



# ST BEDE'S COLLEGE

FIDE ET OPERE



# Through the Bedean Learning Environment...

"We are all encouraged to reach our potential through our faith and by our actions while knowing we are valued, safe and supported".

**B**

**BE  
COURAGEOUS**

**E**

**EVERYONE  
MATTERS**

**D**

**DEVELOP  
FAITH**

**E**

**EMBRACE  
OPPORTUNITY**

**S**

**STRIVE  
TO SUCCEED**







# Welcome

***Welcome to St Bede's College. Established over 100 years ago the College exists to educate young men in Catholic, Marist traditions with Jesus Christ at its centre.***

Both our College motto, Fide et Opere, by faith and by work, and our College by-line "I want you to be the best possible version of the person God created you to be" encapsulate the founding purpose of our College.

With this in mind we offer opportunities to develop and educate the whole person, acknowledging that each student is unique in God's eyes. Students are encouraged to embrace these opportunities and try new activities.

St Bede's College has a strong wider community where organisations like its Foundation, Old Boys and PTA play important roles in supporting the College.

Our rich history and tradition provides an excellent foundation to embrace the challenges of the modern era and prepare our boys to be Catholic leaders wherever life takes them.

“

**I want you to be the best possible version of the person God created you to be.**

- Fr Cormac Hoban SM

”

# Catholic Special Character

Offering our boys the opportunity to develop a life-long relationship with God is essential to us as a Catholic College.

Faith is a part of our everyday life and the boys are encouraged to live out their faith through the sacraments, prayer and service to the community. This is supported by the Religious Education programme which every boy

in the College participates in. Weekly opportunities to pray together include a Three Minute Rosary at break, Wednesday and Friday morning Mass, Friday Benediction and Sunday Boarding Mass.

An annual Sacramental Programme offers students the opportunity to prepare for and receive the sacraments of Baptism, Reconciliation, Eucharist and Confirmation.

Families are central to our faith community and are warmly welcome to join us for our five College Masses held throughout the year.

Boys are guided to realise that their God-given talents are to be developed for the life-long service of others.







# Growing Young Men

*St Bede's College has a proud tradition of developing well-rounded young men of faith; many of whom have gone on to be leaders in their respective fields across New Zealand and the world. We have deliberate focus on educating the whole person through high quality pastoral and guidance systems, servant leadership programmes and positive psychology frameworks.*

## **Pastoral and Guidance**

St Bede's prides itself on the personalised care and support our students receive as they develop into young men of faith and action. Each boy is placed into a vertical tutor group that forms the foundation of their pastoral care, academic mentoring and engagement with home. Our counselling team and House Tutors support our Tutors as well as working one to one with students and their whanau to ensure our students receive the best academic, emotional and spiritual support possible.

## **House System**

There is no better example of our school culture than the competitive spirit and pride the boys show to each of their houses whether it be Benedict, Colin, Mannix, McCarthy or Redwood. As well as competing across traditional events such as Athletics and Swimming, our Houses add to the pastoral support and sense of community at St Bede's through creating opportunities for our seniors to mentor and model expectations to our junior students.

## **Transition**

From the time our young men enter the College through to their departure as an old boy, careful consideration is given at each key stage to ensure transitions are as smooth as possible. New entrant orientation and peer support programmes ensure new boys to St Bede's feel welcomed and valued as Bedeans from their very first day. As our young men make their way through the College, ongoing goal setting, mentoring and careers programmes engage and inspire our young men to be the best they can be.







### **Student Leadership**

We take great pride in developing Catholic leaders of the future within our Marist tradition. Leadership opportunities are provided across all levels of the College as we create an environment where students are supported to lead and learn about themselves whilst they develop into leaders of our wider community.

Our Student Leaders foster the Catholic spirit in our school and strive to make our school a better place for those who follow them whilst embedding the traditions and values of those who have been before.

Our students are privileged to have access to the Marist Youth Leader and Young Marist Neighbours programmes which supplement school leadership and mentoring programmes.

### **Service to Others**

Through all aspects of the College our young men's talents are fostered and developed for the lifelong service to others. As well as daily teaching and reinforcement within our learning community our students are active in the wider community through a range of social justice and service projects that make a difference to the lives of others. This is evident by our bi-annual run for CanTeen, our Student Volunteer organisation, World Challenge and our Year 10 community service days.

### **CanTeen Run For A Life**

Our CanTeen campaign is a school wide effort dedicated to raising money for young people living with cancer. The campaign has three components - the CanTeen Concert, the Home Team and

the Run For A Life runners - providing everyone in the College the chance to be involved. The actual run involves 160 students and 40 support staff. Teams of 20 runners and five support staff travel to the eight starting locations - Port Pungong, Karamea, Motueka, Nelson, Haast, Mt Cook, Cromwell and Lawrence. They spend the next five days running back to Christchurch with each runner running up to 25kms per day. This is a marathon effort and a tough one. But the catch phrase is 'no matter how hard this is, it isn't as hard as living with cancer'.



# Teaching & Learning

Our teaching and learning programmes are designed to develop young men who are:

- Confident: Develop fully by faith and by work into men of integrity
- Connected: Realise the importance of being connected to a faith community
- Actively involved: Seek opportunities to live out the gospel of Jesus Christ by putting the needs of others first
- Lifelong learners: Value learning as demonstrated by St Bede the Scholar.

Students are encouraged and supported to follow a personalised learning pathway that builds on their strengths as we prepare them for a successful transition into the National Certificate of Educational Achievement (NCEA) and their respective future pathway as a St Bede's old boy.

We are fortunate to have facilities that are designed to support the development of our Catholic leaders of the future. Our teachers are subject specialists with a

deep understanding of boys' education who facilitate learning within a community that is continually evolving to meet the needs of each young man.

Our aim is that leavers of St Bede's College are self-directed and reflective learners who can adapt, think and collaborate well with others.

At St Bede's College we encourage whanau to be part of the learning process through ongoing discussion, reporting and conferencing.

Specific course information can be found on our College website.

## E-Learning

St Bede's is a Bring Your Own Device (BYOD) school where technology is blended into daily learning to enhance the teaching and learning process. Blended learning allows our students to make wider connections with access to personalised learning programmes that are accessible both in school and at home.

## Education Outside the Classroom

Learning at St Bede's involves students engaging with and utilising the resources Christchurch, New Zealand and the wider world has to offer. Across all faculty areas, learning makes connections outside of the classroom setting as themes, concepts and projects are undertaken within this rich learning environment. Our outdoor pursuits programmes, year level camps and retreats provide our students opportunities to explore our natural environment through personal challenge and reflection.

## Centre of Enhancement

The Centre of Enhancement exists to enhance the learning opportunities and holistic supports for students who would benefit from specific, specialised and targeted support to reach their potential. This incorporates Learning Support, Gifted and Talented Education, Careers, High Performance Sport and Culture, and English as a Second Language.



Our school wide literacy intervention programme operates through the Response to Intervention (RTI) framework; an educational approach that provides early, systematic assistance to students who are struggling in one or many areas of their learning. All other areas of the Centre of Enhancement operate within a three tier responsive framework to ensure the needs of all boys are met and monitored.

### ***Gifted and Talented***

Our Gifted and Talented committee chaired by our GAT Co-ordinator works across all levels and faculties to help our young men harness their gifts and talents to realise their full potential.

Young men within this programme are offered personalised programmes and opportunities to expand on their knowledge in a manner that reflects their individual needs.

Within the extensive programme students could engage with Scholarship exams, Future Problem Solvers, Tournament of Minds, EdX International, or our Elite Sports Academy.

### ***Learning Support***

Our specialised Learning Support team work across the College to ensure all of our students learn in an inclusive and responsive environment. The team works closely with individuals and whanau to ensure appropriate in class learning supports are in place to promote equitable access to the curriculum. Learning support also provides parent

information evenings, peer tutoring, literacy intervention, touch type and spell, reading tutoring, and a learning drop in centre prior to and after school.

### ***Vocational Pathways***

Vocational programmes at St Bede's enable our young men to achieve at NCEA Level 2 in a coherent framework for foundational vocational education within the six sector related industries. Our young men partake in the Canterbury Tertiary College, the Gateway programme, the National Certificate of Tourism and Travel as well as a host of other hands on work and sector based courses.





# Arts & Culture

***Drama, music, dance, debating, visual arts, Polyfest, Kapa Haka... Whatever the area of their ability, all students at St Bede's College are expected to develop and use their God-given talents for the good of others.***

Whether doing a singing audition as a Year 9 student, taking part in a Variety concert, joining the Polyfest group or exhibiting at a student art exhibition, students are encouraged to go outside their comfort zone and try something new.

There is a full programme of itinerant music lessons on offer as well as choirs, jazz groups and orchestra, rock bands, Showquest, College musical, Sheila Winn Shakespeare competition, theatre sports, debating teams, Polyfest and Kapa Haka cultural groups and regular Variety concerts where new and emerging talent is showcased.

Students with recognised ability are supported to develop their gifts to their

full potential. Some former students are now making their mark in Christchurch and beyond as they pursue careers in the Arts:

- Charlie Bristow: radio personality. Charlie works at the Radio Network after being offered an internship as a sports reporter. In 2016, he was recognised at the NZ Radio Awards by winning the Best New Broadcaster award.
- Byron Coll: actor. Instantly recognisable from the Mastercard All Blacks ads, Byron is making his name in film and on the stage, most recently in *The Mikado*.
- Matthew Everingham: musician and composer. Matthew has been working

constantly in music theatre in the city and as a lecturer at the University of Canterbury and NASDA.

- Johnny Fraser-Allen: illustrator and designer. A longtime Tolkien fan, Johnny worked as a sculptor at Weta Workshops in Wellington. More recently, he has illustrated a children's book.
- Daniel McQueen: designer / business owner. Daniel has founded and built up an international online typography business selling fonts.
- Hayden Withers: dancer. Hayden has pursued his dream of dancing on the stage in the USA as well as continuing to appear in local shows.





# Sport

*At St Bede's College, we are incredibly proud that in excess of 85% of our young men are engaged in any of our 33 co-curricular activities for sport. Many of our teaching staff are directly involved as coaches or managers of just under 100 teams who compete on Wednesdays and Saturdays. We are also fortunate to have quality external coaches who assist us in allowing all boys to compete at the most appropriate level for their aspirations and ability.*

Sport at St Bede's is characterised by all students achieving personal excellence through their commitment to challenge themselves whilst being supported by high quality coaching and first class facilities. We set high expectations for our young men and expect them to be the best they can be both on and off the field. We are proud of all our students' achievements and regularly recognise this within our community.

Students compete with distinction at local, national and international levels and we have a proud and strong tradition of competing at the highest levels in National Secondary Schools Competitions.

Traditional fixtures take place with strong sporting schools in New Zealand which further extends our sporting connections and provides our young men with very high levels of competition. Opportunities to play teams from other countries exist

as do opportunities to join international tours in a range of codes.

We run six sports in the College as Clubs under the school umbrella of the Sports Executive. The Clubs are Basketball, Cricket, Football, Hockey, Rowing and Rugby. Parents are encouraged to be active members of these clubs.

The College High Performance Academy ensures that our most talented







sportsmen have the best coaching and conditioning available at the College. At the same time, there is a place for all young men in a team, from those who just want to have fun whilst playing sport through to those who wish to compete on the world stage. Whatever your chosen sport we will support your progression and development.

The College facilities are outstanding and include large playing fields, full sized water based hockey turf, artificial and grass up to date practice nets, a two court gymnasium, modern weights room and outdoor swimming pool.

### Notable Old Boys

*Students that have gone on from St Bede's College in their chosen sport are:*

Michael Leitch	Rugby, Captain Japan World Cup 2015, Chiefs Super Rugby team
Alejandro Nieto	Rugby, Uruguay National team captain
James Tucker	Chiefs Super Rugby team
James Lentjes	Highlanders Super Rugby team
Keelan Kilpatrick	Golf, Berkley University Scholarship
Reagan Kilpatrick	Golf, Northern Arizona University
Yoshikazu Fujitu	Rugby, Japanese National Rugby Team and National 7's team
Eliot Dixon	Rugby, All Black
Matt Henry	Cricket, Black Cap
Ben Stroud	Football, full scholarship Missouri State University USA
A J Bell	Football, Tusculum College University USA
Jared Monk	National Cross Country, 4th place Nationals
David Brydon	Hockey, Black Sticks



# Living at Bede's

*St Bede's College is the South Island's premiere Catholic boys' boarding school. It has a long-standing tradition of providing quality boarding school education, dating back to the 1920s. Our boys come from many different parts of New Zealand and from around the world and they benefit from our home away from home experience. We have the school's spacious grounds and many facilities available to use and benefit from. Being part of the St Bede's boarding community is a lifelong experience, as the Bedean spirit stays with you long after you leave.*

## Faith

The College motto of 'Fide et Opere', by faith and by work, also incorporates our Boarding School. The boarding community lives, works and prays as a Catholic faith community centred on the life and teachings of Jesus Christ. We begin each week sharing the Eucharist in our Boarding Mass. We aim to provide an environment wherein "he becomes the best possible version of the person God created him to be".

## Challenges

Living in a boarding community provides boys with a unique environment to learn social and co-operative skills. Whilst boarding your son can expect close guidance and support from our boarding

team as they work toward achieving their personal goals whilst learning to contribute in a positive manner to the boarding community. We set high expectations for our boys and take great pride in supporting them as they develop into fine young men.

## Opportunities

The Boarding School gives all boys the opportunity to pursue academic, cultural and sporting interests that are not always available in their local area. Your sons will have the opportunity to be part of a modern and vibrant new city. The Boarding School makes the most of what Christchurch has to offer through our induction and weekend activity programmes.

## Pastoral Care

Great emphasis is placed on positive relationships and achievement. We actively work to create a positive environment. Students are expected to commit to the goals they set for themselves and the expectations that come with being a positive community member. The Boarding School adheres to a positive psychology framework that focuses on the strengths of each individual. Students are coached and mentored on a daily basis by a team of committed and qualified staff.



## Self- Development Programme

Students with the ability to self-determine, achieve to their potential and positively contribute in the traditional school setting, home environment and wider community. Our self-development programme builds on this concept through providing boys, on a daily basis, opportunities to enhance their physical, emotional, spiritual and social wellbeing whilst at all times meeting their academic

commitments. At the core of this is raising student achievement, engagement and self-determination, all of which is done in an environment where age appropriate expectations and guidelines are in place. By coaching, monitoring and supporting our boys to make positive choices that impact all areas of their life, we firmly believe we are setting them up to be the best young person they can be.

## Facilities

The Boarding School is located on the College site. Boarders have full access to College facilities including the Weights Centre, Gymnasium, Learning Centre, Performing Arts Centre, hockey turf, cricket nets, swimming pool, fields and teaching spaces.



# Community

*The College is supported by four community bodies each of which plays a significant role by maintaining contact with the wider Bedean community of old boys, parents of old boys, current parents and friends of the College. The College's Alumni and Community Development office is responsible to the boards of the St Bede's College Old Boys' Association (SBCOBA), the St Bede's College Foundation and the North West Christchurch Community Sporting Trust (NWCCST), each of which are standalone trust boards. The Parent Teacher Association (PTA) is also an independent body that works for the good of the College.*



**The College actively maintains contact with its old boys and the wider Bedean community**



## **SBCOBA**

The College has always enjoyed strong support from its old boys. In recent years parents have prepaid a lifetime membership for their sons via the voluntary contribution.

In turn the Association funds scholarships and the new parents cocktail function and subsidises the Year 13 Leavers' Breakfast. All boys leaving the College receive an old boys tie and these are sponsored by individual old boys.

## **SBC Foundation**

This body was formed in 1986 and over the intervening years has donated over \$3m to the College. Originally its funds came from membership subscriptions but more recently donations, bequests, scholarship endowments and investments have provided its main source of income.

## **NWCCST**

This body was established in 2009 and was responsible for funding and

managing the Marist Park hockey turf.

In addition to this project it has also supported the construction of car parks at the rear of the College, changing rooms and the new grandstand at Marist Park.

At present the NWCCST is working with the College to provide improved sports facilities and this project includes new cricket nets, relocated tennis courts and an new multi-use amenity that will be relocated on the eastern side of the hockey turf.

## **PTA**

The PTA was established in 1949 and over the years has worked to support the College. In recent times it has organised the College Fair, the quiz night and a range of other activities that encourage parental involvement and raise funds. It provides year round support for College events such as the new parents cocktail party and the parent / teacher nights. Newcomers are welcomed to join the committee.







# International Students

*International students have been part of the Bedean community for over twenty years. They are an integral part of our community. St Bede's College is a signatory to, and bound by, the Code of Practice for the Pastoral Care of International Students. We provide a supportive environment where each international student can achieve his goals and develop his talents.*

St Bede's offers international students a traditional academic education and a large variety of sports and cultural opportunities in which to develop and grow into young men. International students have been successful in academic study, the arts, music and in a variety of sports.

**As an international student at St Bede's College we will:**

- Give you an environment founded on our Catholic faith and our Christian values, in which to study and grow.
- Help you to become the best possible version of who you can be as we help you develop your academic, sporting, cultural, social and spiritual talents.

- Work with you to meet your learning goals by working with dedicated, kind and caring teachers.
- Respect you as valued part of our Bedean family for the culture and the qualities you bring.
- Recognise you as the individual you are among our small group of international students.

**As an international student you will learn to:**

- Work hard to achieve success in all you choose to do.
- Be open to new ideas that may be different to what you already know.

- Be independent in both your daily life and studies.
- Be involved in class discussions, activities, music, drama and sports and engage with others.
- Face new challenges and try new things without the fear of making a mistake.
- Look towards the future by setting goals and striving to reach them.
- Enjoy life through a positive attitude and a desire to help others.

# Enrolment Scheme

## Preference / Non-Preference Applicants

Preference Applicants are those who qualify for preference under the terms of the College's Integration Agreement with the Crown and/or hold a Preference of Enrolment Certificate issued in accordance with the directions of the Catholic Bishops of New Zealand. Non-Preference Applicants are those who do not qualify as a Preference Applicant.

## Priority For Enrolment

### 1. First Priority

#### Preference Applicants – Boarders

First priority will be given to Preference Applicants who wish to enrol in the Boarding School at the College.

### 2. Second Priority

#### Preference Applicants – Day Students

Second priority will be given to Preference Applicants for whom the College is reasonably convenient, namely those whose place of residence is in the Catholic Diocese of Christchurch and within an area where the applicant can attend the College as a day student.

If the total number of applications in this category is less than the number of places available, then all applicants will be enrolled. If there are more applications than available places, then applicants will be enrolled according to the following order of priorities:

- 2.1 Those who are brothers of current students;
- 2.2 Those who are brothers of former students;
- 2.3 Those who are sons of present members of the St Bede's College Board of Trustees or Board of Proprietors;
- 2.4 Those who are sons of former students;
- 2.5 Those who are sons of College staff employed on a permanent basis by the College's Board of Trustees or Board of Proprietors at the time of application;
- 2.6 Those other Applicants who do not qualify pursuant to clauses 2.1-2.5 inclusive.

If at any level of this classification there are more applicants than available places, then those applicants for whom the College is the closest Catholic secondary school measured in a straight line from the applicant's principal residence to the main vehicle entrance of the College, will be enrolled until all of the available places have been filled.

### 3. Third Priority

#### Non-Preference Applicants

Non-Preference Applicants will only be enrolled if enrolment places remain after all Preference Applicants have been enrolled and the College's Board of Trustees

judges that enrolment of the Non-Preference Applicants will not compromise its ability to offer places to Preference Applicants who may apply for enrolment at a later date. The number of places available for Non-Preference Applicants will be governed by the maximum number allowable from time to time under the College's Integration Agreement. Priority of any such Non-Preference Applications will be given in accordance with the criteria detailed in paragraph 2.

### 4. Waiting List

If the total number of applications is greater than the number of places available, unsuccessful applicants will have their names recorded on a waiting list and shall be ranked in accordance with the criteria detailed in paragraph 2. Preference Applicants shall have priority above Non-Preference Applicants. Those applicants on the waiting list may be offered places at a later date if places become available. The waiting list will remain current until the College's Board of Trustees next notifies the public that it is inviting applications for the next enrolment intake.

## Enrolment Applications

Applications for enrolment will be sought each year by a date that will be published in daily and community newspapers circulating throughout the Catholic Diocese of Christchurch and the South Island.



# Preference Criteria

The College is intended primarily for Catholic boys from Years 9-13. In terms of the Integration Agreement signed between the College and the Crown, a certain percentage of the total roll must consist of "Preference" pupils. Normally, a "Preference" pupil will be a baptised Catholic. If you are in doubt as to whether your son qualifies as a "Preference" pupil please consult the Rector. Those who apply for a place as a "Preference" pupil should submit a Preference Card with their Application.

A small percentage of the total roll may be "Non-Preference" pupils. Places are given to such pupils on the basis of availability. "Non-Preference" pupils are expected to take a full part in all aspects of College life and have the same opportunities and responsibilities as the "Preference" pupils.

The Criteria Promulgated by the New Zealand Catholic Bishops' Conference, which are to be used by Proprietors and their Agents, in order to Grant Preference of Enrolment are:

- 5.1. The child has been baptised or is being prepared for baptism in the Catholic Church.
- 5.2. The child's parents/guardians have already allowed one or more of its siblings to be baptised in the Catholic faith.
- 5.3. At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised.
- 5.4. With the agreement of the child's parent/guardian, a significant familial adult such as a grandparent, aunt or uncle who is actively involved in the child's upbringing undertakes to support the child's formation in the faith and practices of the Catholic Church.
- 5.5. One or both of a child's non-Catholic parents/guardians is preparing to become a Catholic.





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