



Te Ara Huarau | School Profile Report

School Name: Chisnallwood Intermediate

Profile Number: 3314

Background

This Profile Report was written within twelve months of the Education Review Office and Chisnallwood Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Chisnallwood Intermediate is located in East Christchurch and provides education for students in Years 7 and 8.

Chisnallwood Intermediate's strategic priorities for improving outcomes for learners are:

- Writing focus with a particular emphasis on Māori, Pacific and boys
- Cultural consciousness - focus on identity, language and culture of Māori and Pacific students
- Wellbeing for all students

You can find a copy of the school's strategic and annual plan on Chisnallwood Intermediate's website.

ERO and the school are working together to evaluate how effectively the PaCT Writing Tool contributes to improved achievement of writing.

The rationale for selecting this evaluation is to:

- address the identified need to effectively support the successful engagement and learning needs of students in writing, with a focus on culturally responsive practices that will support Māori and Pacific learners, particularly boys
- support students achieving successfully in all learning areas, linking to the school's focus on localised curriculum and student wellbeing
- continue to build teachers' pedagogical understanding and practice, particularly in writing.

The school expects to see increased levels of engagement and students taking greater ownership for their own learning, particularly for the identified groups. Student outcomes will show accelerated achievement in writing. Teachers will have extended capability to evaluate the worth and merit of their current practices and identify what needs to change.

Strengths

The school can draw from the following strengths to support the school in its goal to:

- collaborative schoolwide approach to targeted learning programmes, using carefully considered strategies and specific PLD
- strong leadership that provides guidance and support to grow teacher capability and capacity
- using learner voice effectively to articulate their learning and next steps.

Where to next?

Moving forward, the school will prioritise:

- continue to integrate writing across the school's curriculum, with a specific focus on local and NZ Aotearoa history
- building further teacher capacity, with an emphasis on understanding the NZ Aotearoa history curriculum

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

8 July 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home