



# **Te Huarahi Linwood Avenue School**

## **Strategic Plan 2024 -2025**

**Kia Whakaute - Kia Manawanui - Kia Māia - Kia Kaha**



# Te Huarahi - Linwood Avenue School

Strategic Plan January 1. 2024- December 31. 2025

## Information informing this plan (7b/7c):

This strategic plan has been developed through consultation with our community, including ākonga, whanau, kaiako, and various stakeholders. The Board of Trustees, working closely with the senior leadership team, has pinpointed the core themes, aspirations, and opportunities for enrichment and growth within our kura. These insights, along with data, have shaped the strategic direction and priorities outlined in this plan.

Strategic Goal (71b):	Actions (7e,7f): Define one to three high level tangible steps for each strategic goal to inform the annual targets.	Success (7g): Define what you expect to see at the end of two years	NELPS & Relevant Strategies (7di,ii,iii):	Board Primary Objectives (71b):
Educational equity through a school curriculum that is adaptable and responsive, fostering engagement and empowering all tamariki.	Recognise and support diverse pathways to success.  Develop school curriculum inline with the curriculum refresh Te Mātaiaho.  Engage kaiako, senior leaders, and support staff in high quality, impactful, curriculum focused professional development & mentoring.	Agile & responsive school curriculum that is reflective of the aspirations of our community and the curriculum refresh.  Kaiako who are well supported and empowered, confident, and capable of facilitating impactful learning.  Ākonga learning that is responsive and relevant informed by clear coherent pathways.	NELP 1, 2, 3, 4, 5, 6,7 Te Mātaiaho, Common Practice model Ka Hikitia	127 a 127 c 127 d
An environment of nurture and recognition for all tamariki, where every child feels secure, is celebrated and experiences a profound sense of belonging, all while ensuring their safety and wellbeing.	Cultivate a positive and supportive learning environment that encompasses a culture of respect and responsibility.  Prioritise the emotional well-being of ākonga and staff and foster a strong sense of belonging within the school community.	Curriculum and learning that is rich with language and culture.  Ākonga who have a strong sense of self worth and belonging.  Kaiako and ākonga who have the tools to flourish.	NELP 1, 2, 3, 5, 6 Te Mātaiaho Ka Hikitia	27 a 127 b 127 c 127 d

## Evidence (7g):

Success towards the strategic goals will be measured through annual targets, planning and reporting, ongoing ākonga learning and progress achievement data tracking and analysis, and the collation and tracking of stakeholder feedback.

## Strategies for giving effect to Te Tiriti o Waitangi (7fi,ii,iii):

Fostering genuine relationships, partnering with mana whenua and Māori whānau. Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanaga, and te ao Māori values. Where possible, ensuring that key documentation, signage, and basic instruction is in Te Reo Māori and English



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Success Through Learning

Year	2024				2025			
Term	1	2	3	4	1	2	3	4
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	Recognise and support diverse pathways to success							
	Engage kaiako, senior leaders, and support staff in high quality, impactful, curriculum focused professional development & mentoring.							
An environment of nurture and recognition for all tamariki, where every child feels secure, is celebrated and experiences a profound sense of belonging, all while ensuring their safety and wellbeing.	Cultivate a positive and supportive learning environment that encompasses a culture of respect and responsibility.							
	Prioritise the emotional well-being of ākonga and staff and foster a strong sense of belonging within the school community.							