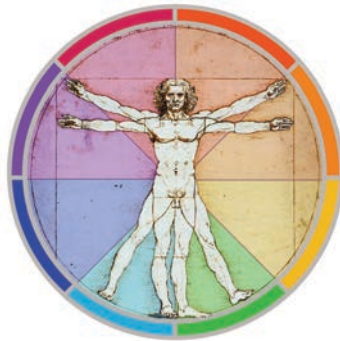


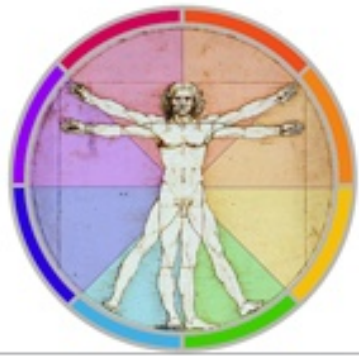
HUBS191 Lecture Material

This pre-lecture material is to help you prepare for the lecture and to assist your note-taking within the lecture,
it is NOT a substitute for the lecture !



Please note that although every effort is made to ensure this pre-lecture material corresponds to the live-lecture there may be differences / additions.

Physiological Principles of Human Movement and Sensation



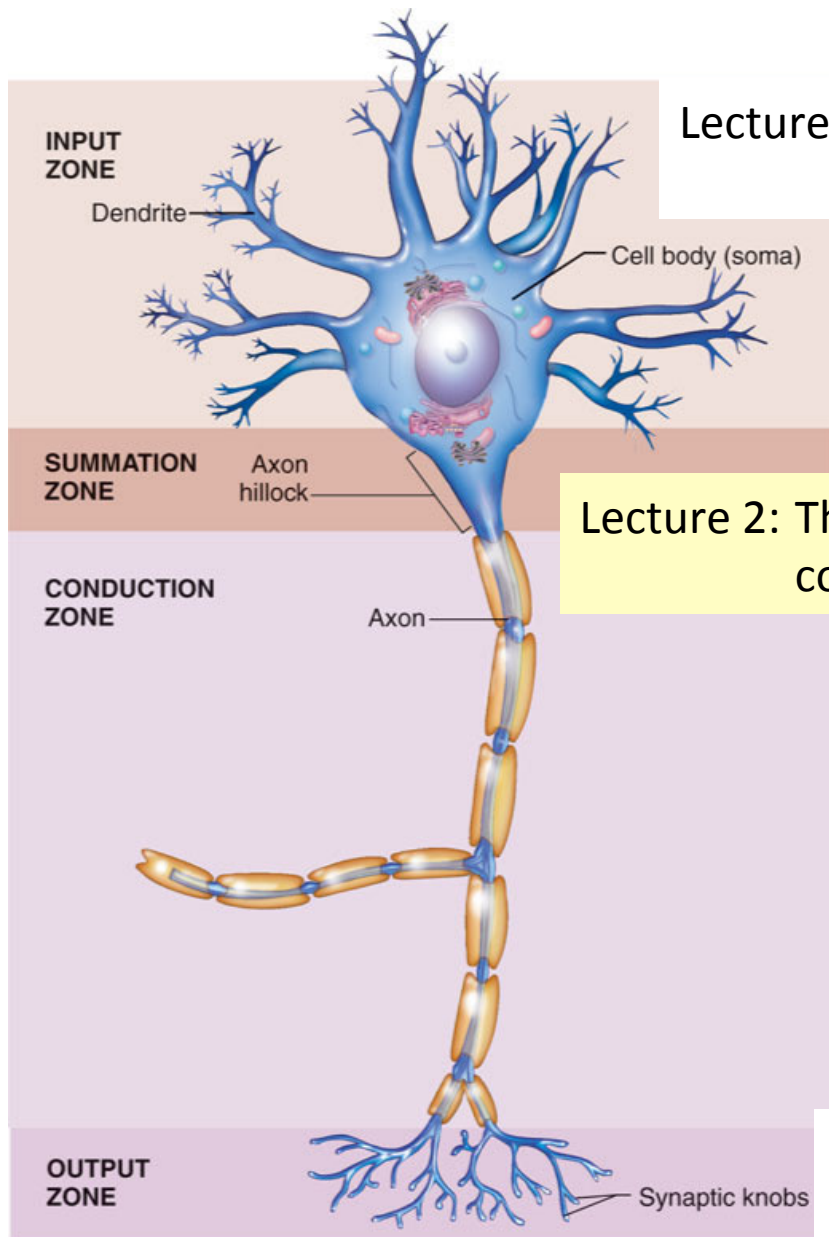
HUBS191

Lecture 22



Dr Martin Fronius
Department of Physiology
5. April 2017

Lectures outline



Lecture 4: Synaptic Networks and Integration
(input zone)

Lecture 2: The Action Potential and its
conduction (axon hillock, axon)

Lecture 1: Bioelectricity and membrane potentials

Lecture 3: The Synapse – ‘connecting’ neurons
(output zone)

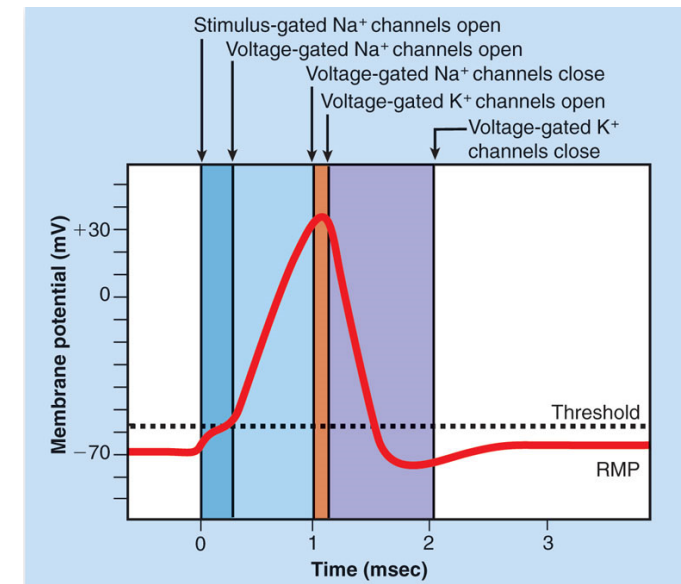
Aims of Today's Lecture

Lecture 22 – The Action Potential

Outline

- Recap from lecture 1
- The Action Potential
- Propagation of the Action Potential
- Refractory periods – Why Action Potentials go one way?
- Ways to enhance the speed of Action Potential conduction (unmyelinated vs myelinated conduction)

Action potentials are the basis of all neuronal communication – they are the electrical impulses!



Mosby items and derived items © 2010, 2007, 2003 by Mosby, Inc., an affiliate of Elsevier Inc.

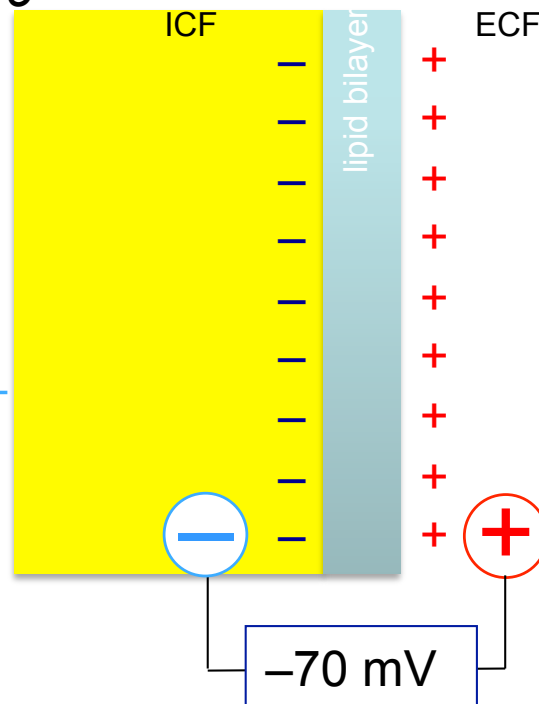
The uneven distribution of ions creates cellular electricity – the membrane potential

[Na⁺] external 135 – 145 mmol /L (Lecture 2, PK)

[K⁺] external 3.5 – 5 mmol /L (Lecture 2 PK)

Low Na⁺
12 mM

High K⁺
150 mM



High Na⁺
142 mM

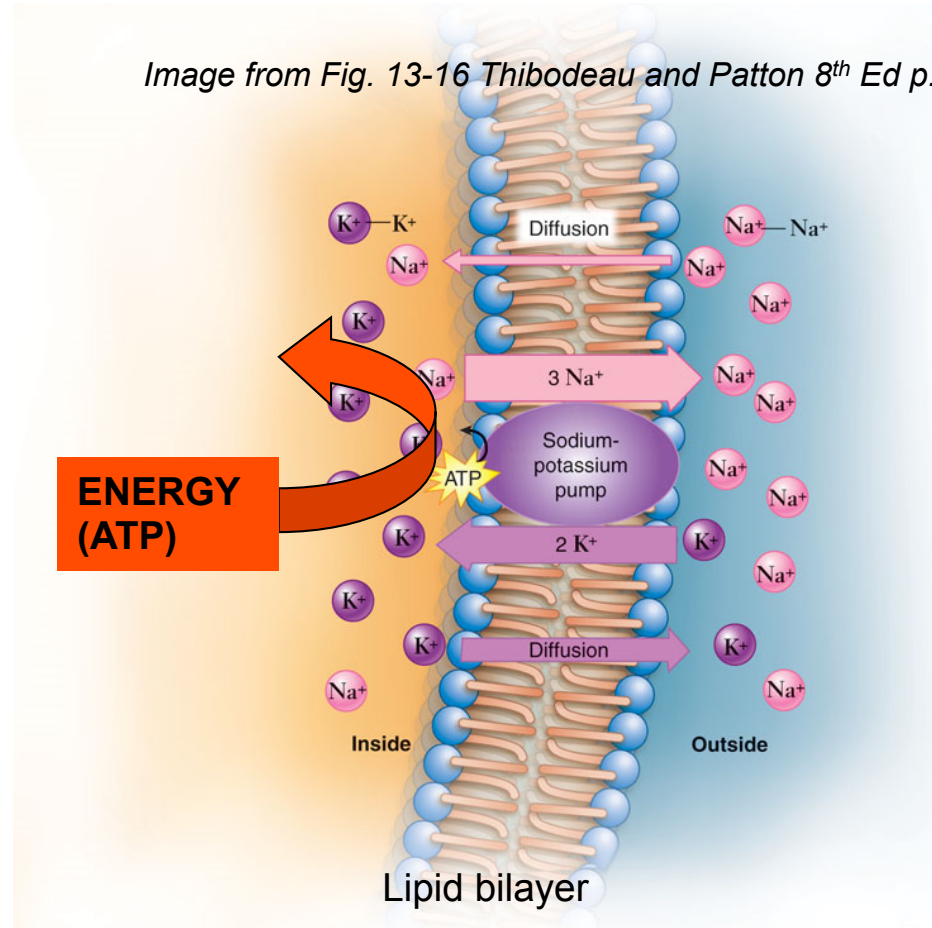
Low K⁺
4 mM

See also p. 1006 Patton & Thibodeau, 8th Ed.

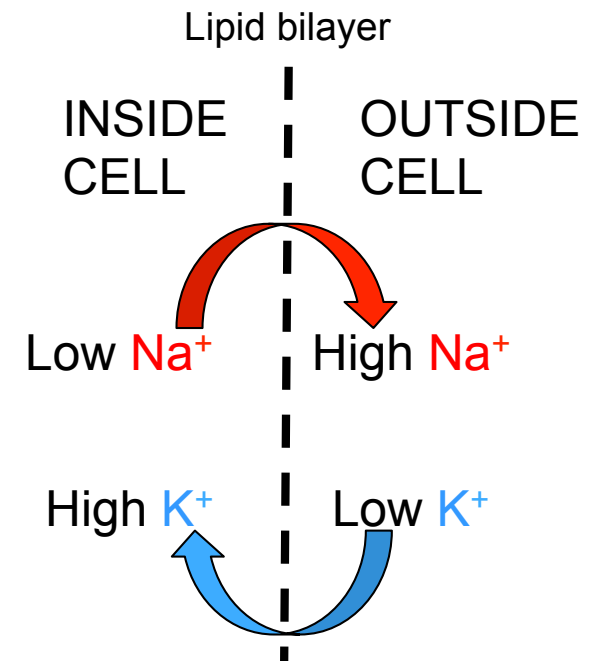
- Charge difference between the two sides of the membrane → like a small battery
- THIS IS CALLED THE RESTING MEMBRANE POTENTIAL
in living neurons it is about -70 mV, slightly negative inside
- Ion channels allow the flow of ions → electrical switches (**downhill** transport)

How is the membrane potential maintained?

Image from Fig. 13-16 Thibodeau and Patton 8th Ed p. 394



Mosby items and derived items © 2010, 2007, 2003 by Mosby, Inc., an affiliate of Elsevier Inc.



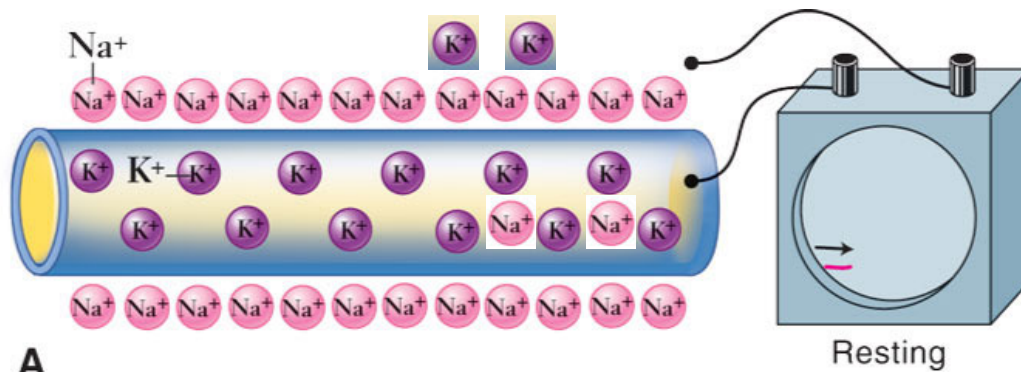
Shifts 3 x Na^+ cations OUT of the cell

For

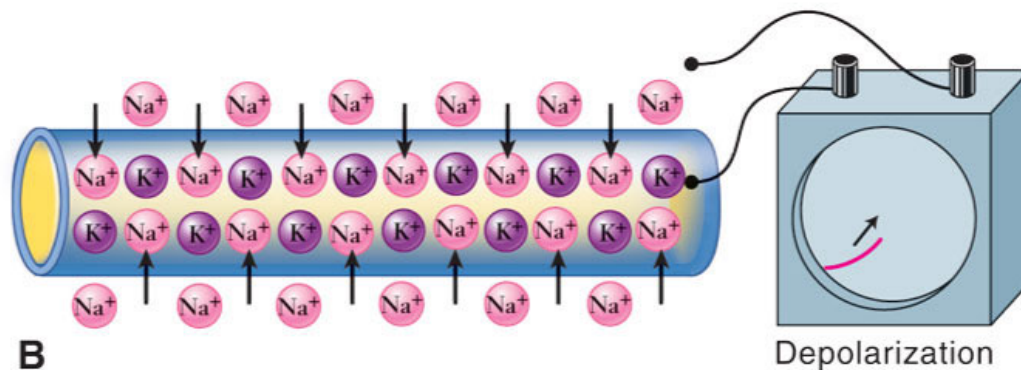
2 x K^+ cations IN the cell

- Na^+/K^+ ATPase (aka Na^+/K^+ PUMP)
- Uses energy (ATP)
- 'uphill transport'

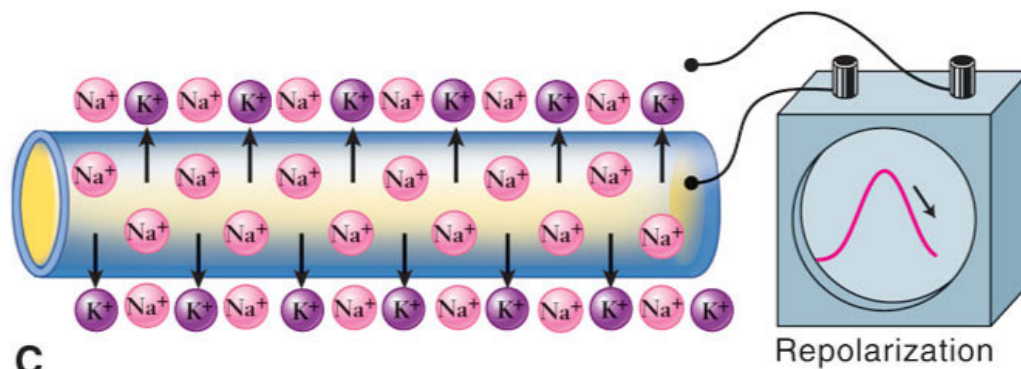
Changes (types) of membrane potentials



- RESTING
- Low Na^+ inside and high K^+ inside
- Na^+ inflow = K^+ outflow
- -70 mV



- **Na⁺** channels open
- Positive charges move IN
- **DEPOLARISED** → e.g. -60 mV



- **K⁺** channels open
- Positive charges move OUT
- **REPOLARISED** → negative again
- **HYPERPOLARISED** → e.g. -80 mV

Types of Potentials

Type of Potential	Polarisation	Typical value	Description
Resting	Balanced	-70 mV	Neuron is at rest, not excited not conducting an impulse, Some K ⁺ channels open.
Local	DE polarised EXCITATORY HYPER polarised INHIBITORY	Varies	Temporary fluctuation in a local region of the membrane Na ⁺ and K ⁺ channels open ACTIVE neurons
Threshold	Depolarised	-59 mV	Minimum local depolarisation that triggers an action potential
Action	DE polarised RE polarised	+30mV	Temporary max depolarisation propagates along the axon without losing amplitude

See Table 13-3: *Patton & Thibodeau, 8th Ed p.397*

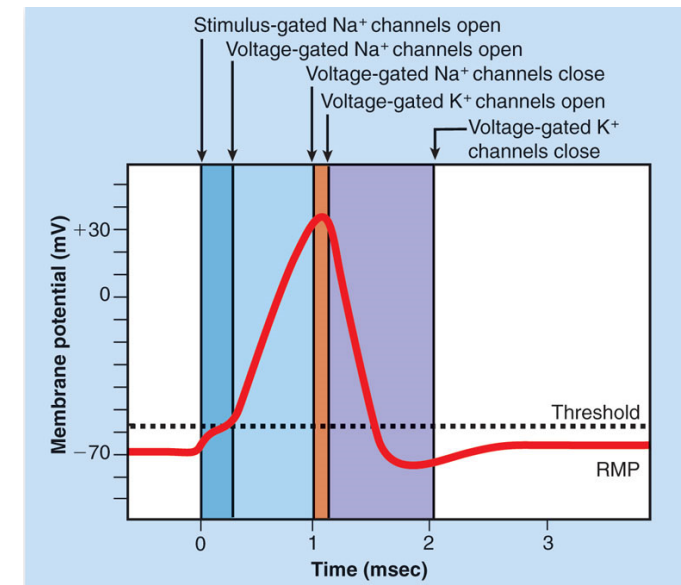
Aims of Today's Lecture

Lecture 22 – The Action Potential

Outline

- Recap from lecture 1
- The Action Potential
- Propagation of the Action Potential
- Refractory periods – Why Action Potentials go one way?
- Ways to enhance the speed of Action Potential conduction (unmyelinated vs myelinated conduction)

Action potentials (APs) are the basis of all neuronal communication – they are the electrical impulses!

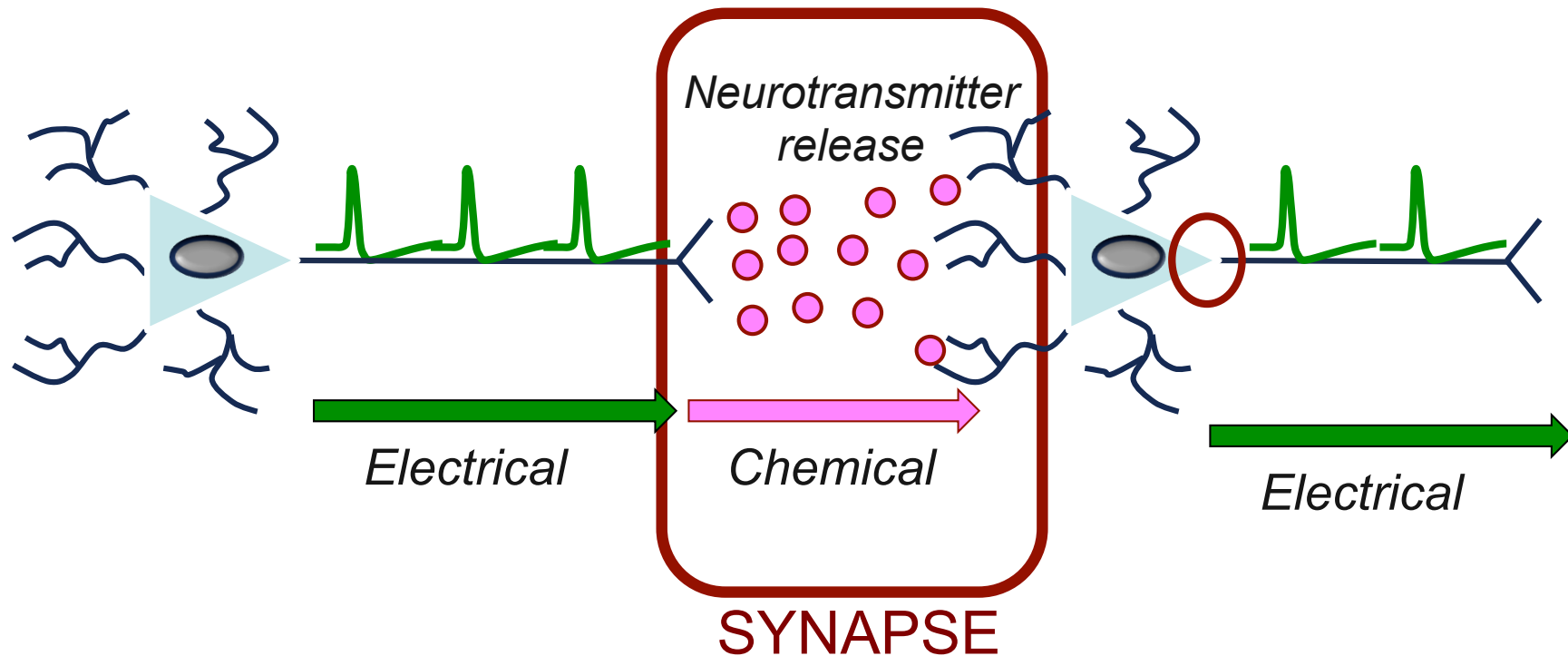


Objectives

- List the events that occur during the action potential
- Know the two types of refractory period of the axon
- Explain how the speed of conduction of the action potential can be enhanced

Cells of the nervous system:

Neuron, basic structure

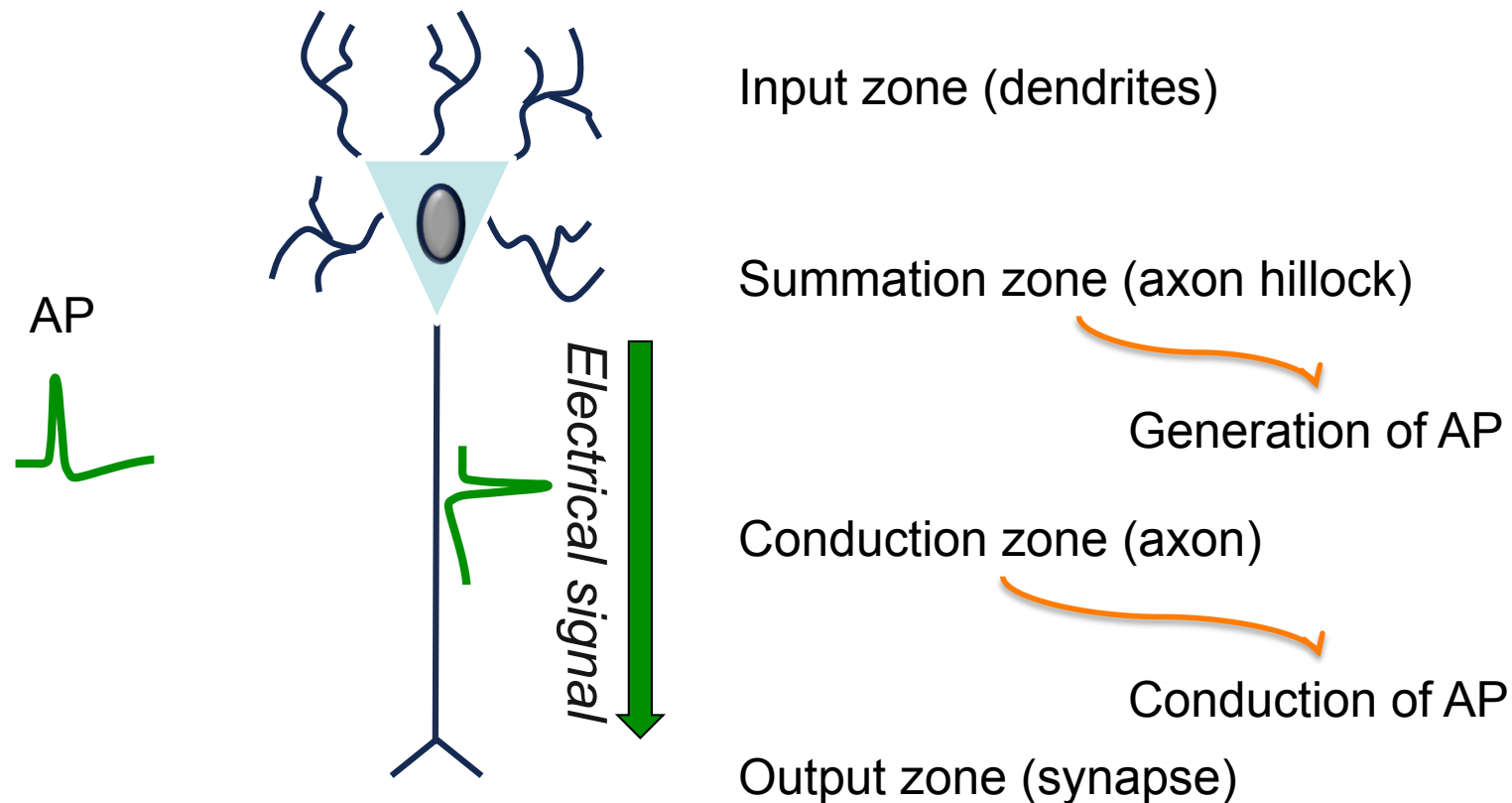


See also: Patton & Thibodeau 8th ed Fig 13-5 (7th ed Fig 12-5)

REMEMBER --- From A/Prof Jasoni's Lecture

Recap – Cells of the nervous system:

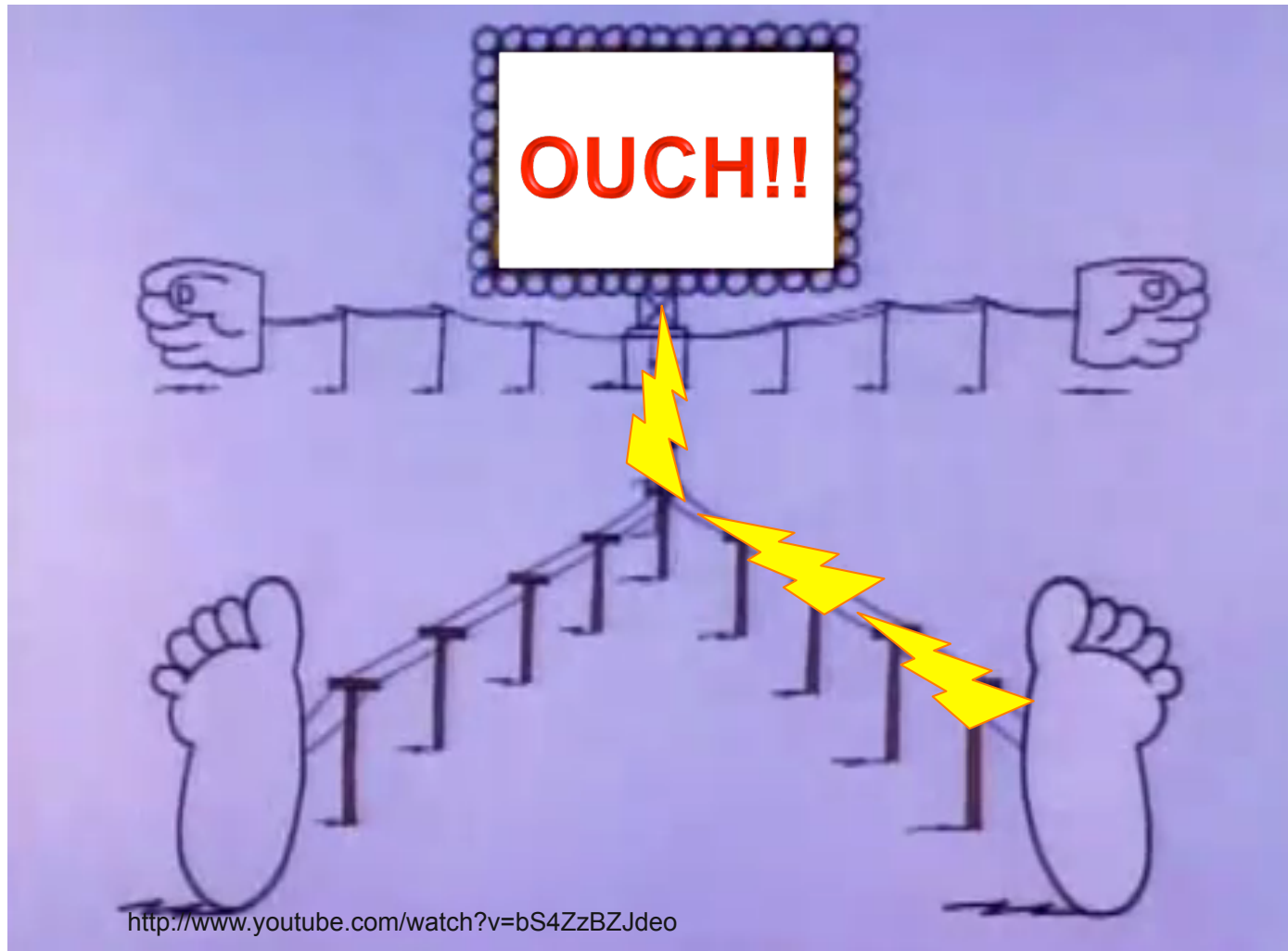
Neuron, basic structure



See also: Patton & Thibodeau 8th ed Fig 13-5 (7th ed Fig 12-5)

REMEMBER --- From A/Prof Jasoni's Lecture

The AP – sending information

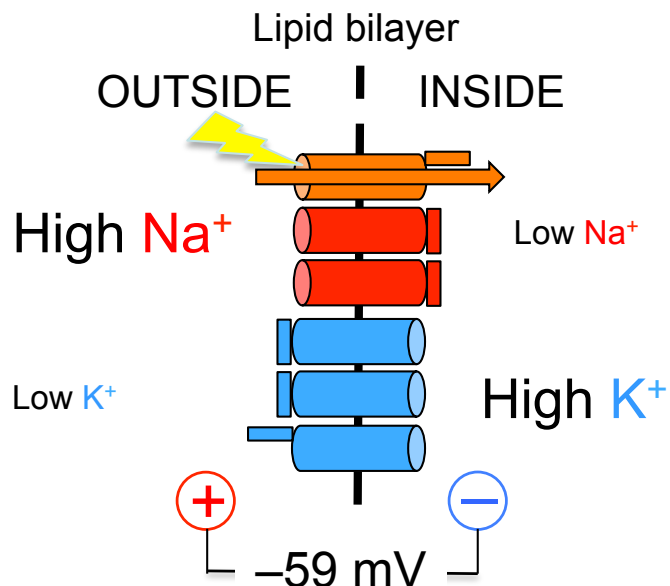


Sending ACTION POTENTIALS – EXCITATION (depolarisation)

REMEMBER --- From A/Prof Jasoni's Lecture

HOW DOES THE ACTION POTENTIAL OCCUR ?

It starts with an adequate stimulus causing a LOCAL DEPOLARISATION



- A small number of Na^+ channels open (→ stimulus gated Na^+ channels)
- ... the membrane potential **DEPOLARISES...**
- ... towards the **THRESHOLD** potential (-59 mV)

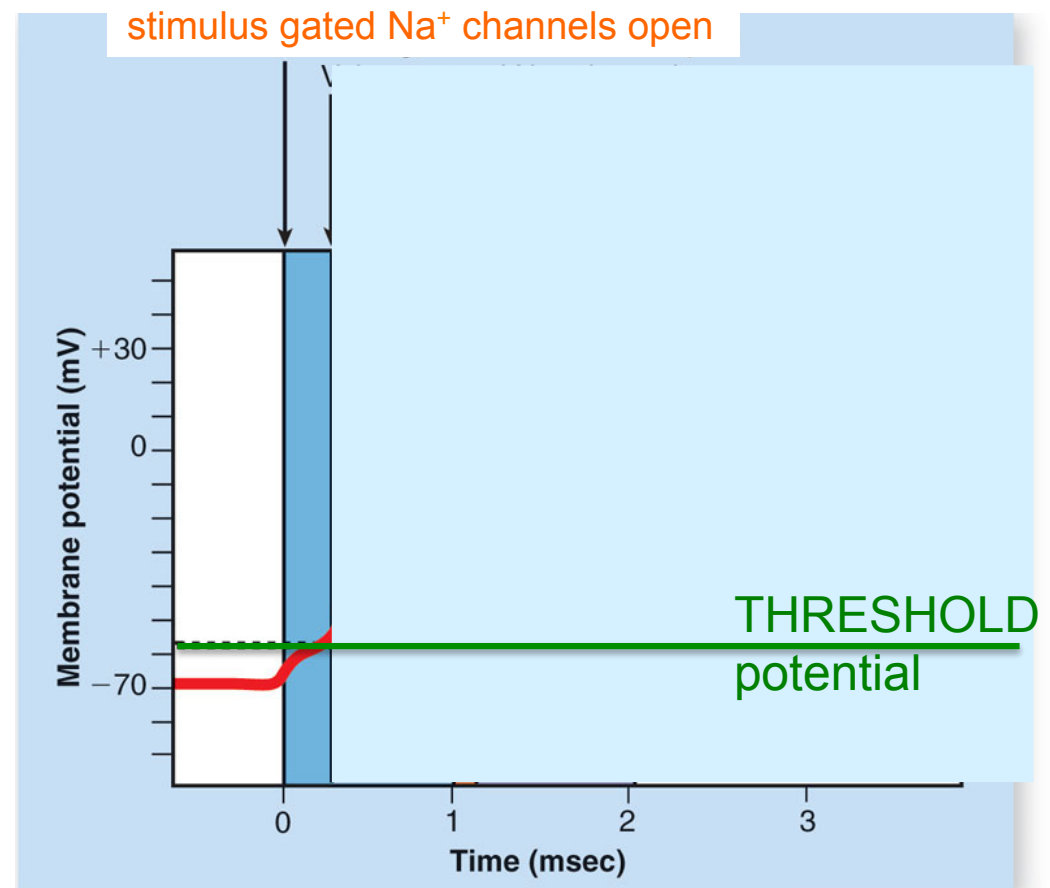
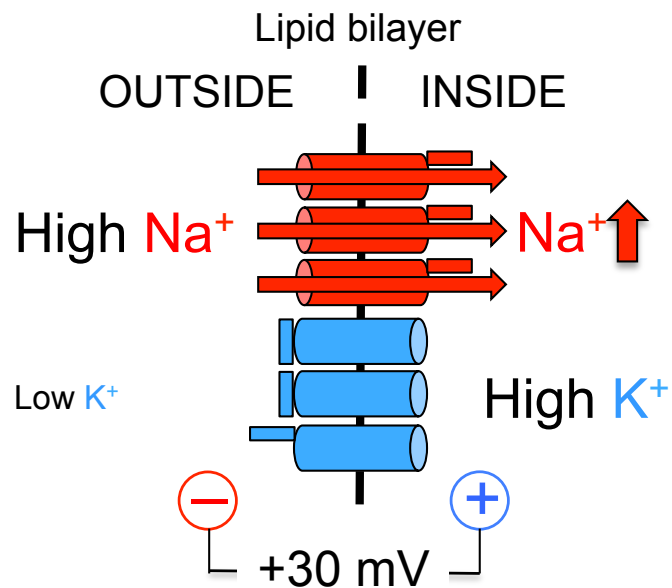


Fig. 13-19 Thibodeau and Patton 8th Ed p.396

The cell **De**polarises: Na^+ enters the cell, the membrane potential becomes positive

At the threshold potential, voltage gated Na^+ channels open \rightarrow further depolarisation



- Voltage gated Na^+ channels open
- Once the membrane potential reaches MAXIMUM POSITIVE value the Na^+ channels start to CLOSE

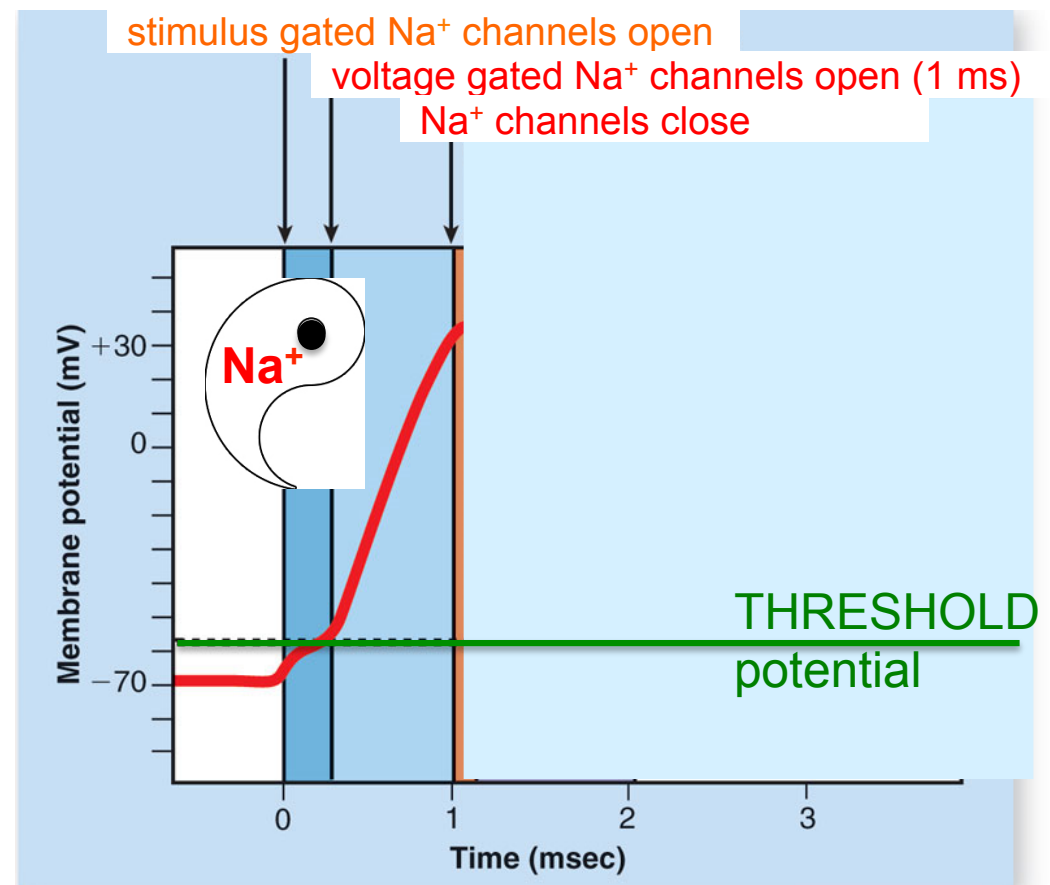
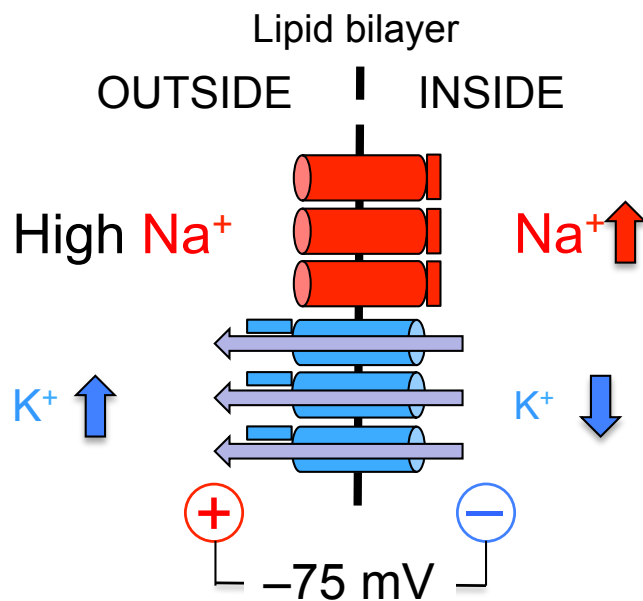
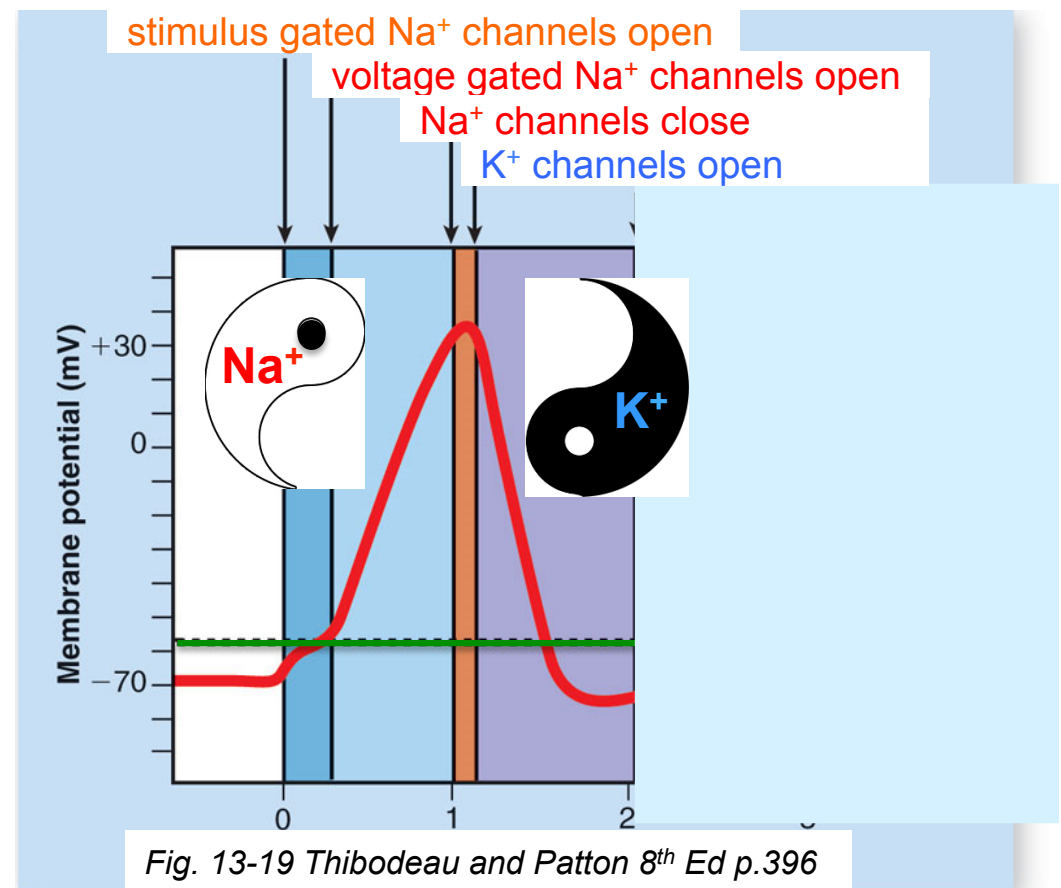


Fig. 13-19 Thibodeau and Patton 8th Ed p.396

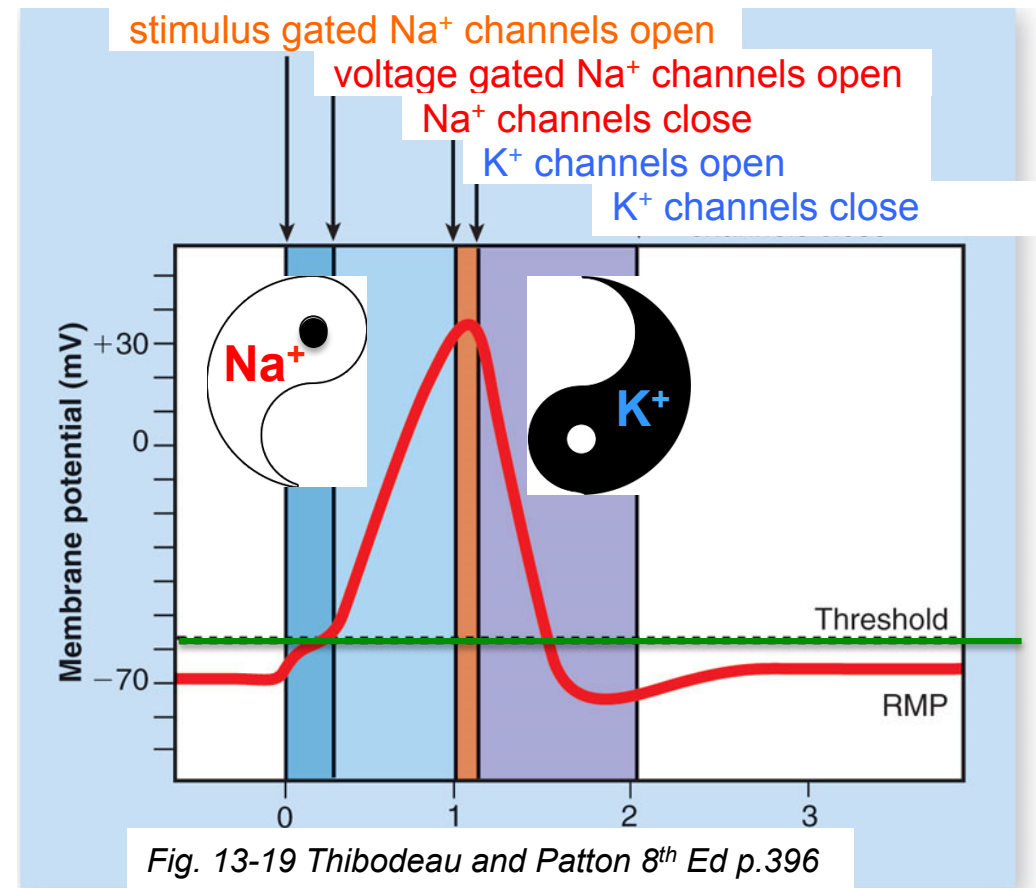
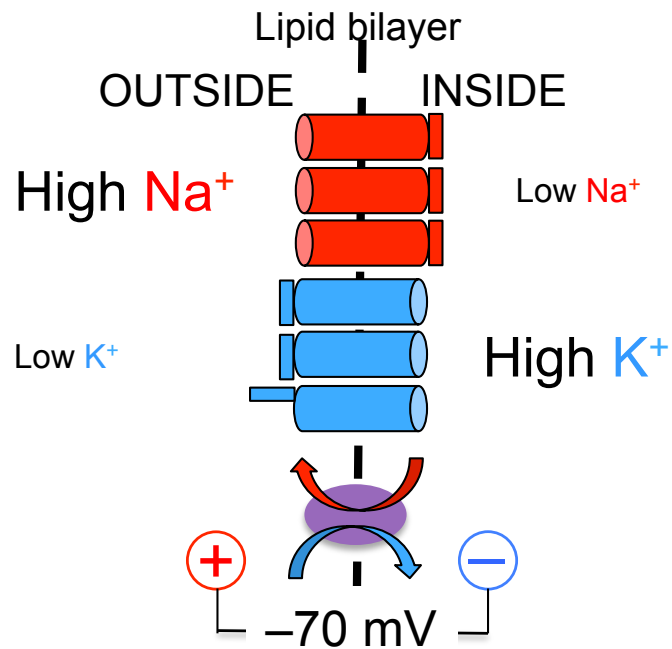
The membrane potential peaks, K^+ leaves the cell to Repolarises



- Na^+ channels shut
- Voltage gated K^+ channels open
- the membrane REpolarises as it becomes less positive inside (\rightarrow hyperpolarisation)
- the action potential recovers, RMP restored by Na^+/K^+ ATPase ('recharge the battery')



At high (–) membrane potential, K^+ channels close, the membrane potential recovers



- Na^+/K^+ ATPase activity
- Electrical and chemical gradients restored
- **R**esting **M**embrane **P**otential - RMP restored by Na^+/K^+ ATPase ('recharge the battery')

To summarise...

STEP DESCRIPTION

- 1 A stimulus triggers stimulus-gated Na^+ channels to open and allow inward Na^+ diffusion. This causes the membrane to depolarize.
- 2 As the threshold potential is reached, voltage-gated Na^+ channels open.
- 3 As more Na^+ enters the cell through voltage-gated Na^+ channels, the membrane depolarizes even further.
- 4 The magnitude of the action potential peaks (at +30 mV) when voltage-gated Na^+ channels close.
- 5 Repolarization begins when voltage-gated K^+ channels open, allowing outward diffusion of K^+ .
- 6 After a brief period of hyperpolarization, the resting potential is restored by the sodium-potassium pump and the return of ion channels to their resting state.

Table 13-2 from Thibodeau and Patton, 8th Ed p. 396

- **TIMING IS EVERYTHING !**
- Order of channel events
→ opening/closing!
- Different types of channels
(e.g. stimulus, voltage-gated)

*Table 13-1 from Thibodeau and Patton
8th Ed p. 395*

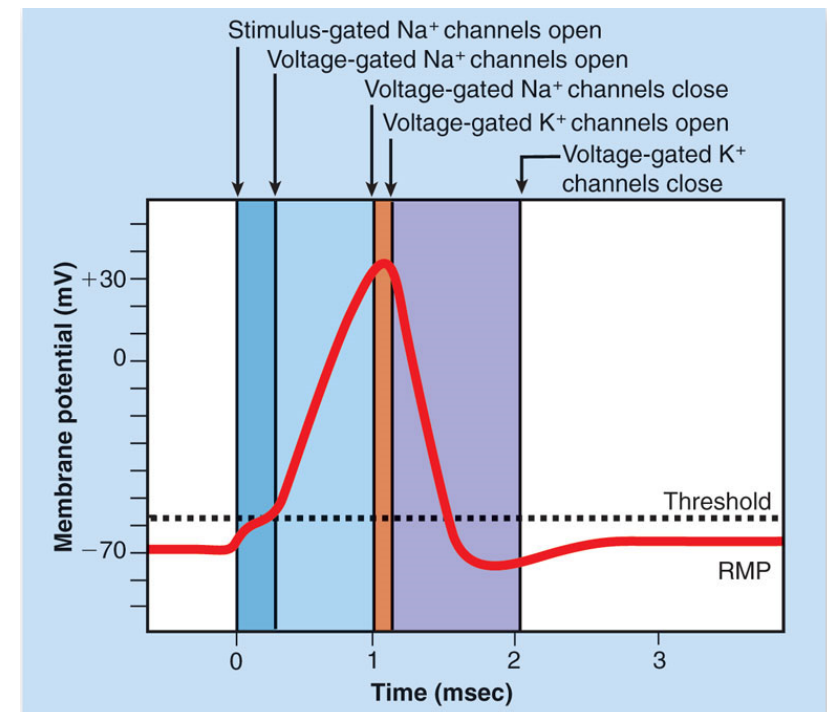


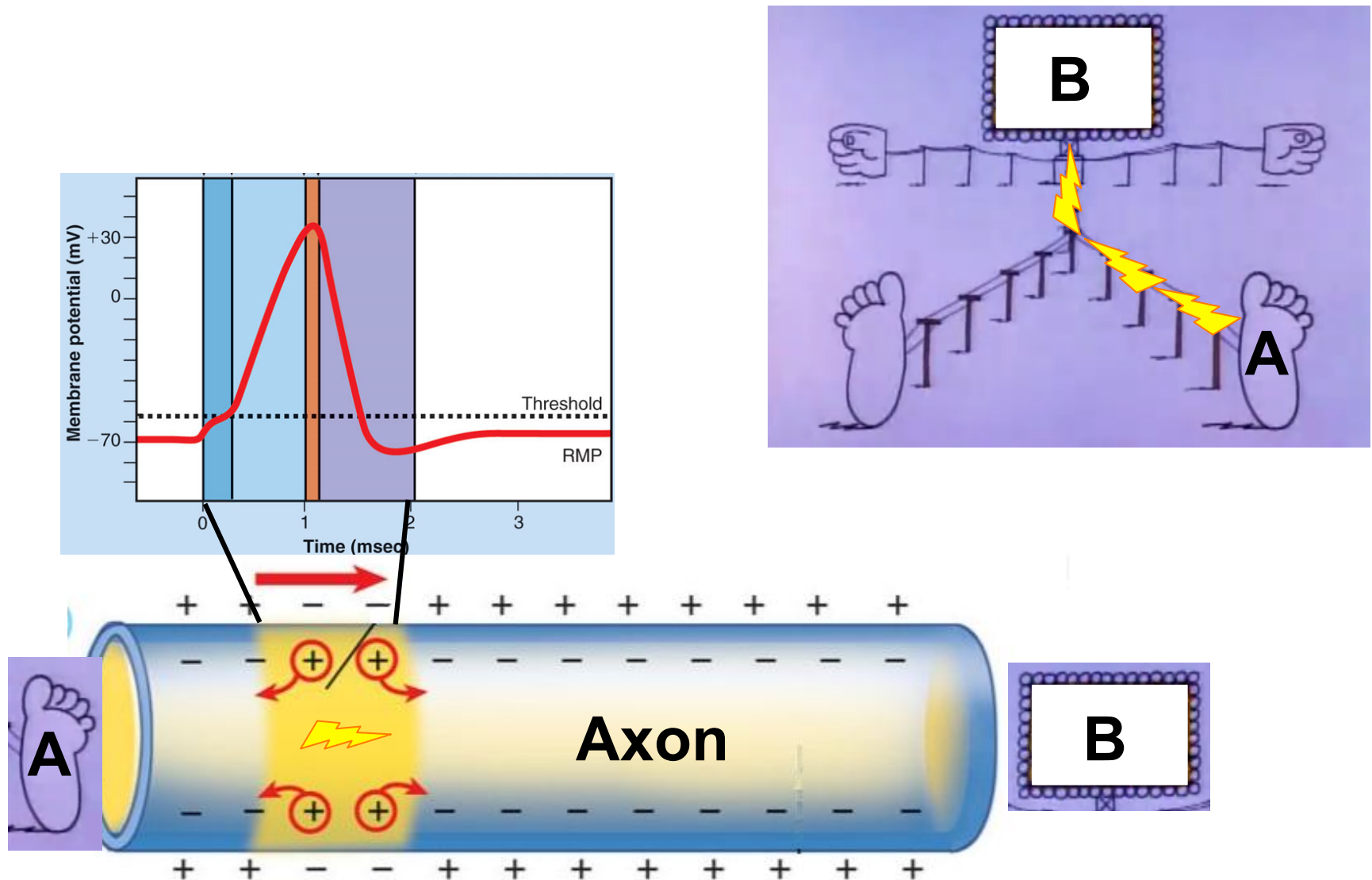
Fig. 13-19 Thibodeau and Patton 8th Ed p.396

TYPES of POTENTIALS

Type of Potential	Polarisation	Typical value	Description
Resting	Balanced	-70 mV	Neuron is at rest, not excited not conducting an impulse. Some K ⁺ channels open.
Local	DEpolarised → EXCITATORY HYPERpolarised → INHIBITORY	Varies	Temporary fluctuation in a local region of the membrane Na ⁺ and K ⁺ channels open ACTIVE neurons
Threshold	DEpolarised	-59 mV	Minimum local depolarisation that triggers an action potential
Action	DEpolarised REpolarised	+30 mV	Temporary max depolarisation propagates along the axon

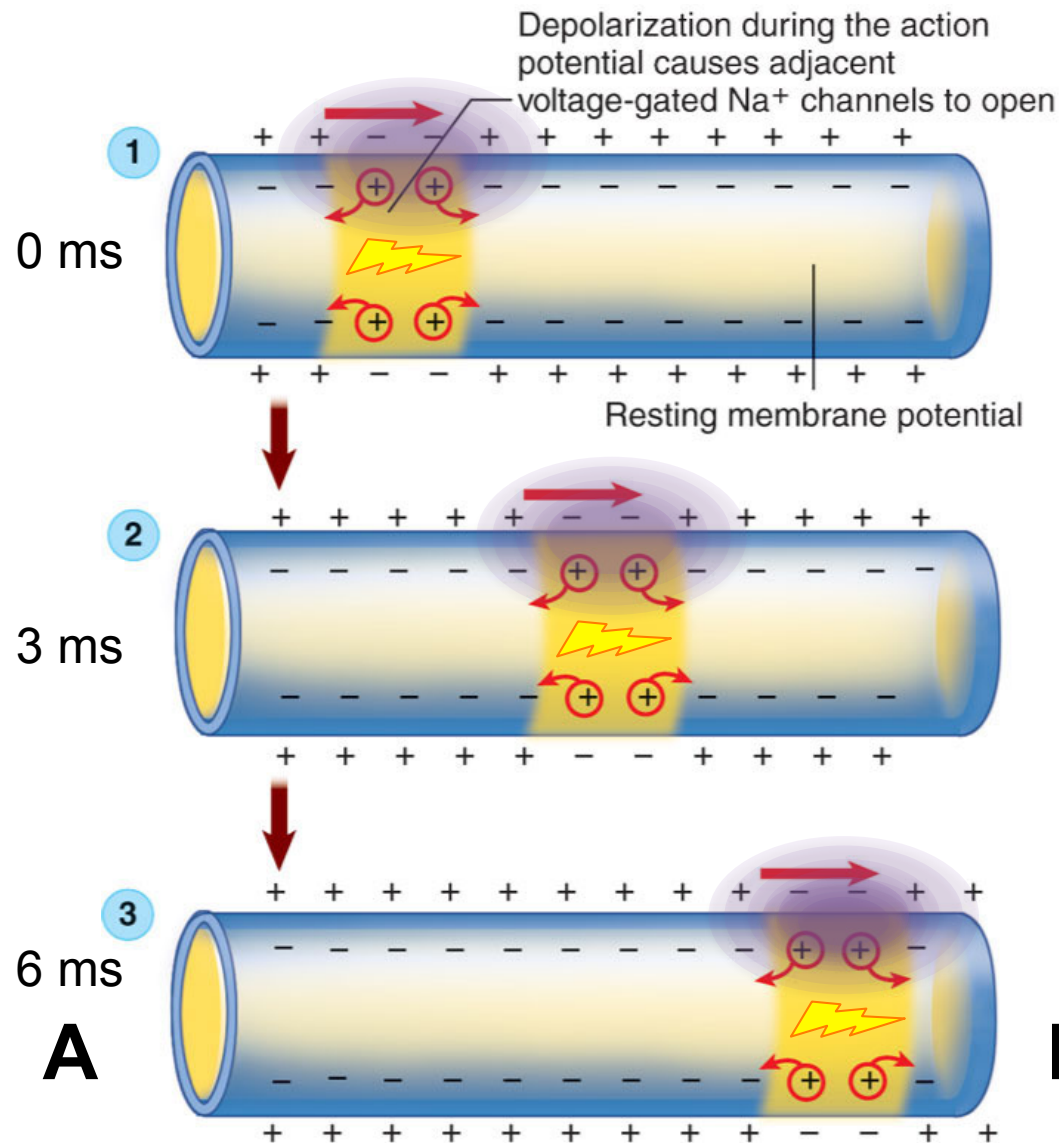
Adapted from Table 13-3 *Thibodeau and Patton p. 397*

Conduction of the Action Potential down Axons



From Fig. 13-21 T+P 8th Ed p. 398

Conduction of the Action Potential down Axons



From Fig. 13-21 T+P 8th Ed p. 398

Relies on the spread of the DEPOLARISING electrical signal

Generation of an electric field

ALONG

the axon to instantly activate the next set of voltage gated Na⁺ channels

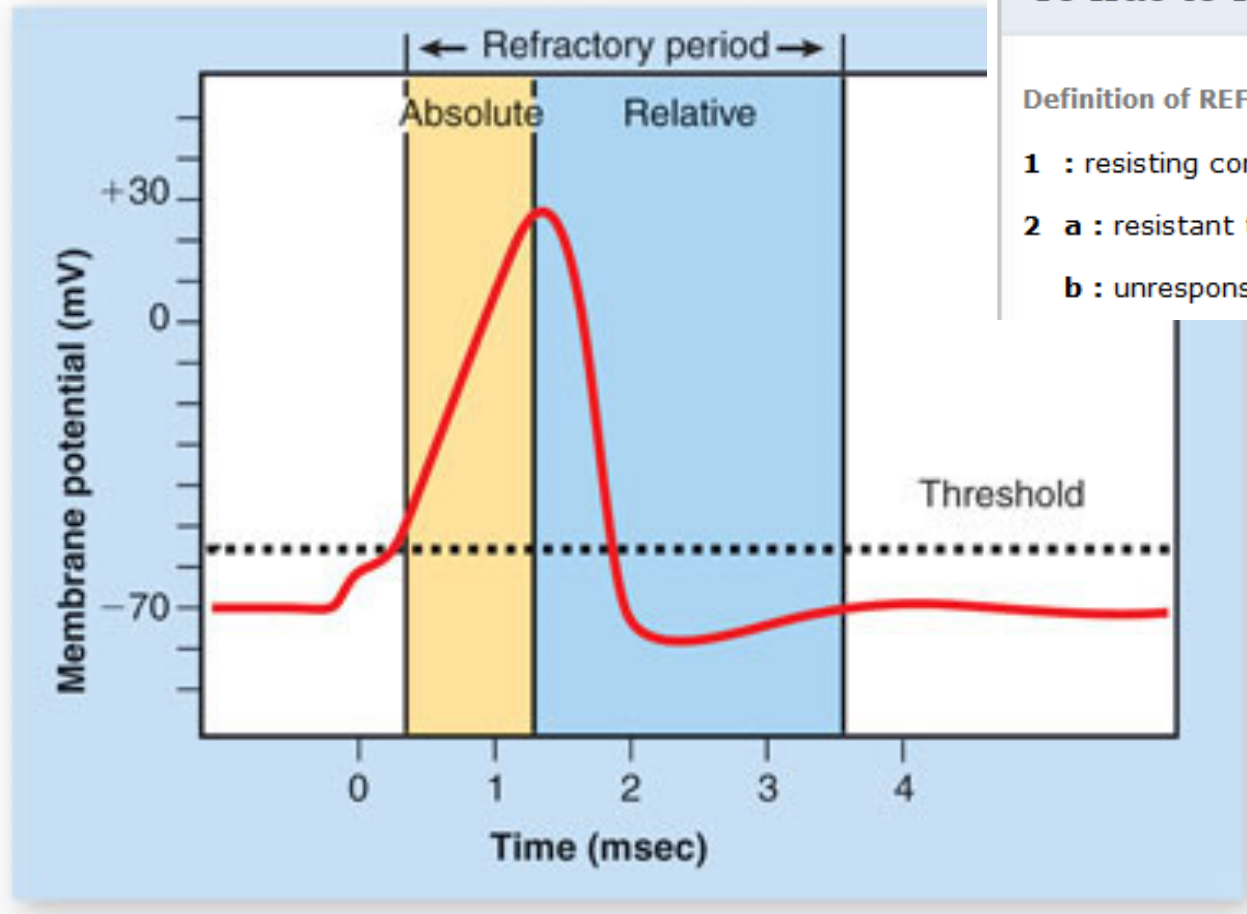
Propagation of an action potential → MEXICAN WAVE – or “La OLA”



Image from <http://www.theage.com.au/news> March 2007

What determines the propagation direction²² of an Action Potential

→ Refractory period



¹re·frac·to·ry *adj* \ri-'frak-t(ə-)rē\

Definition of REFRACTORY

- 1 : resisting control or authority : **STUBBORN, UNMANAGEABLE**
- 2 **a** : resistant to treatment or cure <a refractory lesion>
b : unresponsive to stimulus

From <http://www.merriam-webster.com>

REFRACTORY PERIODS:

- **Absolute** → **no response**
- **Relative** → large **stimulus required**

REFRACTORY PERIODS:

- Intrinsic feature of the **Na⁺ channels**

Fig. 13-20 Thibodeau and Patton 8th Ed p. 397

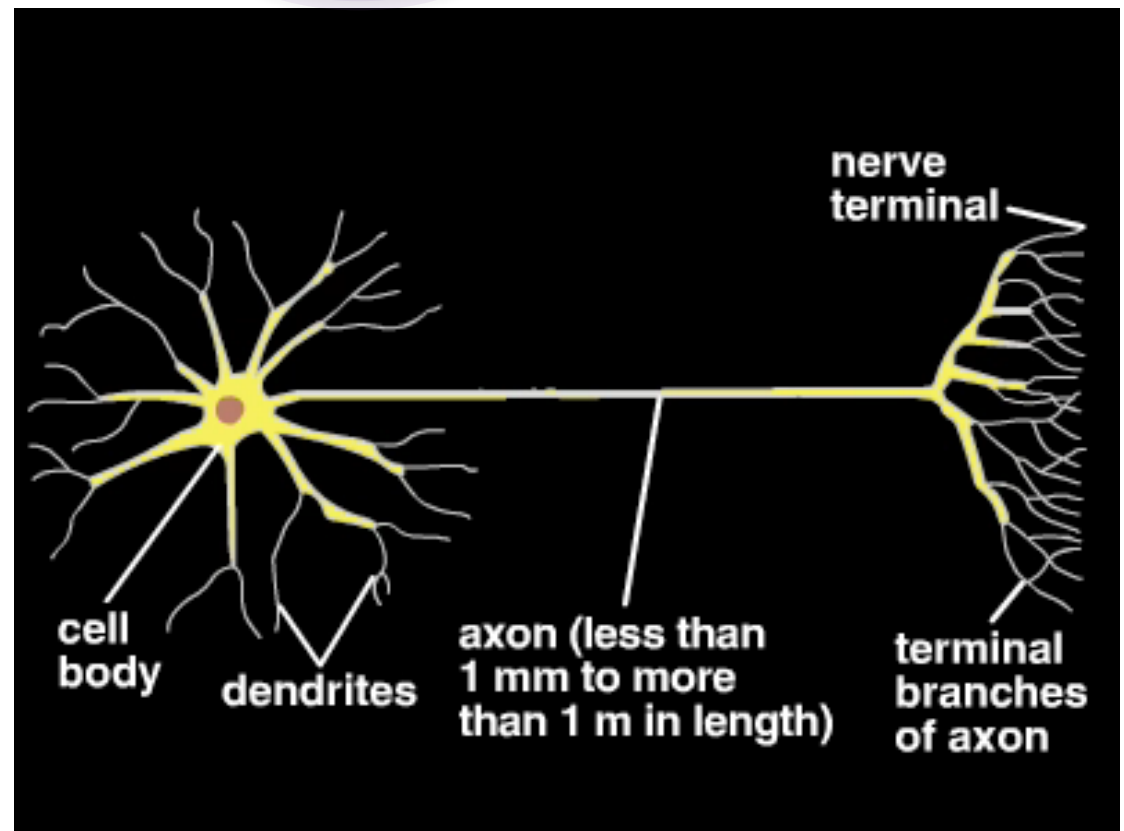
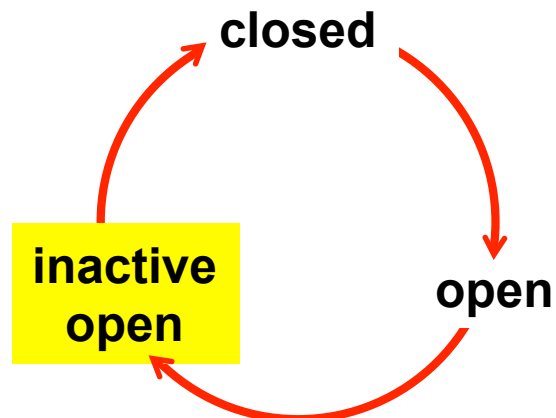
→ It also limits the number of action potentials at a given time (velocity of action potentials)

How does 'refractory period' work?

REFRACTORY PERIODS:

- **Intrinsic feature of the Na^+ channels**
 - depend on the inactive state of the Na^+ channels following activation
 - 'inactive' channels do not respond to the electric field
 - Prevent backward movement

Activation cycle of a Na^+ channel:



Movie from: *Molecular Biology of the Cell*, 5th Edition, Alberts et al.

Ways to IMPROVE conduction speed

What do we mean by Speed ?



100 m in about 10 secs About 10m/s



Maybe 1 m in 10 seconds 0.1 m/s



50 km/hr is about 14 m/s

Conduction Speed of Axons

IF YOU ARE A FLY !

- An axon from a small invertebrate can conduct slowly e.g. **0.5 m/sec**
Because its very small !
- **Unmyelinated axons**



IF YOU ARE A LARGE MAMMAL !

- An axon conducting at 0.5 m/sec –
would be WAAAY too slow !
- Mammals: **50-70 m/sec**



→ Nature has found ways to improve
action potential conduction speed!

Solution: Myelinated axons

IMPROVE CONDUCTION SPEED

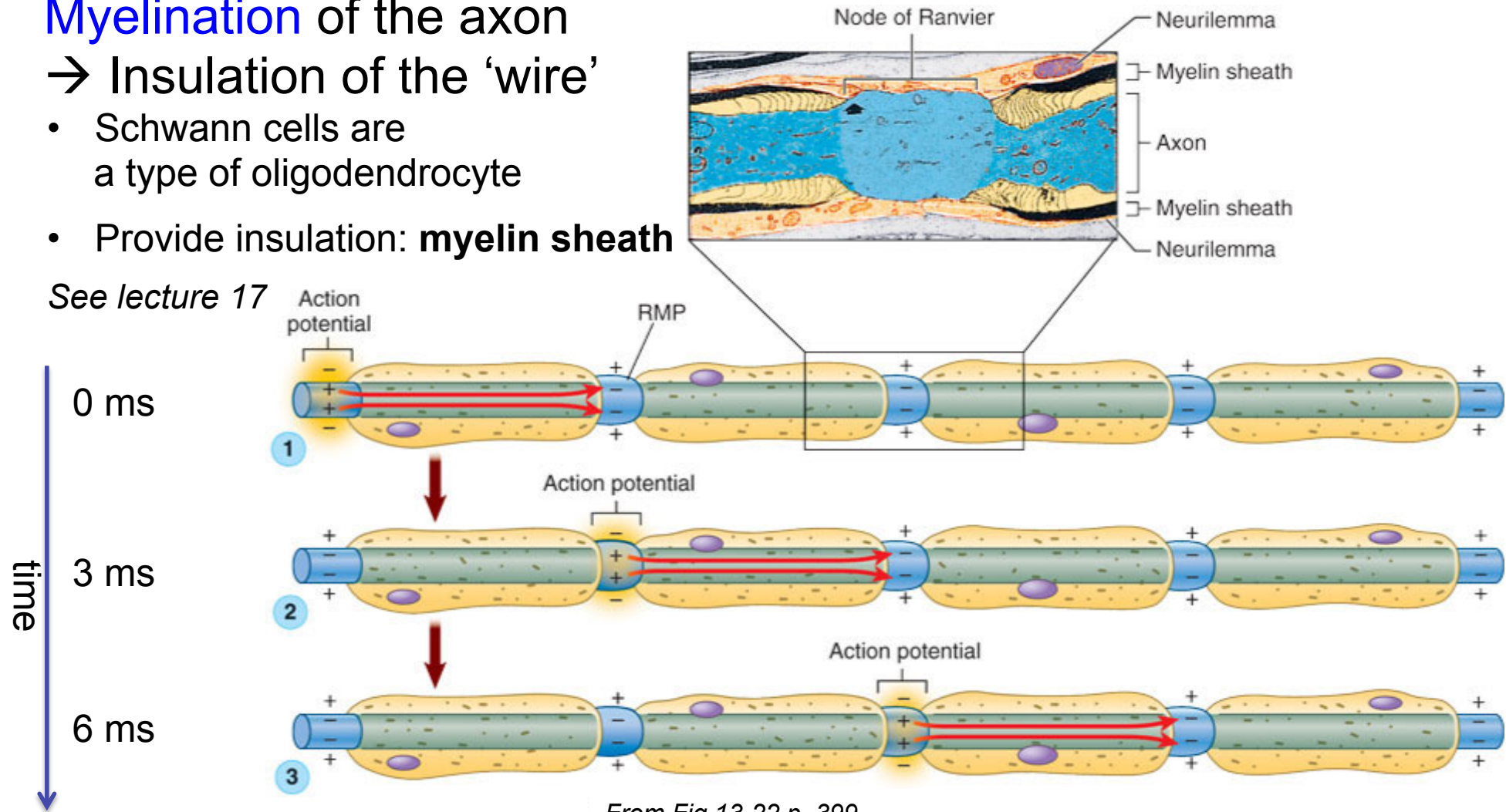
→ MYELINATED AXONS

Myelination of the axon

→ Insulation of the 'wire'

- Schwann cells are a type of oligodendrocyte
- Provide insulation: **myelin sheath**

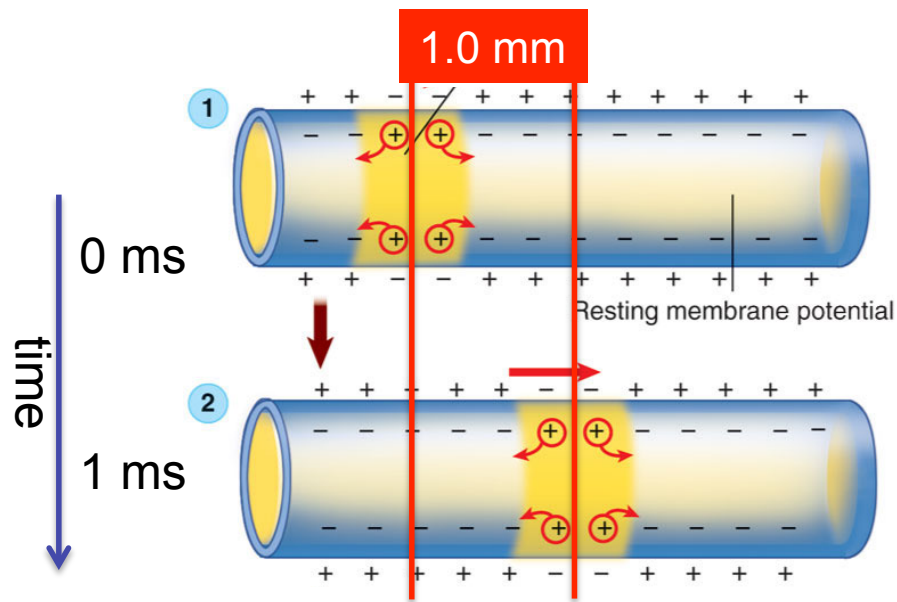
See lecture 17



From Fig 13-22 p. 399

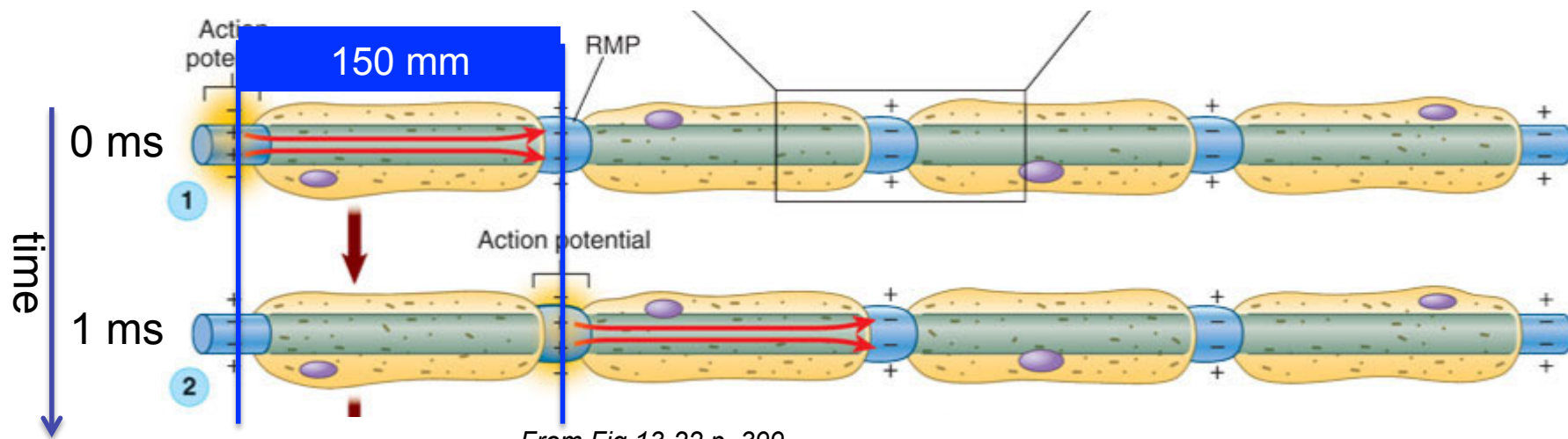
The action potential leaps between the nodes of Ranvier – saltatory conduction

Unmyelinated vs myelinated



Saltatory – latin: 'saltare', to leap

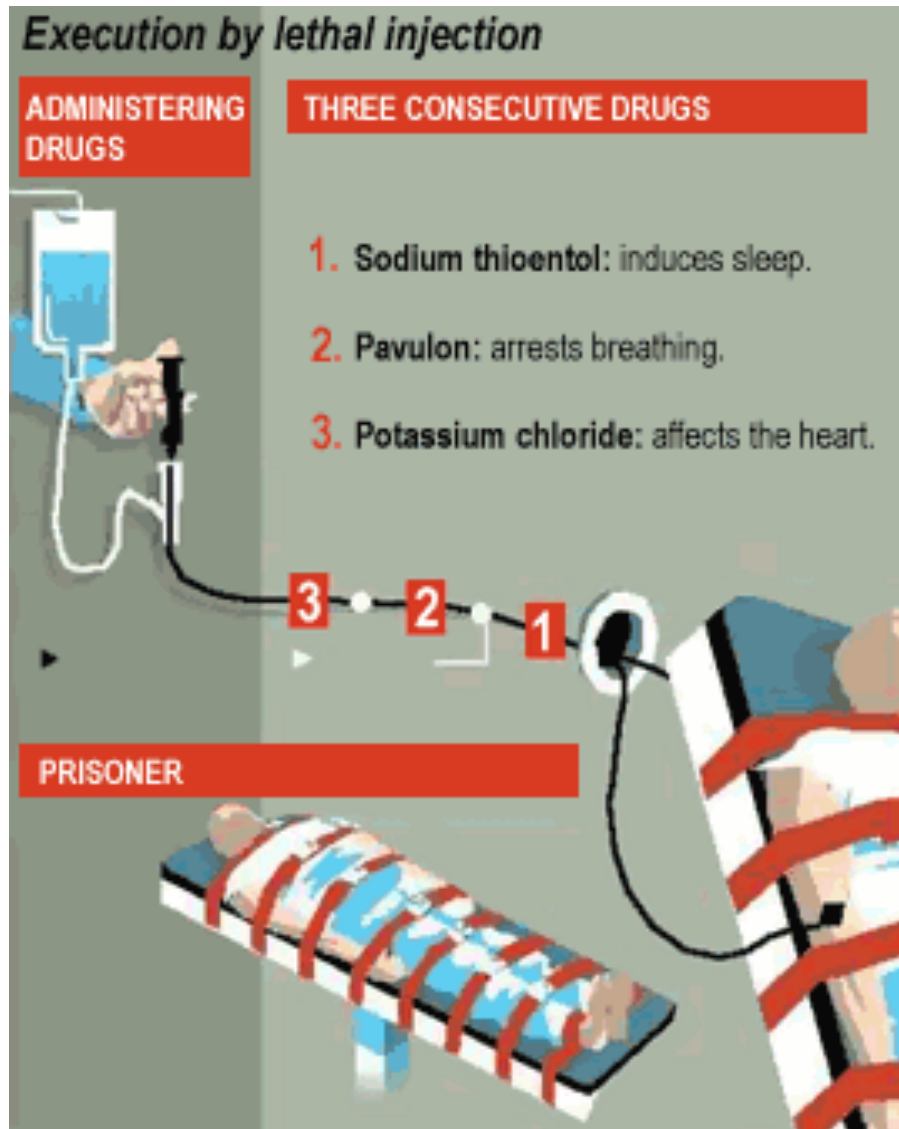
From Fig. 13-21 T+P 8th Ed p. 398



From Fig 13-22 p. 399

More distance at the same time!!!

Something to think about...



Why is KCl lethal ?

WHY ??????

From
http://www.chm.bris.ac.uk/webprojects2006/Macgee/Web%20Project/lethal_injection.htm

HUBS191

Copyright Warning Notice

This coursepack may be used only for the University's educational purposes. It includes extracts of copyright works copied under copyright licences. You may not copy or distribute any part of this coursepack to any other person. Where this coursepack is provided to you in electronic format you may only print from it for your own use. You may not make a further copy for any other purpose. Failure to comply with the terms of this warning may expose you to legal action for copyright infringement and/or disciplinary action by the University

