

ERO Review, 2025



In March 2025 the Education Review Office (ERO) completed an external review of our school. This review is based on an evaluation of the performance of our school, and to provide assurance to the community.

Below are direct quotes from the draft report which serves as a summary of their findings. The full report will be released on the ERO website in the next couple of months.

Teaching and Learning

Learners benefit from high quality teaching practice that improves progress and achievement in reading, writing and mathematics. A pattern of improved achievement over time is evident.

A large majority of learners meet or exceed the expected curriculum level. Results are equitable for all groups of learners.

Assessment information is used well to adjust teaching practices to ensure ongoing improvement in teaching and student progress.



Partnerships

The school responds well to a wide range of information gathered through community consultation, to inform strategic planning and curriculum decisions.



Engagement & Wellbeing

The school successfully promotes learners' engagement, wellbeing and inclusion.

The school has high quality practices in place to increase student engagement and provide meaningful learning

Learners with complex needs are well supported to achieve their education goals.



Our People / Our Way

Leadership is strongly embedded throughout the school. High staff retention, a well understood culture, and evidence-based decision-making fosters collaboration and high-quality teaching.

A consistent, well understood approach to teaching and learning is evident across the school.

Teachers are well supported to build capacity through an evidenced-based professional learning programme that clearly aligns with strategic goals for learner achievement.

