

# NCEA Level 1

## Subject

### Choice 2025



TE KURA TUARUA O T  
DARFIELD HIGH SCI

# Compulsory Subjects and Option Subjects

## Compulsory Subjects

- English (one only)
  - English (Internals and Externals)
  - English Literacy (Lit & Internals)
- Maths (one only)
  - Maths (Internals and Externals)
  - Maths Numeracy (Num & Internals)
- Science
  - Physics/ESS and/or Bio/Chem
  - Agricultural Science
  - General Science (can-not be taken with another science subject)

By application only - alternative to taking English and Maths:

- Future Intentions
  - Literacy and Numeracy focused
  - Elective Gateway skills
  - Vocational pathways

## Optional Subjects - you can choose 3.

- Art, Drama, Music
- Japanese and Te Reo Māori
- PE, Health, PE/Health
- Commerce, Geography, History
- Digital Technologies, Food Technology and Hospitality, Hard Materials, Mechanical Technology, Construction Technology
- Rural Skills
- Gateway, Dual Enrolment and Distance Learning - by application only.

# The Arts

Music & Visual Art & Drama



# Level 1 Drama

Students will develop their acting, devising and production skills through practical activities and theory. They will participate in a class performances as an actor.

Students study and perform different forms of theatre, such as Victorian Melodrama and attend acting workshops and live performances to respond to in the external papers.

**CREDITS: 20**

- **Internal: 10**
- **External: 10**

Questions?

Contact: Mrs Hanson  
ah@darfield.school.nz

Open Entry

Cost: \$45 (approx) for live theatre visits





# Level 1, 2 & 3 Creative Industries

This unit standard course allows you to upskill in areas Event and Entertainment Technology such as:

Sound/Lighting design & operation - Hair & Makeup design and application - Set and prop design & construction - Stage/Event Management - Filmmaking/digital/graphic design - Costume design & production

This course is a fantastic opportunity to build on practical and design skills, opening areas of study in the event and entertainment industry. You will assist in various areas of event management and technology, and participate in backstage theatre trips, learning practical skills from industry professionals in workshops.

Credits offered: 20 - 25      Course Cost: \$40 - \$60 approx

Course contact: [ah@darfield.school.nz](mailto:ah@darfield.school.nz) [Md@darfield.school.nz](mailto:Md@darfield.school.nz)



# Music

NCEA Level 1

Internal Credits - 10

What are we learning about?

Performance of solo and group songs,  
ear training

External Credits - 5-10 (TBC)  
Creating our own 2 original songs

Any questions see Mr McDonald



# LI Visual Art

Throughout the year, students will generate a body of work which explores themes of personal interest. The finished work will be accompanied by a workbook which demonstrates the development and exploration of a range of media, conventions and established practice.

**Total credits -**

5 - internal

10 - external

**Cost of course -**

\$100. This includes take home paints and brushes (@\$70) to enable students to work from home.

**Open Entry,**  
however Y10 art is helpful

**Contact Mrs Carey with  
any questions**

[lc@darfield.school.nz](mailto:lc@darfield.school.nz)





# Toi Māori Raranga | Weaving



A course will be individually constructed with each student to cater to their skill set. It may comprise a combination of Unit Standards and Achievement Standards.

Previous raranga experience an advantage but not necessary.

Contact - Miss Blakemore  
[lb@darfield.school.nz](mailto:lb@darfield.school.nz)

# English

NCEA LEVEL 1: English with a focus on literacy	
YEAR LEVEL	11
CREDITS AND ASSESSMENT	There are up to 10 credits available, this will be confirmed at the start of 2025.
CREDIT NOTES	New NCEA English Credits
ENTRY CONDITIONS	For students who do not yet have Literacy CAA (co-req) and think they would require focused support to gain this. English is compulsory at Year 11.
WHAT IS THIS COURSE ABOUT?	This course will spend the first half of the year working towards the literacy co-req exam and then Level 1 internal credits
THIS COURSE LEADS TO	Level 2 English
APPROX COST	
COST DETAILS	
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mrs Rudman

NCEA LEVEL 1: English	
YEAR LEVEL	11
CREDITS AND ASSESSMENT	There are up to 15- 20 credits available, this will be confirmed at the start of 2025.
CREDIT NOTES	New NCEA English Credits
ENTRY CONDITIONS	Compulsory: English is compulsory at Year 11.
WHAT IS THIS COURSE ABOUT?	This course is about reading and viewing texts, finding links between texts and exploring the purpose of texts and why authors create texts. You will also be required to explore your own writing and create texts for a purpose and audiences.
THIS COURSE LEADS TO	Level 2 English
APPROX COST	
COST DETAILS	
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mrs Rudman

# Languages

Te Reo Māori and Japanese

NCEA LEVEL 1: Japanese	
YEAR LEVEL	11
CREDITS AND ASSESSMENT	10 Internal Credits.
	10 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have studied Japanese in Year 10. Discretionary
WHAT IS THIS COURSE ABOUT?	NCEA Level 1 Japanese teaches students to use written and spoken Japanese flexibly in a variety of routine situations.
THIS COURSE LEADS TO	NCEA Level 2 Japanese.
APPROX COST	\$65.00
COST DETAILS	Workbook and subscription to Education Perfect.
APPROX SCHOOL DAY TRIPS	Two - UC NCEA Trips and Japanese Language camp
TEACHER IN CHARGE	Mrs Hayakawa-Buist.



# UC NCEA Trips and Japanese Language camp



NCEA LEVEL 1: Te Reo Maori	
YEAR LEVEL	11
CREDITS AND ASSESSMENT	10 Internal Credits.
	10 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have studied Te Reo Māori in Year 10. Discretionary
WHAT IS THIS COURSE ABOUT?	<p>Building on language learnt in Years 9 and 10, ākonga will learn a range of language structures and features over the year with an emphasis on developing communicative interactive skills/ kōrero.</p> <p>Specific communicative focus will be on:</p> <p>Ko tōku tūrangawaewae - my place to stand</p> <p>Kō mātou ko ōku hoa - my daily and weekly activities</p> <p>Whakawhiti kōrero - conversations</p> <p>Te whakapātanga - the impact of past events on te reo Māori with a focus on Kāi Tahu and Te Waipounamu.</p> <p>Tā te ākonga - student initiated kaupapa.</p>
THIS COURSE LEADS TO	NCEA Level 2 Te Reo Māori
APPROX COST	\$18
COST DETAILS	Māori to Go - Book 2 Workbook
APPROX SCHOOL	

# Maths

Level 1 Mathematics with Numeracy	
YEAR LEVEL	11-13
CREDITS	10 Numeracy credits from the co-req exam and 10 internal credits at Level 1
ENTRY CONDITIONS	Compulsory: Mathematics is compulsory at Year 11.
WHAT IS THIS COURSE ABOUT?	This course will spend the first half of the year working towards the numeracy CAA exam and then Level 1 internal credits
THIS COURSE LEADS TO	Level 2 Mathematics with Statistics or Level 2 Financial Capabilities
APPROX COST	~\$40 (for the workbooks)
Equipment	<ul style="list-style-type: none"> <li>• Workbooks</li> <li>• A scientific calculator is required</li> <li>• Laptop or chromebook</li> </ul>
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mrs Clark

Level 1 Mathematics	
YEAR LEVEL	11-13
CREDITS	10 internal and 5 external credits
ENTRY CONDITIONS	Compulsory: Mathematics is compulsory a Year 11
WHAT IS THIS COURSE ABOUT?	This course is about developing mathematical language skills and techniques required to solve problems and the statistical skills required to analyse data. The learning will cover concepts from Number, Probability, Measurement, Geometry, Algebra, and Statistics.
THIS COURSE LEADS TO	Level 2 Mathematics with Statistics or Calculus or Level 2 Financial Capabilities.
APPROX COST	~\$40.00 (for the workbooks)
Equipment	<ul style="list-style-type: none"> <li>• Workbooks</li> <li>• A scientific calculator is required</li> <li>• Laptop or chromebook</li> </ul>
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mrs Clark

# Physical Education & Health

# PHYSICAL EDUCATION

Year 11 Physical Education offers you the opportunity to experience and participate in a wide range of physical activities, in a variety of contexts. You will study how the body moves and responds to physical activity, as well as be able to develop your interpersonal skills in a variety of settings.

There are up to 20 credits available, this will be confirmed with the sporting contexts at the start of 2025. In 2024 we completed 15 credits..

## INTERNAL STANDARDS

### Movement Strategies

Select movement strategies in different sporting contexts and present evidence of their implementation.

### Kotahitanga

Demonstrate understanding of how kotahitanga is promoted in movement

## EXTERNAL STANDARDS

### Hauora and I

We focus on how participation in different sports and physical activities influences our hauora

### What Influences Movement

Students are able to demonstrate what influences movement in Aotearoa



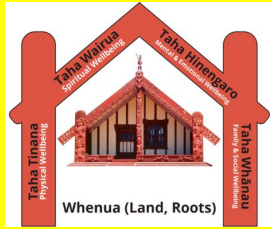


# HEALTH STUDIES

Health Studies is about engaging in three Key Areas of Learning – Food and Nutrition, Mental Health, and Relationships and Sexuality in relation to hauora, and the health and wellbeing of individuals, whānau, and communities. It is about the complex interconnections between the physical, mental, emotional, social, and spiritual dimensions of people's lives.

The goal is to equip students with the skills, knowledge and understanding to maintain and develop personal well-being.

15-20 credits (10 Internal, 5-10 external) are available in this course, this will be confirmed in 2025.



**Application of a model of Health**  
We apply a model of Health to an activity of our choice.



**Decision making process**  
We look at how we can make informed decisions in a range of contexts



**Influences on well-being**  
We explore personal, interpersonal and societal factors that influence well-being



**Strategies and well-being**  
We investigate different strategies and how they can enhance well-being

# Science



Science is compulsory in Yr 11.

Students need to choose 1 of the Science courses from;

- 1 Biology
- 1 Physics/Chemistry
- 1 Agricultural Science
- 1 General Science

Students can choose 1 Biology **and** 1 Physics/Chemistry if they intend to study Biology, Physics and Chemistry at Level 2. General Science cannot usually be taken with any other science course.

# 1 Physics/Chemistry

This course is aimed at students that intend to study Physics and/or Chemistry at Level 2 (Yr 12). There are 16 credits available.

The following standards are likely to be offered:

Achievement Standard 1.2 (92021): Demonstrate understanding of chemical reactions in context (6 Credits) - Internally assessed

Achievement Standard 1.2 (92045): Demonstrate understanding of a physical phenomenon through investigation (5 Credits) - Internally assessed

Achievement Standard 1.4 (92047): Demonstrate understanding of a physical system using energy concepts (5 Credits) - Externally assessed as a Traditional Exam in November 2025

This course leads to Level 2 General Science, Level 2 Physics, Level 2 Chemistry

Cost: Approx \$35-40 for workbooks.

# 1 Biology

This course is aimed at students that intend to study Biology at Level 2 (Yr 12). Topics covered are humans uses of micro-organisms, genetics, and scientific reactions. A total of 15 credits were offered in 2024. The following standards are likely:

Achievement Standard 1.1 (92020): Demonstrate understanding of the relationship between a microorganism and the environment (5 Credits) - Internally assessed

Achievement Standard 1.3 (92022): Demonstrate understanding of genetic variation in relation to an identified characteristic (5 Credits) - Externally assessed topic - not an Exam

Achievement Standard 1.2 (91921): Demonstrate understanding of the use of a range of scientific investigative approaches in a context (5 Credits) - Internally assessed

This course leads to Level 2 General Science or Level 2 Biology

Cost: Approx \$35-40 for workbooks.

# Agricultural Science

**1 Internal (6 credits) on Reproduction within an Animal Production System (Deer, Sheep, Cattle or Goats - choose 1)**

**1 Internal (5 Credits) on the Purpose and Location of Agricultural and Horticultural Enterprises based on climate, Soil and Labour Sources.**

**1 External (5 Credits) on Soils and Soil Management.**

**All 3 of these standards are interlinked.**



# 1 General Science

This course is aimed at students that do not intend to study Science in the senior school, or are only interested in General Science courses at Yr 12 and Yr 13.

**If you choose this course, you cannot take 1Biology or 1Physics/Chemistry.**

Topics covered in 2024 were humans uses of micro-organisms; chemical reactions; scientific investigations, and human-induced change within the Earth system

3 Internal Standards are on offer - in 2024 there were 2 classes, and the standards are chosen by the teacher responsible for the class.

15 to 16 credits available.

This course leads to Level 2 General Science.

Cost: Approx \$35-40 for workbooks.

# Social Sciences

Commerce, Geography & History

# Level 1 Commerce

In this new NCEA course, we blend together elements of Economics, Accounting and Business Studies into a course that looks at how businesses make decisions in order to maintain their financial viability. Students will gain a wide base of knowledge from the three strands of Commerce and will then have the ability to specialise further in Year 12.



**HoD Commerce** - Mr Lee  
an@darfield.school.nz

Ms James  
aj@darfield.school.nz

**Topics/Standards in L1 Com:** Com 1.1 (Decision Making), Com 1.2 (How are prices determined), Com 1.4 (Financial Viability)

**15 Credits Available in L1 Com:** 10 through Internals, 5 through Externals (common assessment tasks)

**Open Entry:** Year 10 Commerce a nice advantage but not necessary.

**This course leads to:** L2 Acc, L2 Bus and/or L2 Eco



# Geography

Mrs McNabb  
[em@darfield.school.nz](mailto:em@darfield.school.nz)



**Population Studies** - Where do people live and why? Mega cities to rural towns.



**Geographic challenges in the Pacific** - What challenges do people face, what can be done to prepare for the future?



**Fault Lines**- The Alpine Fault, processes, effects, and planning for the future



**Tourism**- Where does this happen? Tourism perspectives and impacts.

Geography is about people and places. This course investigates how people interact with their surroundings. We will look at a range of topics to do with people and the environment ranging from local to global. Due to the new NCEA Level 1 standards, some of these topics may change, but the overall ideas in Geography remain the same.

**Total Credits:** 15

**Credit types:** 10 internal and 5 external.

**Cost:** TBC dependant on trip location.

**Open Entry**



# History

History looks at the actions of people in the past, covering the causes and consequences of events. Also how Historical narratives can be constructed and contested, especially depending on people's' perspectives. History makes you think critically about where your information is coming from, and consider how History still impacts our society today.



TIC: Mrs Lee  
[al@darfield.school.nz](mailto:al@darfield.school.nz)



Miss Tregear  
[ct@darfield.school.nz](mailto:ct@darfield.school.nz)



## Origins of WWII

How did Hitler rise to power and conquer Europe? Was the outbreak WWII all his fault?



## Black Civil Rights in the USA

How and why did the black community in America need to fight for equality and basic human rights?



## Invasion of Parihaka

Why did the Crown destroy this successful and thriving Māori community? What is the significance of this violent act then and now?

**Total Credits:**  
15

- 10 Internal Credits
- 5 External Credits

**Cost:** \$40 (This includes a trip to Ripapa Island)

**Open Entry**

# Technology

Digital Technologies, Food Technology, Furniture Making, Mechanical Engineering Technologies, and Construction

# Digital Technologies | Hangarau Matihiko

## New NCEA:

Digital Technologies are foundational for cultivating problem-solving and design skills essential across many careers. Master the fundamentals of web design and programming to launch your digital career.

Choose a specific area within Digital Technologies that ignites your passion, and delve deeply into crafting outcomes of your choice. This focused approach will empower you to excel in your chosen field.

TIC: Mrs Kininmonth  
[ak@darfield.school.nz](mailto:ak@darfield.school.nz)

### Standards:

Create a computer program (internal):  
5 credits

Develop a digital technologies outcome  
(internal): 5 credits

Design a digital technologies outcome  
(external): 5 credits

**Total Credits on Offer:** 15 credits

**Cost:** \$10 (Adobe Suite)

**Prerequisites:** Open





*Prerequisites: Open*

AS 1.1 Develop a Materials and Processing Technology outcome for an authentic context - *6 credits*

AS 1.2 Develop a Materials and Processing Technology outcome by transforming, manipulating, or combining different materials - *6 credits*

AS 1.4 Demonstrate understanding of materials and techniques for a feasible Materials and processing outcomes - *4 credits*

Total credits on offer: 16

Information: Mr Pearce

Cost: \$90



# FOOD TECHNOLOGY: COOKERY



A practical LEVEL 1 course which utilises using Hospitality Unit Standards with up to 21 Credits. Students will prepare and cook food items during most lessons.

**There are two sections to the course:**

## **Section 1:**

Hospitality Career Pathways; Cookery of Meat, Fruits and Vegetables, and Egg and Cheese Dish Food; Sauces and Soups; Cake Sponge and Scones and Knives

## **Section 2:**

Hot Finger Food; Sauces and Soups; Cake, Sponge and Scones and Knives  
Cost: TBC



# Mechanical Technology Level 1

This is a progression from year 10 MMT. This is more about using precision measuring tools, using Hand tools correctly, reading drawings, learning to MIG Weld and complex turning on the Lathe. It is to equip you for the trades. There is required book work that needs to be completed before credits are awarded.

For the more advanced, the opportunity of doing a Achievement standard instead of a unit standard is available. To be discussed with the teacher at the beginning of the year

US 22923 Demonstrate basic engineering workshop skills under close supervision 12 Credits

US 22926 Demonstrate knowledge of safety procedures in a specific engineering workshop 2 Credits

Cost TBC    TIC: Mrs Hartley



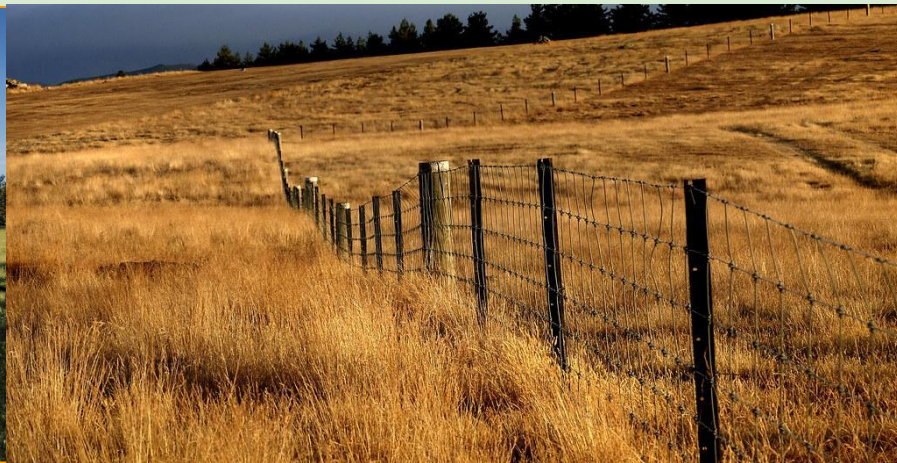
## NCEA LEVEL 1: Construction Technology

<b>YEAR LEVEL</b>	11
<b>CREDITS AND ASSESSMENT</b>	All internal standards.
<b>CREDIT NOTES</b>	17 BCITO Unit standards.
<b>ENTRY CONDITIONS</b>	Open but prior knowledge in design and construction would be helpful.
<b>WHAT IS THIS COURSE ABOUT?</b>	This course is designed to build upon the skill taught in the junior school. You will learn how make basic construction projects with care and accuracy.
<b>THIS COURSE LEADS TO</b>	This could help lead to a trade career or BCITO courses at level 2 and 3.
<b>APPROX COST</b>	\$100
<b>COST DETAILS</b>	Approx. cost \$100.00 depending on project and related costs.
<b>TEACHER IN CHARGE</b>	Mr Pearce



# **RURAL COLLEGE**

## **Kareti Taiwhenua**





NCEA LEVEL 1: Rural College (OPTION 1) (Students can choose both options.)	
YEAR LEVEL	11
CREDITS AND ASSESSMENT	25 Internal Credits
	There is a 5-day equivalent Work Experience requirement in your own time to establish the skills that are learnt.
CREDIT NOTES	Primary/TO 22 credits at at Level 2. (Plus 3 credits at Level 1.)
ENTRY CONDITIONS	Open
WHAT IS THIS COURSE ABOUT?	<p>This is a Unit Standard skills course designed for students looking for possible employment in the industry.</p> <p>There will also be a Trade Academy option (Primary/TO) of up to 12 places (entry by interview.)</p>
THIS COURSE LEADS TO	Rural College Skills Course Year 12.
APPROX COST	
COST DETAILS	Voluntary donation towards travel costs.
APPROX SCHOOL DAY TRIPS	6

NCEA LEVEL 1: Rural College (OPTION 2) (Students can choose both options.)	
YEAR LEVEL	11
CREDITS AND ASSESSMENT	19 Internal Credits
CREDIT NOTES	Achievement Standard Credits at Level 1.
ENTRY CONDITIONS	Open
WHAT IS THIS COURSE ABOUT?	This is an Achievement Standard (with some practical standards) course designed for students looking for a possible pathway to university study in Agriculture. Can gain endorsement from this course.
THIS COURSE LEADS TO	Rural College Achievement Standard Course at Level 2
APPROX COST	
COST DETAILS	Voluntary donation towards travel costs
APPROX SCHOOL DAY TRIPS	6
TEACHER IN CHARGE	Mr Smith

# CAREERS AND TRANSITION



**Gateway - Dual Enrolment &  
Distance Learning**

# GATEWAY

GATEWAY is designed to support school students' transition into the workforce by offering them workplace learning while at secondary school. Students spend one (1) to two (2) days per week for the year with their employer, in addition to NCEA studies at school.

Darfield High School currently has up to 50 students studying GATEWAY courses of 20+ credits at NCEA Level 2 in:

- Agriculture; Animal Care
- Aviation
- Automotive Engineering, Small Engines, Welding
- Early Childhood Education
- Eco-Tourism
- Equine
- Leadership, including Military Preparation
- Manufacturing
- Office Administration & Management
- Outdoor Instructor & Park Ranger
- Trades
- Retail
- Hospitality
- Sports training and coaching

QUERIES: See Sarah Grenfell or Mrs Mangels

**Entry to this course is by application only**  
**please complete this application form**





# Future Intentions & Supported Lit/Num Study

This course is aimed at students who want to achieve NCEA level 2 and then enter the workforce, apply for an apprenticeship or participate in a pre-trade course at a tertiary institution.

As this is a Gateway course, students must complete at least five days of voluntary work experience.

- Supported Literacy & Numeracy Study (SMARTLABS CAA preparation Support)
- Employment Skills:
- Gateway elective short course to assist students gain knowledge and skills in a particular area to enhance their employability.

Please note that as this is a Gateway Course students will be required to complete 5 days of Voluntary Work Experience

**Entry to this course is by application only**  
**Please complete this application form.**



# DUAL ENROLMENT OPTIONS

This is an opportunity for secondary school students to study for one or two days per week for the year with a tertiary provider in addition to NCEA studies at school.

Darfield High School has dual enrolled students studying in courses of 20-60+ credits at NCEA Levels 2 or 3 in:

- Agriculture; Animal Care; Equine Studies
- Automotive Engineering & Engineering Trades
- Baking; Cookery & Hospitality
- Beauty Therapy & Hairdressing
- Building Construction & Allied Trades; Carpentry
- Early Childhood Education; Education & Sustainability
- Electrical Engineering; Digital Design
- Plumbing; Welding & Light Sheet Fabrication
- Transport, Logistics & Civil Infrastructure

QUERIES: See Sarah Grenfell (Careers Advisors)

[Please apply here](#)



# DUAL ENROLMENT OPTIONS



**Tawera Rural College**  
he hononga whenua he oranga tangata

- Agriculture Academy based at Darfield High School and supported by the PITO, farming businesses and community
- THREE (3) foundation high schools: Darfield, Haeata, Rolleston (18 students total)
- By application; selection process in Term 3
- NZ Certificate in Agriculture Level 2

(LEVEL 2, 40 credits over TWO [2] years) Intake 2, Year 1 (1 day); Intake 1, Year 2 (2 days - work experience, applied knowledge)

QUERIES: See Mr. Smith (Lead Tutor)





# DISTANCE LEARNING

Learning by distance is a valuable extension of the DHS curriculum providing students with an excellent opportunity for timetabled, supervised self-directed learning and study.

Our distance providers offer courses from pre-NCEA to NCEA Level 3 (see links):

- [Kōtui Ako](#)
- [NetNZ](#)
- [Te Aho o Te Kura Pounamu \(Te Kura\)](#)

Considering a course by distance learning? Speak to the Careers Advisor, your Dean or the distance Learning co-ordinator before selecting and filling in this [form](#).

QUERIES:

See Miss Blakemore (e-learning co-ordinator)



**DOS**

# when choosing high school subjects

**PICK THINGS  
THAT YOU ARE  
INTERESTED IN**



Focus on subjects that you love and are strong in. You'll be motivated to succeed in, and you'll go a long way to achieving your goals.

**NOT SURE?  
— TRY A —  
MIXED BAG**



If you're not sure what you want to do after school, or you've got a few different ideas, try diversifying your subjects. This will keep your options open to explore a variety of career pathways. There are heaps of ways to structure your subject selection to achieve NCEA, talk to your deans, teachers and careers advisors for some ideas. Just remember to choose subjects that you are actually interested in.

**STICK TO YOUR  
GOALS**



If you have NCEA, university, academic, sport, scholarship or career goal make sure to that your choices set you up for success in these areas.

**DO YOUR  
RESEARCH**



*Look at careers or industries that interest you and find out what qualifications you need to do that job. Make sure to find out what the entry requirements are for that qualification, because you don't want to get part-way through year before finding out you should be doing a particular subject!*

**SPEAK  
TO OTHERS**



It can be a hard choice to make, so open up to your school's career guidance person, parents, teachers or your mates and see what their thoughts are. Just remember that it's your life, so while it's great to get guidance, you need be comfortable with choices you make.

**DON'TS**

## when choosing high school subjects



While the goal is to pick subjects that interest you now and align with your career pathway (if you have one yet!), it's okay if your interests start changing. Depending on what Year level you're in and how far you are into the subject, you can usually change or try new subjects, although this can change when you start Yr 13.



If you can't stand a certain subject but choose to do it because your friends are doing it, you are not going to enjoy that class.

If it turns out that you and your friends want to do the same thing – that's a win. But if it turns out you want to do different things, at least you'll be doing subjects you enjoy, and your grades won't be suffering as a result.



**Careers.govt.nz**

Click on the links for information on:

- How to choose NCEA subjects
- Matching subjects to jobs in demand for future success
- Why it's important to take STEM subjects
- Using Subject Matcher to help find the ideal job
- NCEA subjects needed for study, apprenticeships & training
- Conversation tips for Subject Choice time
- 8 steps to choosing school subjects
- How to pick NCEA subjects for future success

## **University Subject Guides**

[Otago University](#)

[University of Canterbury](#)

[Victoria University](#)

[Auckland University](#)

[Ara](#)

## **Who Can Help You Choose Your High School Subjects?**

1. **Whānau & Subject Teachers:** They have experience and knowledge about the subjects and can guide you based on your strengths and interests.
2. **Parents and Guardians:** They know you well and can provide advice and support based on your future goals and interests.
3. **Older Students and Siblings:** They can share their experiences and insights about the subjects they have taken and what to expect.
4. **Deans and Career Advisors:** They can provide information about how certain subjects align with different career paths.

