

Level 2 Subject Choice 2025



TE KURA TUARUA O TE
DARFIELD HIGH SCHOOL

The Arts

Music & Visual Art & Drama

NCEA LEVEL 2 DRAMA



CREDITS: 18 INTERNAL, 4 EXTERNAL

ENTRY: 10 CREDITS IN L1 DRAMA RECOMMENDED

APPROX COST: \$45 (LIVE THEATRE VISIT/ACTING WORKSHOPS)

This course builds on your knowledge of acting techniques, devising and theatre form as studied in Level 1. Students will also participate in a class production as both an actor and production team member.

Course contact: Mrs Hanson - ah@darfield.school.nz



Level 1, 2 & 3 Creative Industries

This unit standard course allows you to upskill in areas Event and Entertainment Technology such as:

Sound/Lighting design & operation - Hair & Makeup design and application - Set and prop design & construction - Stage/Event Management - Filmmaking/digital/graphic design - Costume design & production

This course is a fantastic opportunity to build on practical and design skills, opening areas of study in the event and entertainment industry. You will assist in various areas of event management and technology, and participate in backstage theatre trips, learning practical skills from industry professionals in workshops.

Credits offered: 20 - 25 Course Cost: \$40 - \$60 approx

Course contact: ah@darfield.school.nz Md@darfield.school.nz



NCEA LEVEL 2: Music	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	16 Internal Credits.
	4 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Those students who have achieved Level 1 credits. Students who have sat Grade 4 Theory and/or been learning an instrument for four years.
WHAT IS THIS COURSE ABOUT?	This advanced course in practical and academic music studies requires the candidate to apply knowledge gained at Level 1. Students will start to work independently and be involved in a variety of ensembles.
THIS COURSE LEADS TO	NCEA Level 3 Music
APPROX COST	\$20
COST DETAILS	Theory and course booklets, assignments. Additional charges for competitions and tours, as applicable.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mr McDonald

VISUAL ARTS

Students specialise in one discipline

- Painting, Printmaking or Sculpture.

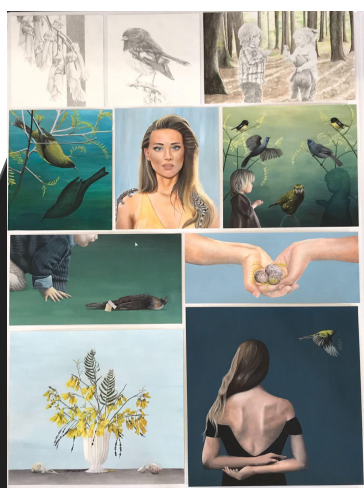
Approx \$45 - \$80

8 Internal credits

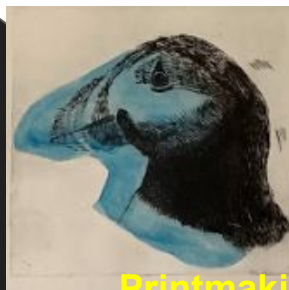
12 External credits (folio)

Recommended to have taken LI Art,
However discretionary entry for
Students with the right attitude.

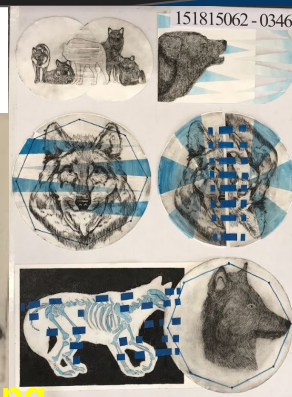
Contact - Mrs Carey
lc@darfield.school.nz



Paint



Printmaking



Sculpture

Toi Māori Raranga | Weaving



A course will be individually constructed with each student to cater to their skill set. It may comprise a combination of Unit Standards and Achievement Standards. Students will need to show proficiency in NCEA Level 1 prior to attempting NCEA Level 2 standards.

Previous raranga experience an advantage but not necessary.

Contact - Miss Blakemore
lb@denfield.school.nz

English

English with a focus on literacy and pathways

YEAR LEVEL	11 - 13
CREDITS AND ASSESSMENT	There are up to 7 Unit standard credits available, this will be confirmed at the start of 2025.
CREDIT NOTES	Unit Standards
ENTRY CONDITIONS	For students who do not yet have Literacy CAA (co-req) and think they would require focused support to gain the co - req. Who do not wish to continue with Level Two and are working toward a pathway from school.
WHAT IS THIS COURSE ABOUT?	This course will spend the first half of the year working towards the literacy co-req exam and then Level 1 unit standards
THIS COURSE LEADS TO	The purpose of this course is to provide those who struggle with literacy some credits and opportunity to gain literacy and some unit standards before leaving school.
APPROX COST	
COST DETAILS	
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mrs Rudman

NCEA LEVEL 2: English	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	13 Internal Credits.
	12 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	For all Year 12 students
WHAT IS THIS COURSE ABOUT?	At Level 2, English is an optional subject like all others. This course is for students who enjoy reading, writing and analysing language and literature. Students in this course will read, analyse and critique texts, building on their skills to produce crafted and controlled texts of their own.
THIS COURSE LEADS TO	English and Media Studies at Level 3.
APPROX COST	
COST DETAILS	
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mrs Rudman

Languages

Te Reo Māori and Japanese

NCEA LEVEL 2: Japanese

YEAR LEVEL	12
CREDITS AND ASSESSMENT	14 Internal Credits.
	10 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have successfully studied NCEA Level 1 Japanese. Discretionary
WHAT IS THIS COURSE ABOUT?	NCEA Level 2 Japanese teaches students to comprehend detail and summarise meaning in spoken and written Japanese. They also learn to initiate a conversation which may have some unpredictable content.
THIS COURSE LEADS TO	NCEA Level 3 Japanese.
APPROX COST	\$85.00
COST DETAILS	Workbook and Education Perfect Subscription.
APPROX SCHOOL DAY TRIPS	Two - UC NCEA Trips and Japanese Language camp
TEACHER IN CHARGE	Mrs Hayakawa-Buist.

UC NCEA Trips and Japanese Language camp



NCEA LEVEL 2: Te Reo Māori

YEAR LEVEL	12
CREDITS AND ASSESSMENT	16 Internal Credits.
	12 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have studied Te Reo Māori in Year 11. Discretionary
WHAT IS THIS COURSE ABOUT?	<p>NCEA Level 2 Te Reo Māori is designed to build on the foundation knowledge developed in L1 Te Reo Māori. This course will be delivered via NetNZ Distance Learning.</p> <ul style="list-style-type: none"> • Te Ao o ngā tīpuna / Deeds of the ancestors • Te Pōwhiri / The formal welcome • Ngā Tūmanakotanga / Aspirations and goals for the future • Tangihanga / Funeral rites <p>This class will be taught via distance learning with the support of Whaea Niki.</p>
THIS COURSE LEADS TO	NCEA Level 3 Te Reo Māori
APPROX COST	TBC
COST DETAILS	
APPROX SCHOOL DAY	



KIA KAHA
TE REO MĀORI

Maths

NCEA LEVEL 2: Mathematics with Calculus

YEAR LEVEL	12
CREDITS AND ASSESSMENT	7 - 9 Internal Credits
	9 - 13 External Credits
CREDIT NOTES	
ENTRY CONDITIONS	Open entry, good algebra skills are essential. A conversation with your Year 11 maths teacher is highly recommended.
WHAT IS THIS COURSE ABOUT?	This course is all about developing mathematical language skills and techniques required to solve problems. There is an emphasis on describing problems in mathematical language and problem solving strategies.
THIS COURSE LEADS TO	Either, or both, of Level 3 Mathematics with Calculus and Level 3 Mathematics with Statistics.
APPROX COST	~\$40.00 (for the workbooks)
EQUIPMENT NEEDED	<ul style="list-style-type: none">• Workbooks• Scientific or graphics calculator (graphics calculator is useful, but not essential)• A laptop or chromebook
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mrs Clark

<div>NCEA LEVEL 2:</div> <div>Mathematics with Statistics</div>	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	11-13 Internal Credits
	4 External Credits
CREDIT NOTES	
ENTRY CONDITIONS	Open entry
WHAT IS THIS COURSE ABOUT?	This course is about developing mathematical language skills and techniques required to solve problems and the statistical skills required to analyse data.
THIS COURSE LEADS TO	Level 3 Mathematics with Statistics
APPROX COST	~\$40 (for the workbooks)
EQUIPMENT NEEDED	<ul style="list-style-type: none"> • Workbooks • Scientific or graphics calculator (graphics calculator is useful, but not essential) • A laptop or chromebook
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mrs Clark

NCEA LEVEL 2: Financial Mathematics

YEAR LEVEL	12
CREDITS AND ASSESSMENT	11 Internal Credits.
CREDIT NOTES	These are NOT Numeracy tagged standards.
ENTRY CONDITIONS	No entry conditions
WHAT IS THIS COURSE ABOUT?	This course is a full internal course of Core Generic Financial Capabilities Unit Standards. The students will learn about different insurance types, how to write and adjust a budget based on changing financial needs and life stages, and look at personal financial goal setting.
THIS COURSE LEADS TO	Level 3 Financial Capability
APPROX COST	~\$20.00 (for the workbooks
EQUIPMENT NEEDED	<ul style="list-style-type: none">• Workbooks.• Scientific calculator• A laptop or chromebook
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mrs Clark

Physical Education
Health &
Outdoor Education

YEAR 12 PHYSICAL EDUCATION

Year 12 Physical Education offers you the opportunity to learn the theory behind Physical Education and experience and participate in a physical activities to apply this knowledge.

Content may include anatomy, biomechanics, skill learning, trip planning, leadership and mountain biking.

There are 16-20 credits available, this will be confirmed at the start of 2025. This course is internally assessed.



To see more of the Senior PE courses in action visit [darfieldphysed4life](#) on instagram

YEAR 12 HEALTH EDUCATION

Health Education aims to enhance well-being for self, others and society. Students are encouraged to identify strategies, and develop the knowledge and skills to make health-enhancing decisions. Level 2 Health focuses on societal influences on health and strategies for societal well-being.

This course will offer you the opportunity to gain 19 credits towards NCEA Level 2.

2.2 Change & Resilience

Evaluate factors that influence a person's ability to manage change



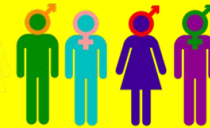
2.3 Health Promotion

Taking action to enhance an aspect of people's wellbeing within the school or wider community



2.5 Sexuality & Gender

Describe and explain issues associated with gender and sexuality



2.4 Personal Safety EXTERNAL

Examine an issue that can place someone's personal safety at risk



YEAR 12 OUTDOOR EDUCATION

This is an introductory course to Outdoor Education in New Zealand. It involves developing students' knowledge and skills to become safe and confident in the outdoors. The modules on offer are Mountain Biking and Tramping Skills. Snow Skills, Basic Rock Climbing.

The course is Open. Students need to be **physically fit and fully committed to all modules** within the course and all opportunities that are provided. This will include overnight trips and some weekend activities.

This course will offer you the opportunity to gain 20 unit standard credits towards NCEA Level 2. There are optional skiing/snowboarding standards worth 3 credits available too.

This course costs \$600 (\$150 per term)



Science

Biology, Chemistry, Physics, Rural College & Science

NCEA LEVEL 2: Biology	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	7-10 Internal Credits.
	8-12 External Credits.
CREDIT NOTES	(15-22 Total Credits).
ENTRY CONDITIONS	Automatic: for students who gained a Merit endorsement for NCEA Level 1 Science. Discretionary
WHAT IS THIS COURSE ABOUT?	Biology is the study of living things and how they are connected. This course is a foundation for further study in this subject. The course comprises a mixture of written work, research and practical investigation.
THIS COURSE LEADS TO	NCEA Level 3 Biology. NCEA Level 3 General Science.
APPROX COST	\$30
COST DETAILS	Workbook and Field Trip. A laptop is strongly recommended for the Internals.
APPROX SCHOOL DAY TRIPS	One
TEACHER IN CHARGE	Mrs Wilson

NCEA LEVEL 2: Chemistry	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	7 Internal Credits.
	13 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have achieved Merit endorsement in NCEA Level 1 Science. Discretionary
WHAT IS THIS COURSE ABOUT?	Chemistry is the study of reactions and how they take place. In this course, knowledge is developed of the atom and how groups of chemicals react in similar ways. The course comprises a mixture of written work and practical investigation.
THIS COURSE LEADS TO	NCEA Level 3 Chemistry. NCEA Level 3 General Science.
APPROX COST	\$40
COST DETAILS	Workbook.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Ms Griffin and Mrs Sullivan-Croote

NCEA LEVEL 2: Science

YEAR LEVEL	12
CREDITS AND ASSESSMENT	17 Internal Credits.
	4 External Credits.
CREDIT NOTES	AS91162, AS91158, AS91169 are also assessed in Chemistry, Biology and Physics.
ENTRY CONDITIONS	Automatic: for students who have achieved at least 14 credits for NCEA Level 1 Science courses. Discretionary
WHAT IS THIS COURSE ABOUT?	Level 2 Science is a course for students wanting to do a Level 2 Science course for a career or interest without specialising in Biology, Chemistry or Physics. Units of work include Biology, Chemistry, Physics, Earth and Space Science and some units that include ideas from two different sciences. The content is themed around hauora (health), both ours and of our environment, with an emphasis on giving students a broad understanding of some useful science ideas and their applications.
THIS COURSE LEADS TO	NCEA Level 3 General Science.
APPROX COST	\$65
COST DETAILS	Field Trips. A laptop is strongly recommended for this course.
APPROX SCHOOL DAY TRIPS	Three
TEACHER IN CHARGE	Mrs Rangi

NCEA LEVEL 2: Physics

YEAR LEVEL	12
CREDITS AND ASSESSMENT	10 Internal Credits.
	12 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have gained Merit endorsement at Level 1 Science. Discretionary
WHAT IS THIS COURSE ABOUT?	In this course students learn to make sense of the world around them by applying principles and theories of Physics to an understanding of familiar and unfamiliar situations. It builds on Mechanics, Electricity and Atomic Structure from level 1 and explains acoustic and optical properties by explaining wave behaviour. All level 2 topics require a sound mathematical competency, especially in algebra, graphing and trigonometry.
THIS COURSE LEADS TO	NCEA Level 3 Physics. NCEA Level 3 General Science.
APPROX COST	\$53
COST DETAILS	Workbook and Rutherford's Den and UC Radioactive field trip. A laptop is strongly recommended for the internals.
APPROX SCHOOL DAY TRIPS	One
TEACHER IN CHARGE	Mr Maude

Rural College Option 1 - Rural Skills.

(Students may pick both rural options).

This course will focus on 3 rural industries; apiculture, predator & pest control, and fencing. This will involve both practical and theory lessons, and approximately 8 trips offsite.

This course is suitable for students interested in employment in these industries, and who will fully participate in the practical learning.

Year Level:	Year 12.
Credits:	20 Unit Standard Credits.
Entry Conditions:	Open, but full participation required. Roll capped at 22.
Approximate Cost:	TBC.
Teacher in Charge:	Claudia Petrie.



Agricultural Science Level 2

**4 Achievement Standards
16 Credits in total**

- Reproductive Technologies in Cattle, Sheep and Deer**
- Cash Flow in Farming**
- Impacts of Tailing on Sheep Welfare**
- Investigation of the effects of urea on pasture (Practical Investigation)**

**Leads on to AgScience Level 3 (U.E. Approved subject.)
Teacher: Mr Smith**

NCEA LEVEL 2: Rural College (OPTION 2) (Students can choose both options.)	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	19 Internal Credits
CREDIT NOTES	Achievement Standard credits at Level 2.
ENTRY CONDITIONS	Open
WHAT IS THIS COURSE ABOUT?	This is an Achievement Standard (with some practical standards) course designed for students looking for a possible pathway to university study in Agriculture. Can gain endorsement from this course.
THIS COURSE LEADS TO	Rural College Achievement Standard Course at Level 3
APPROX COST	\$120

Equine Studies

This course is a mix of theory and practical. Students will learn about horse anatomy, body systems and the nature of the horse. There is a ridden component looking at developing riding skills, lunging and preparing a horse for an event. Skills will help prepare riders for a career in the horse industry and/or developing their own skills on a personal level. Riders will have a personalised program put together at the beginning of the year with a focus on areas that they wish to improve. There are also opportunities for riders to compete in the Interschool events held throughout the year.



NCEA LEVEL : Equine Studies	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	22 Internal Credits
CREDIT NOTES	22 credits at Level 2.
ENTRY CONDITIONS	Open
WHAT IS THIS COURSE ABOUT?	This is a Unit Standard skills course designed for students looking for possible employment in the industry.
THIS COURSE LEADS TO	Equine studies at Level 3
APPROX COST	\$150
COST DETAILS	Voluntary donation towards travel costs
APPROX SCHOOL DAY TRIPS	To be advised. Generally, trips will be from lunchtimes on a weekly to fortnightly basis. Some will involve transporting horses to lessons, others will be travelling to experts.
TEACHER IN CHARGE	Miss Voss

Social Sciences

Accounting, Business Studies, Classics, Economics,
Geography, History & Tourism

Level 2 Accounting

L2 Accounting enters the technical journey into financial accounting and systems within a business. Students need to be comfortable working with numbers and have reasonable numeracy skills. Agribusiness is included in the course looking through a Cash Flow lens as well as a basic training in the Accounting software Xero.



HoD Commerce - Mr Lee
an@darfield.school.nz

Ms James
aj@darfield.school.nz

Topics/Standards in L2 Acc: AgBus 2.10 (Cash Flow in an Agribusiness), Acc 2.6 (Accounts Receivable), Acc 2.2 (Xero), Acc 2.3 (Financial Statements)

16 Credits Available in L2 Acc: 11 through Internals, 5 through Externals

Open Entry: Reasonable numeracy skills an advantage.

This course leads to: L3 Acc, L3 Bus and/or L3 Eco

Level 2 Business Studies

L2 Business Studies allows students to form groups throughout the year to plan, produce and bring a product to market. There is real money to be made and the opportunity to be a part of the national Young Enterprise Scheme (YES). Students must be willing to work in a group setting over a prolonged period of time.



Topics/Standards in L2 Bus: Bus 2.4 (Market Research), Bus 2.6 (The Business Activity), Bus 3.1 (Internal Factors in a Business)

16 Credits Available in L2 Bus: 12 through Internals, 4 through Externals

Open Entry: Must be willing to work in groups

This course leads to: L3 Bus, L3 Acc and/or L3 Eco

HoD Commerce - Mr Lee
an@darfield.school.nz

Ms James
aj@darfield.school.nz

Level 2 Economics

L2 Economics dives headfirst into Macroeconomics, the study of the wider economy. We take a break from individual firms and consumers and zoom out to look at the big picture. What is Inflation, and why is it so high? Why can't the Government just print more money? How do Interest Rates affect jobs in the country? We explore a range of topics that all connect together to gain a greater understanding of the economy.



Topics/Standards in L2 Eco: Eco 2.1 (Inflation), Eco 2.4 (Unemployment), Eco 2.6 (Government Policies), Eco 3.5 (Macroeconomics)

16 Credits Available in L2 Eco: 10 through Internals, 10 through Externals (*potential for a L3 external*)

Open Entry:

This course leads to: L3 Eco, L3 Acc and/or L3 Bus

CLASSICAL STUDIES

Miss Tregear
ct@darfield.school.nz

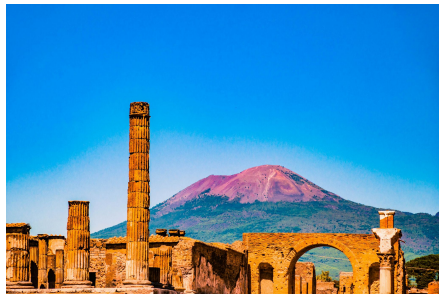
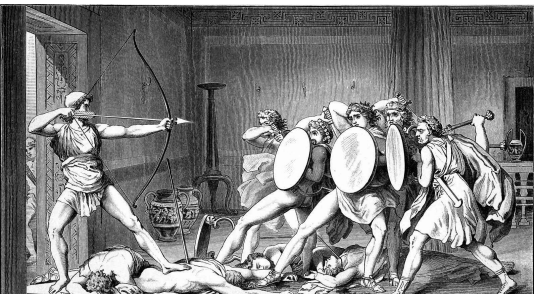


Classical Studies is a multidisciplinary subject incorporating art, architecture, history, mythology, literature and philosophy to explore the society of the Ancient Greeks and Romans.

Level 2 Classical Studies explores the culture and society of Ancient Greece and Pompeii. We learn about the world of Homer's *Odyssey*, explore the destruction of Pompeii in 79 AD and the artistic brilliance of the Ancient Greeks. We also delve into the connection between classical myth and modern film.

Total Credits: 18, all count for literacy (10 internal and 8 external)

Open Entry Level 1 Literacy rich subjects are an advantage



Geography

Mrs McNabb
em@darfield.school.nz



Vegetation Zonation - How vegetation changes with altitude/height and why.



Skills - Mapping, graphing, applying geographic concepts.



Crime in Chicago - Looking at patterns of murder across Chicago. Why is this happening and what influences the pattern?



Differences in Development - Development across two cities in Tanzania. Why are there differences?

Geography is about people and places. This course investigates how people interact with their surroundings and what impacts this will have for the future. We look at both human (people) and physical (environment) geography.



Water bottling in Aotearoa - How does this impact the environment? The true cost to NZ.

Total Credits: Up to 22 available

Credit types: 14 internal and 8 external. All tagged for literacy and one also tagged for numeracy.

Cost: Approx. \$250. This includes an overnight trip and also a charge of \$30 for the skills book.

Open Entry: Level 1 Geography or literacy-based subjects an advantage.

History

History looks at the actions of people in the past, covering the causes and consequences of events, the perspectives of people involved, and the significance of these events today. It makes you think critically about where your information is coming from, and consider how History still impacts our society today



The Russian Revolution

This was one of the most influential events of the 20th century and began the world's first Communist nation. How did Lenin manage to overthrow the Tsar and consolidate power?



The Vietnam War

America's most controversial war - they never declared war! Why did the USA invade? This war also created a strong antiwar movement in both the USA and New Zealand, how did these perspectives differ?



TIC: Mrs Lee
al@darfield.school.nz



Miss Tregear
ct@darfield.school.nz

Total Credits: 23,
all count for literacy
(9 internal and 14
external, most
students will do 9
external credits)

Cost: Nil

Open Entry Level 1
History or other
literacy rich
subjects an
advantage



Tourism

Tourism looks at the physical, economic, social and cultural aspects of tourism, tourist markets and destinations. You will explore the roles and conditions of tourism and the tourism industry. It is important to be able to look at tourism studies with a wider perspective, using knowledge from several Social Science subjects.

This is NOT an NCEA approved course as our focus is unit standards.

Entry will be limited to students wishing to pursue a career in tourism.

Credits and Assessment: 20-25 Unit Standard Credits

Approximate Cost:

TBC

This course leads to:

Certificates and Diplomas at a tertiary level:
Tourism and Travel, Hospitality and Tourism Management, Aviation and Tour Operator roles, Travel Agent and Flight Attendant

Teacher in Charge

Mrs McNabb

em@darfield.school.nz

and Mrs Lee

al@darfield.school.nz)



Technology

Computer Programming, Digital Technologies, Food & Nutrition,
Furniture Making & Mechanical Engineering Technologies

Digital Technologies | Hangarau Matihiko

Building on the foundation from Year 11, Digital Technologies in Year 12 emphasizes frontend development of digital outcomes. Students will collaborate with a client to design and create websites, enhancing both technical proficiency and design capabilities. Additionally, students will cultivate conceptual design skills through character creation for online gaming, ensuring consideration for stakeholders and end-users.

TIC: Mrs Kininmonth
ak@darfield.school.nz

Standards:

Digital Media (Website): 4 credits
Develop a Design: 3 credits
Conceptual Design
(Character Design): 6 credits
External: 3 credits
Total Credits on Offer: 16 credits



Cost: \$10 (Adobe Suite)

Prerequisites: 11DTG

Computer Programming

Computer Programming represents the next level beyond Digital Technologies in Year 11, ideal for those passionate about software development and aspiring to become software developers or engineers. This course delves deeper into Python programming to provide a comprehensive understanding. You will also explore prototyping methods to assess the feasibility of ideas. Finally, you will have the opportunity to pursue your interests by creating a digital outcome of your choice, allowing you to follow your passion.

TIC: Mrs Kininmonth
ak@darfield.school.nz

Standards:

Develop a Program: 4 credits
Develop a Prototype: 6 credits
Develop a DTG Outcome: 6 credits
External: 3 credits
Total Credits on Offer: 19 credits

Cost: free (optional Adobe Suite for \$10)

Prerequisites: 11DTG



NCEA LEVEL 2: Mechanical Engineering Technology	
YEAR LEVEL	12
CREDITS AND ASSESSMENT	10 Internal Credits.
	4 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have completed US22926, AS91048, AS91057. Discretionary
WHAT IS THIS COURSE ABOUT?	The course represents a set of foundation skills for mechanical engineering and related trades. Technology Achievement Standards are also offered for those students wishing to study Technology at Year 13 and in higher education. The credits can be used for the first stages of an apprenticeship or the basis for a pre-trade course at a tertiary college.
THIS COURSE LEADS TO	Technology Achievement Standards at Level 2 can carry Merit and Excellence endorsements and qualify for University Entrance.
APPROX COST	\$75
COST DETAILS	\$20: Clearfile and Assessment Sheets. \$55: Consumables. Plus individual project materials cost.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Ms Hartley

Construction Technology Level 2

This is a level 2 course with- a focus on construction in the wood workshop. The theme will be outdoor furniture that the student can design to suite a theme of their choice.

There will be 24 level 2 practical Industry standards through BCITO

The cost will vary depending on the project being made

Average cost comes in at around \$100

This course can lead to

- Level 3 construction course
- Building Construction & Allied Trades
- Electrical Engineering and plumbing

QUERIES: See Mr Pearce



CAREERS AND TRANSITION



**Gateway - Dual Enrolment &
Distance Learning**

GATEWAY

GATEWAY is designed to support school students' transition into the workforce by offering them workplace learning while at secondary school. Students spend one (1) to two (2) days per week for the year with their employer, in addition to NCEA studies at school.

Darfield High School currently has up to 50 students studying GATEWAY courses of 20+ credits at NCEA Level 2 in:

- Agriculture; Animal Care
- Aviation
- Automotive Engineering, Small Engines, Welding
- Early Childhood Education
- Eco-Tourism
- Equine
- Leadership, including Military Preparation
- Manufacturing
- Office Administration & Management
- Outdoor Instructor & Park Ranger
- Trades
- Retail
- Hospitality
- Sports training and coaching

QUERIES: See Sarah Grenfell or Mrs Mangels

Entry to this course is by application only
[please complete this application form](#)



Future Intentions & Supported Study

This course is aimed at students who want to achieve NCEA level 2 and then enter the workforce, apply for an apprenticeship or participate in a pre-trade course at a tertiary institution.

As this is a Gateway course, students must complete at least five days of voluntary work experience.

- Supported Literacy & Numeracy Study (SMARTLABS CAA preparation Support)
- Employment Skills:
- Gateway elective short course to assist students gain knowledge and skills in a particular area to enhance their employability.

Please note that as this is a Gateway Course students will be required to complete 5 days of Voluntary Work Experience

Entry to this course is by application only
Please complete this application form.



DUAL ENROLMENT OPTIONS

This is an opportunity for secondary school students to study for one (1) or two (2) days per week for the year with a tertiary provider in addition to NCEA studies at school.

Darfield High School has dual enrolled students studying in courses of 20-60+ credits at NCEA Levels 2 or 3 in:

- Agriculture; Animal Care; Equine Studies
- Automotive Engineering & Engineering Trades
- Baking; Cookery & Hospitality
- Beauty Therapy & Hairdressing
- Building Construction & Allied Trades; Carpentry
- Early Childhood Education; Education & Sustainability
- Electrical Engineering; Digital Design
- Plumbing; Welding & Light Sheet Fabrication
- Transport, Logistics & Civil Infrastructure

QUERIES: See Sarah Grenfell (Careers Advisors)



DUAL ENROLMENT OPTIONS



Tawera Rural College
he hononga whenua he orange tangata

- Agriculture Academy based at Darfield High School and supported by the PITO, farming businesses and community
- THREE (3) foundation high schools: Darfield, Haeata, Rolleston (18 students total)
- By application; selection process in Term 3
- NZ Certificate in Agriculture Level 2

(LEVEL 2, 40 credits over TWO [2] years) Intake 2, Year 1 (1 day); Intake 1, Year 2 (2 days - work experience, applied knowledge)

QUERIES: See Mr. Smith (Lead Tutor)



DISTANCE LEARNING

Learning by distance is a valuable extension of the DHS curriculum providing students with an excellent opportunity for timetabled, supervised self-directed learning and study.

Our distance providers offer courses from pre-NCEA to NCEA Level 3 (see links):

- [Kōtui Ako](#)
- [NetNZ](#)
- [Te Aho o Te Kura Pounamu \(Te Kura\)](#)

Considering a course by distance learning? Speak to the Careers Advisor, your Dean or the distance Learning co-ordinator before selecting and filling in this [form](#).

QUERIES:

See Miss Blakemore (e-learning co-ordinator)



DOS

when choosing high school subjects?

**PICK THINGS
THAT YOU ARE
INTERESTED IN**



Focus on subjects that you love and are strong in. You'll be motivated to succeed in, and you'll go a long way to achieving your goals.

**NOT SURE?
—TRY A—
MIXED BAG**



If you're not sure what you want to do after school, or you've got a few different ideas, try diversifying your subjects. This will keep your options open to explore a variety of career pathways. There are heaps of ways to structure your subject selection to achieve NCEA, talk to your deans, teachers and careers advisors for some ideas. Just remember to choose subjects that you are actually interested in.

**STICK TO YOUR
GOALS**



If you have NCEA, university, academic, sport, scholarship or career goal make sure to that your choices set you up for success in these areas.



**DO YOUR
RESEARCH**

Look at careers or industries that interest you and find out what qualifications you need to do that job. Make sure to find out what the entry requirements are for that qualification, because you don't want to get part-way through year before finding out you should be doing a particular subject!

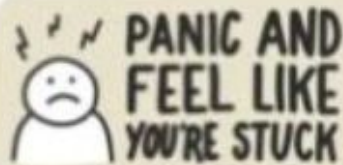


**SPEAK
TO OTHERS**

It can be a hard choice to make, so open up to your school's career guidance person, parents, teachers or your mates and see what their thoughts are. Just remember that it's your life, so while it's great to get guidance, you need be comfortable with choices you make.

DON'TS

when choosing high school subjects?



While the goal is to pick subjects that interest you now and align with your career pathway (if you have one yet!), it's okay if your interests start changing. Depending on what Year level you're in and how far you are into the subject, you can usually change or try new subjects, although this can change when you start Yr 13.

**DO WHAT
YOUR
MATES
ARE DOING**

If you can't stand a certain subject but choose to do it because your friends are doing it, you are not going to enjoy that class.

If it turns out that you and your friends want to do the same thing – that's a win. But if it turns out you want to do different things, at least you'll be doing subjects you enjoy, and your grades won't be suffering as a result.