



Kia ora Whānau,

Whānau Connect meetings will be held on Thursday 11th February. We invite you and your child/tamariki to come along to meet their teacher/kaiako in a 'Whānau Connect Meeting'.

From 3.00pm today, you are able to book an appointment time to suit you, through the **School Bookings** tab on Hero. Bookings will close Friday 7th February.

- If you have not been receiving Hero notifications or emails, please email Deputy Principal – Kimberley McKenzie (kimberley@broomfield.school.nz).
- If the date and times do not suit you, please feel free to contact your child's teacher directly to organise a time that suits. Contact details for teachers can be found by visiting our school website or clicking here: [Meet our Team](#)

Whānau Connect Meetings

"You are the most important out-of-school influence on your child's educational success. Your child's teacher is the most important in-school influence on your child's educational success. They will take the time to know your child – what they are interested in and how they like to learn. Your child is more likely to make progress and succeed when you, your child and their teachers work together in a way that is focused on learning, shared information and expertise, acknowledge, understand and celebrate similarities and differences." (Partners in Learning' (ERO).

Even if you have the same kaiako again, we would like to...

- learn more about your child's learning strengths and needs
- have the opportunity to find out more about your language, identity and culture
- have an opportunity to discuss your child's interests and aspirations
- get to know your child in the wider context of school/kura and home
- have you complete the annual permissions documentation and check the health information we have for your tamariki.

Please complete the attached pages and return them to the school office by Wednesday 5th February, **one should be completed for each child.**

We look forward to working with you to support your child's learning.

Getting Connected 2025

Child's Name:
Parent(s) names:

Tell us about your child's strengths.

What are your child's passions, talents and interests outside school?

What are your aspirations for your child's learning this year?

Are there any health/behaviour issues we can support your child with?

Please share any after school commitments that your child may have this year.

**What can you tell us about your family?
Any cultural or religious beliefs that we should be aware of?**

Please return this form to the school office by Wednesday 5th February

<p>Will your child be traveling to or from school via bus this year? If so, what bus, days and times? Are they traveling home or to after school care?</p>	<p>Anything else you would like to share?</p>
<p>Would you be interested in volunteering time during the day to offer support in your child's class?</p>	<p>Do you have any hobbies, passions, interests or expertise that you may be willing to share with our tamariki? Would you be interested in running some small group lessons based around these?</p>
<p align="center"> Policies/Permissions Update Please visit https://broomfield.schooldocs.co.nz/ to view relevant policies. Username: 3303 Password: abcs </p>	
<p>Policies</p>	<p>Permissions</p>
<p>I have read and agree to the Digital Technology Student Agreement. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>I have read and agree to the Bus Code of Conduct. Yes <input type="checkbox"/> No <input type="checkbox"/></p>	<p>I give permission for publication of my child's work and images. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>I give consent for my child to attend all EOTC (Education Outside of the Classroom) events. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>I give permission for my child to be seen by a School Health Professional or Dental Nurse. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>I give permission for my child to undergo Vision and Hearing Testing Yes <input type="checkbox"/> No <input type="checkbox"/></p>

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