

Te Kura o Tuahiwi

STRATEGIC GOALS 2025 - 2026



Our commitment to Ka Hikitia - Ka Hapaitia

TE WHĀNAU	TE TANGATA	TE KANORAUTANGA	TE TUAKIRITANGA	TE RANGATIRATANGA
Education provision responds to ākonga within the context of their whānau	Māori are free from racism, discrimination and stigma in education	Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences	Identity, language and culture matter for Māori ākonga	Māori exercise their authority and agency in education

LOCALISED CURRICULUM

WELLBEING

LEADING CHANGE

DEVELOPING A LOCAL CURRICULUM THAT ENRICHES EXPERIENCES AND DEEPENS OUR UNDERSTANDING OF TE AO THROUGH A KAUPAPA MĀORI LENS.

STRATEGIC GOAL 1

INITIATIVES

- Development of the **Cultural Narrative** for Te Kura o Tuahiwi
- Create **curriculum progressions** that enable a schoolwide curriculum/Marau a kura providing consistency from Year 1-8 using both Te Marautanga o Aotearoa and NZC.
- A focus on **Te Taiao/ environment** within our Kaupapa programmes to enable the learning of our cultural narrative and our hāpori through an inquiry approach
- 60%70 % of Akonga achieving at the curriculum level in Writing and Tuhituhi kura wide.
- Kaiako at Te Kura o Tuahiwi will work towards developing their knowledge and understanding of the **new curriculum** (Te Marautanga o Aotearoa and NZC) and the **approaches to learning**.

OUR LEARNERS AND THEIR WHĀNAU ARE EQUIPPED WITH THE TOOLS TO SHAPE THEIR OWN WELLBEING.

STRATEGIC GOAL 2

INITIATIVES

- Our tamariki will have better **engagement and attendance** at Te Kura o Tuahiwi
- '**Te Whare Mauri ora**' (Wellbeing model) will be at the foundation of Te Kura o Tuahiwi to support the wellbeing of our ākonga, kaiako, whānau and wider community
- Healthy active learning** - partnering with 'healthy active learning' to provide quality physical activity and education programmes
- Our kaiako will upskill in The Mātaiao Framework to encourage physical activity whilst learning about our hāpori

TO GROW STRONG, CONFIDENT ĀKONGA TO DEVELOP AND ENHANCE FUTURE LEADERS

STRATEGIC GOAL 3

INITIATIVES

- Te Kura o Tuahiwi Akonga will have ownership over their own learning by using **SEESAW** to share their learning and assessment tasks
- The **DT framework** is embedded, ākonga and kaimahi are engaged and using DT as a tool across the STEM teaching and learning programme.
- To foster environments where students are excited about learning, curiosity is encouraged, and learning is a personal experience.

ANNUAL PLAN 2026



MARAU A KURA - LOCALISED CURRICULUM

DEVELOPMENT OF A LOCAL CURRICULUM THAT BROADENS THE EXPERIENCE TO GIVE OUR GREATER UNDERSTANDING OF TE AO, THROUGH A KAUPAPA MĀORI LENS.

Action

Development of the Cultural Narrative for Te Kura o Tuahiwi

- To lead the development and articulation of the kura's cultural narrative through a deliberate process of unpacking and shared learning with kaimahi, ensuring a collective understanding that informs decision-making, curriculum design, and daily practice across the kura.
- Use this cultural narrative to embed the kōrero tawhiti into our curriculum/ Marau-ā-kura learning programs

Create curriculum progressions that enable a schoolwide curriculum/Marau-ā- kura providing consistency from Year 1-8 using both Te Marautanga o Aotearoa and the NZC

- Professional learning development with the Ministry of Education around the changes for the NZC and Te Marautanga o Aotearoa Curriculum.
- Working with Puaka and Whitireia to establish the New Zealand curriculum progressions and Te Marautanga progressions for all learning areas for Year 1-8 to be written and stored in Hero and on our Te Kura o Tuahiwi website for whānau to access.
- Curriculum coverage is relevant and there is evident advancement of learning occurring across levels/ year groups.

A focus on Te Taiao/ environment within our Kaupapa programmes to enable the learning of our cultural narrative and our hāpori through an inquiry approach

- The Year overview will reflect the areas of Te Taiao/ our environment that we are covering
- Our tamariki will learn about Te Taiao through place based learning- haerenga
- Kaupapa planning will reflect the voice of the ākonga where they have agency over their learning.
- Continuing to develop our Mātaiao knowledge - place based learning kaupapa/ programme around physical wellbeing and learning about whakapapa and pūrākau of our Taiao Environment

The Kaiako at Te Kura o Tuahiwi will work towards developing their knowledge and understanding of the new curriculum (Te Marautanga o Aotearoa and NZC) and the approaches to learning.

- Manu tuhituhi confidently utilised and implemented within Whitireia writing programmes
- Helen Walls writing programme confidently utilised and implemented within Puaka writing programmes
- Supporting with consistent writing PLD opportunities both Internally and externally
- Moderating writing across teams to grow capacity of expectations and knowledge in Curriculum phases/ tuarere
- BSLA professional development for year 4 to year 8.
- Numicon implementation across Puaka.
- Poutama pāngarau implementation across Whitireia.

Responsibility

Crisanna, members of our Runanga whānau 2026 ongoing

Senior Leadership Team, Kaiako, 2026 ongoing

Crisanna, Dot, Tapuwaekura, 2026 ongoing

Kate, Marina, Crisanna, Ally, Dot 2026 ongoing

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HAUORA - WELLBEING

OUR LEARNERS AND THEIR WHĀNAU ARE EQUIPPED WITH THE TOOLS TO SHAPE THEIR OWN WELLBEING

Action

Our tamariki will have better engagement and attendance at Te Kura o Tuahiwi

- We will work alongside the Ministry of Education initiative for the engagement and attendance initiative to increase attendance.
- Our tamariki will share their voice and support us with creating learning programmes, events etc to support them to better engage with Te Kura o Tuahiwi
- We will work with Tuahiwi education to engage and support our whānau who need extra supports to attend kura
- Provide transportation to support an increase in attendance and to lessen barriers of attending Kura.

Te Whare Mauri Ora' (Wellbeing model) will be at the foundation of Te Kura o Tuahiwi to support the wellbeing of our ākongā, kaiako, whānau and wider community

- Te Whare Mauri Ora will be embedded into our Marau-ā-Kura and values.
- Our tamariki and whānau will engage with wellbeing hui to educate and support them with their wellbeing journey.
- We will analyse data from the wellbeing surveys from Te Whare Mauri Ora to track the wellbeing of our tamariki and whānau.
- Tamariki will be able to articulate understanding of Te Whare Mauri Ora and apply strategies taught to everyday life.

Healthy active learning - partnering with 'healthy active learning' to provide quality physical activity and education programmes

- Support to develop confidence and capability in teaching the hauora/ health and PE curriculum.
- Provide a leadership opportunity through PALS which contributes to the quality physical activity environment.
- Continue to develop our Health and PE progressions and implementation

Our kaiako will upskill in the Mātaiao Framework

- Become familiar with the traditional Māori environmental knowledge to understand health and physical activity from an indigenous perspective
- Plan units of learning around Te Taiao/ Our environment
- Learn matauranga about our hāpori / Ngāi Tūāhuriritanga
- Place Based learning through Intergenerational Mahinga Kai and other Intergenerational practices
- A group of kaiako will lead Mātaiao professional development alongside Te Tapuwaekura

Responsibility

Senior Leadership Team, Jo, Kaiako, Whānau,
2026 ongoing

Hauora Team, Kate, Dot, Wiremu Kaiako, 2026
ongoing

Lynne, Kate, Vicki, Kaiako, 2026 ongoing

Tapuwaekura, Kaiako, Senior Leadership Team,
Terina Te Karu, 2026 ongoing

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ĀRAHI HURINGA - LEADING CHANGE

TO GROW STRONG, CONFIDENT ĀKONGA TO DEVELOP AND ENHANCE FUTURE LEADERS

Action

Te Kura o Tuahiwi kaimahi will use HERO for all ākonga management systems

- Sharing kura and akomanga information
- Setting appropriate, personalised learning goals that are aligned with NZC and TMoA
- Entering assessment data and creating moderated overall teacher judgements
- Reporting in real time to whānau, celebrating academic and social achievements
- Monitoring attendance, behaviours and achievement to identify priorities

Responsibility

Kate, Crisanna, Kaiako, 2026 ongoing

The DT framework is embedded, ākonga and kaimahi are engaged and using DT as a tool across the STEM teaching and learning programme

- SEESAW training with Mentor so Kaiako can create their SEESAW accounts and share these to our whānau
- Akonga are set up with the SEESAW applications they need to share their work with whānau
- Tamariki are trained in how to use SEESAW
- Whānau and staff are supported with workshops on how to use SEESAW
- Working towards reapplication for Apple School status 2026

Kate, Kaiako, 2026 ongoing

To foster environments where students are excited about learning, curiosity is encouraged, and learning is a personal experience.

- Capturing our history using digital technology via the ipads and native apps
- Learning about Pūrākau of our hāpori
- Regular hīkoi around the pā, engaging with kaumatua and the marae
- Traditional food gathering i.e; Mahinga Kai, whakairo, mau rākau

All Kaimahi at Te Kura o Tuahiwi 2026 ongoing