Community Consultation 2025



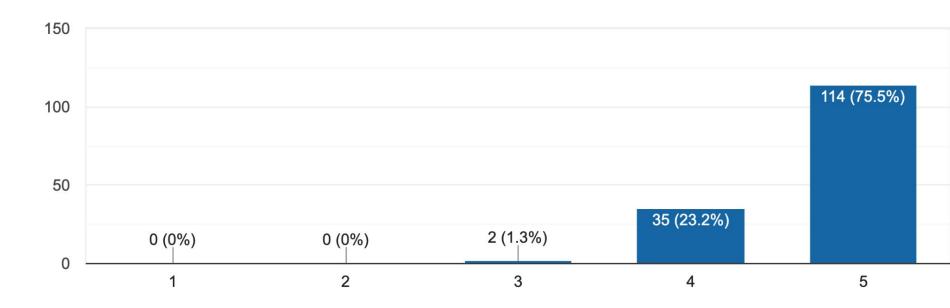
Domains:

Teaching and Learning
Physical Environment
Wellbeing and Hauora
Community Engagement, Communication and Belonging

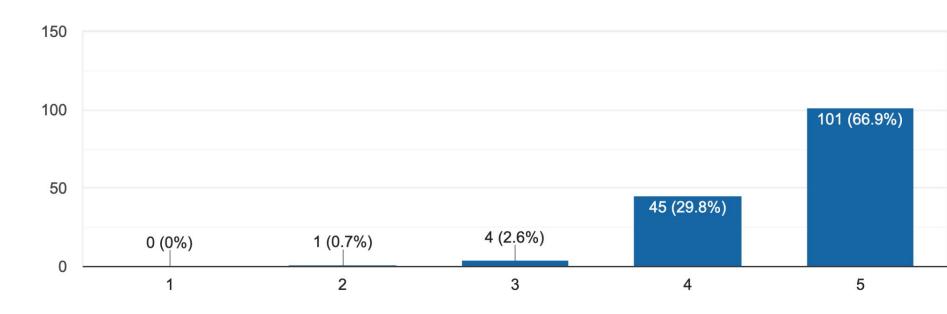
Agreement Scale:

- 1. Strongly Disagree
- 2. Disagree
- 3. Neither Agree nor Disagree
- 4. Agree
- 5. Strongly Agree

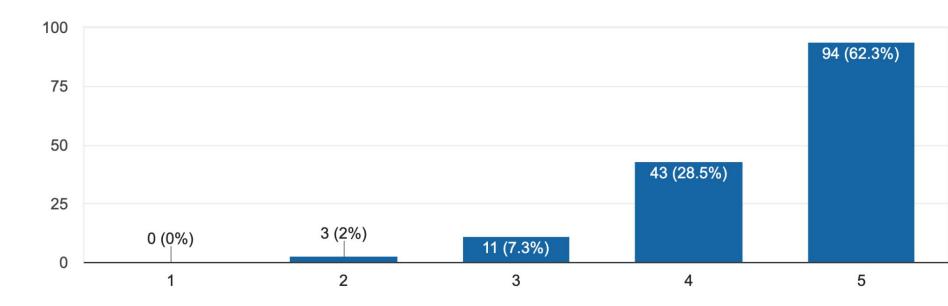
Teaching and Learning Kaikorai Primary School provides high-quality teaching and learning.



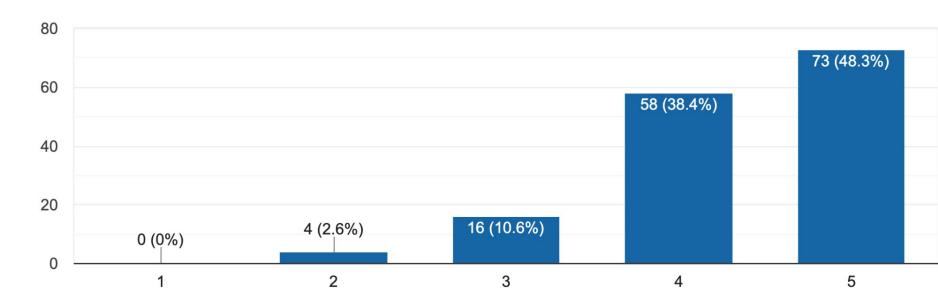
Teaching at Kaikorai Primary School meets my child's learning needs.



I receive clear and valuable information about my child's progress.

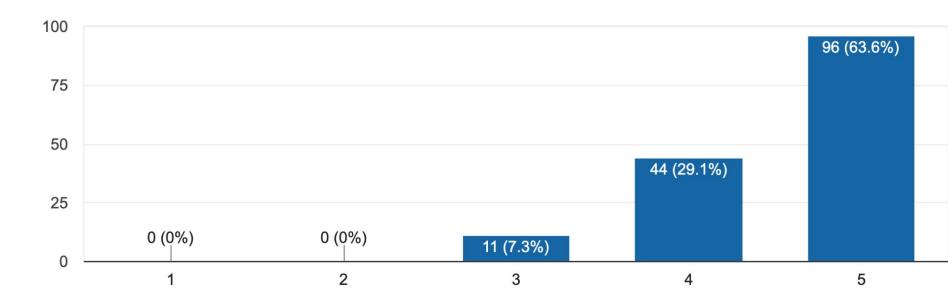


The school communicates learning expectations effectively.



The school provides opportunities for me to contribute to my child's learning journey.

151 responses



Summary of key points

Strong praise for teachers and school culture – Families consistently describe Kaikorai as a safe, caring, inclusive school with high-quality teaching, strong relationships, and staff who genuinely know and support their students.

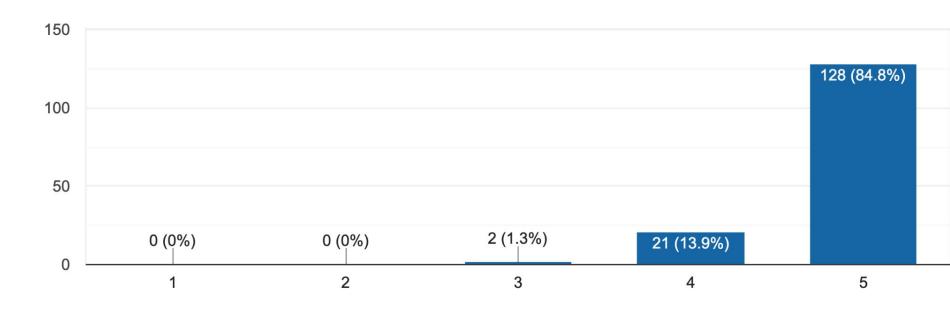
Children are happy, confident, and engaged learners – Many parents report their children love school, feel encouraged to be curious, enjoy learning (especially creative areas), and have grown in confidence and achievement.

Positive support for diverse and additional learning needs – Teachers are widely acknowledged for adapting learning, providing accommodations, and supporting neurodiverse students and those with additional needs.

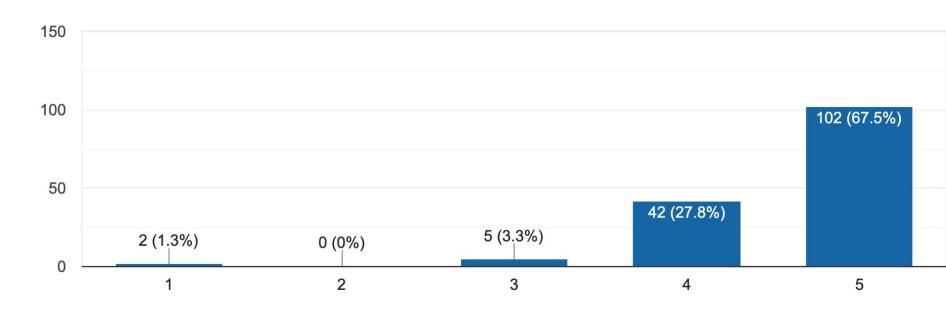
Parents want clearer understanding of curriculum expectations – Many families feel unsure about what is expected at each year level, particularly with recent curriculum changes, and would value "big picture" overviews of learning outcomes and standards.

Curriculum changes need clearer communication with whānau – Several parents noted that changes (e.g. reading levels or learning approaches) were confusing without explanation, and advance communication would help families support learning at home.

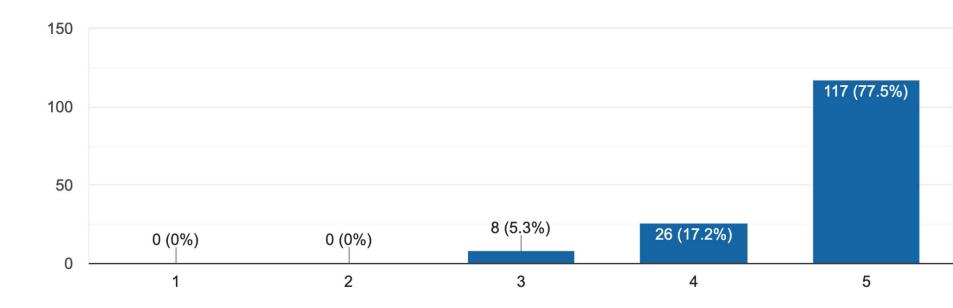
Physical Environment The school buildings and classrooms are well-maintained.



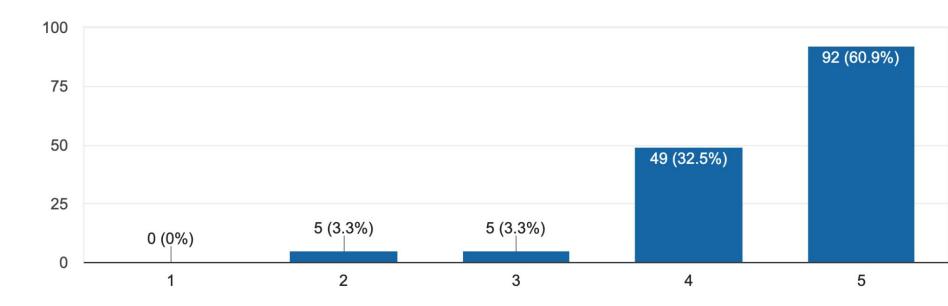
The classrooms provide an effective learning environment.



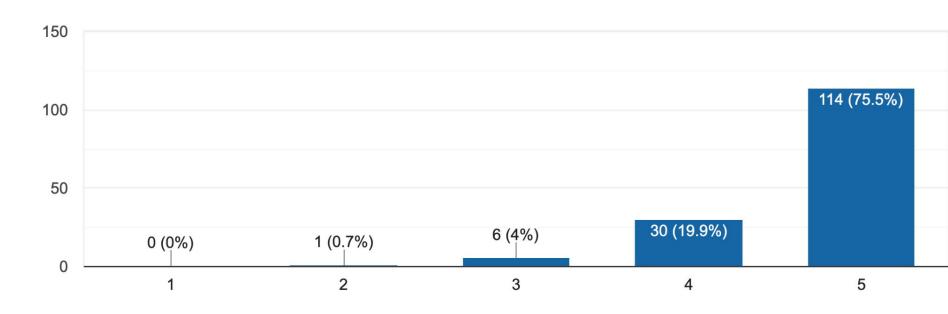
The school grounds are tidy, safe, and welcoming.



The learning spaces (indoor and outdoor) meet students' needs.



The school environment promotes positive behaviour.



Summary of key points

Strongly positive overall view of the environment – The school is widely described as welcoming, modern, well-maintained, and visually appealing, with families feeling fortunate to have such high-quality facilities.

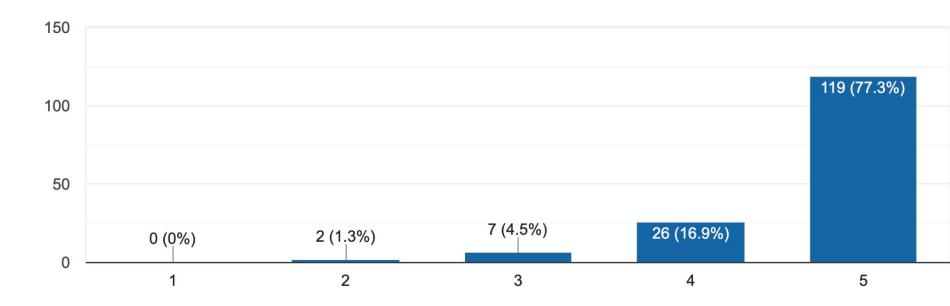
Need for more shelter, shade, and wind protection – Frequent feedback highlights exposure to wind and sun, with requests for windbreaks, covered zones, trees, seating, and softer outdoor surfaces.

Cleanliness and care of shared spaces need attention – Toilets, rubbish, and lost clothing (especially after school and weekends) were recurring concerns, alongside a desire to promote student responsibility for shared spaces.

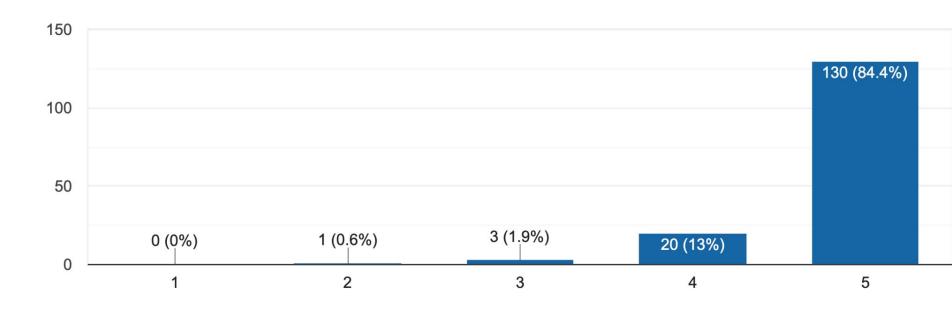
Inclusion and accessibility are strengths – The environment is seen as accessible, supportive of diverse needs, and enhanced by quiet/sensory spaces, though more calm or low-stimulus areas would benefit some learners.

Wellbeing and Hauora My child feels happy, positive, and safe at Kaikorai Primary School.

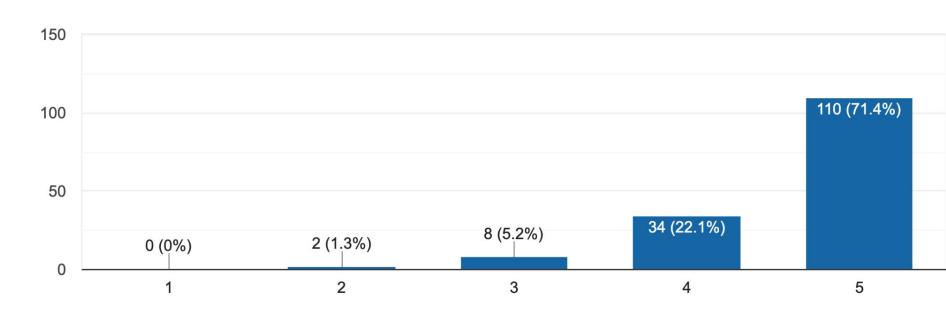




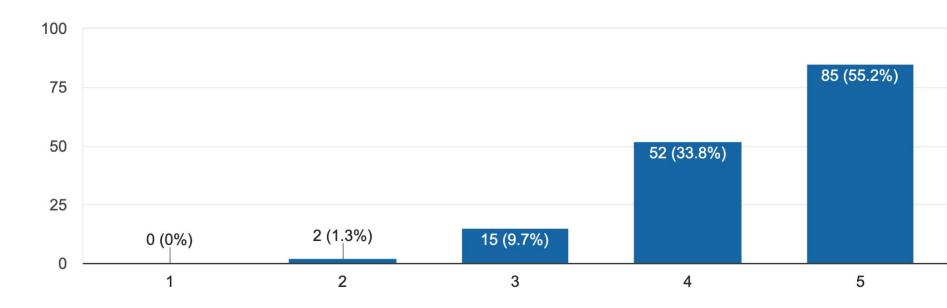
My child feels that teachers care about them.



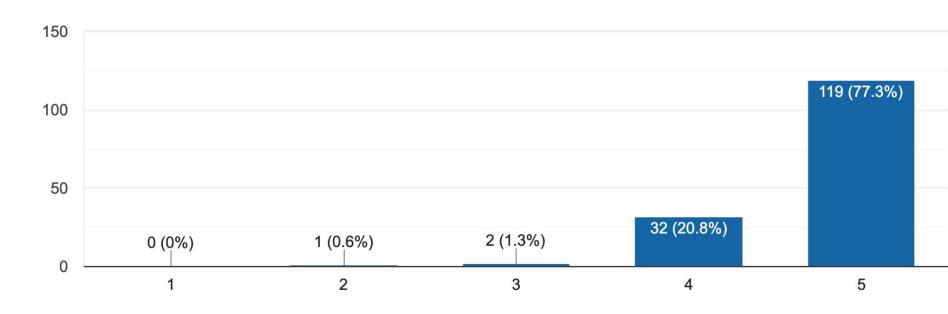
My child feels comfortable talking to teachers if they need help.



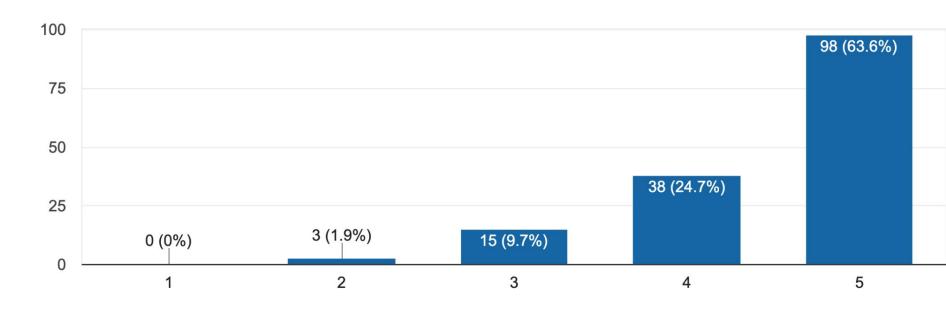
My child knows strategies to manage their feelings and behaviour.



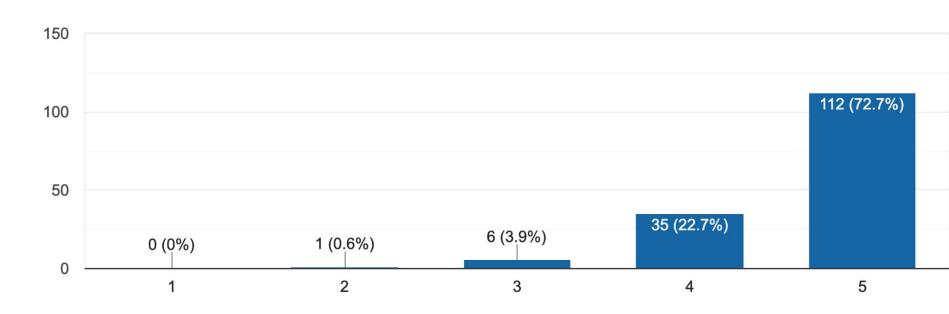
The school values each child's identity, culture, and language.



Te ao Māori is meaningfully included in school life.



My child feels their culture and background are respected.



Summary of key points

Wellbeing and hauora are a clear strength of the school – Families consistently describe Kaikorai as a safe, welcoming, inclusive environment where children feel cared for, listened to, and supported.

Strong relationships underpin student wellbeing – Teachers, leadership, and support staff are widely praised for knowing students well, building trust, and creating spaces where children feel comfortable talking about their feelings.

Well-established wellbeing programmes are valued – Initiatives such as Zones of Regulation, Rūma Rangimarie, kapa haka, wellbeing weeks, restorative approaches, yoga, and mindfulness are seen as highly effective and should be maintained.

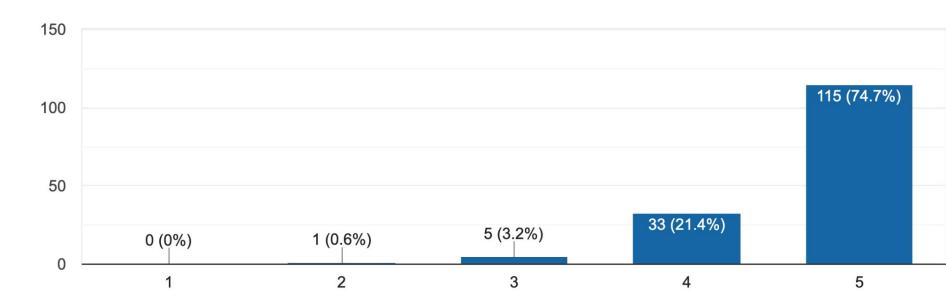
Positive impact on emotional literacy and self-regulation – Parents report children are better able to name feelings, manage emotions, build resilience, and apply wellbeing strategies at home as well as at school.

Te ao Māori and cultural wellbeing are appreciated, with room to grow – Kapa haka and marae experiences are highlights, though some families would like stronger and more consistent integration of te reo Māori across daily learning.

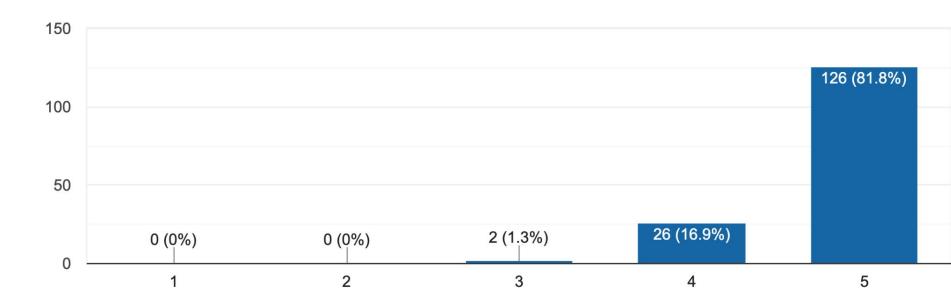
A need to protect and build student confidence – Some parents noted children internalising messages about what they are "not good at," highlighting the importance of strengths-based language and fostering self-belief.

Clearer communication around behaviour and incidents is needed – A small number of families raised concerns about how behaviour incidents are handled and communicated, particularly around timely parent notification.

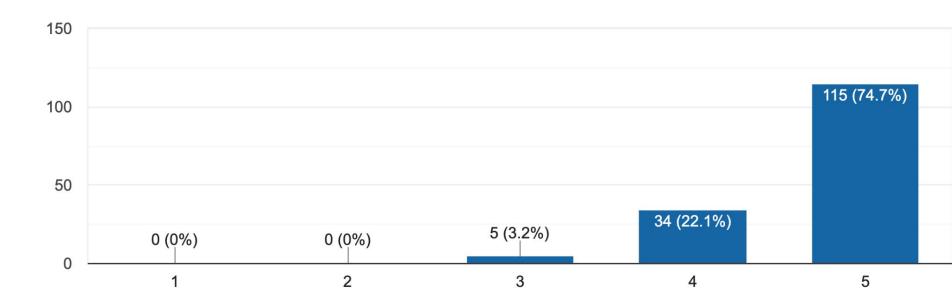
Community Engagement, Communication and Belonging. The school actively builds strong partnerships with parents and whānau.



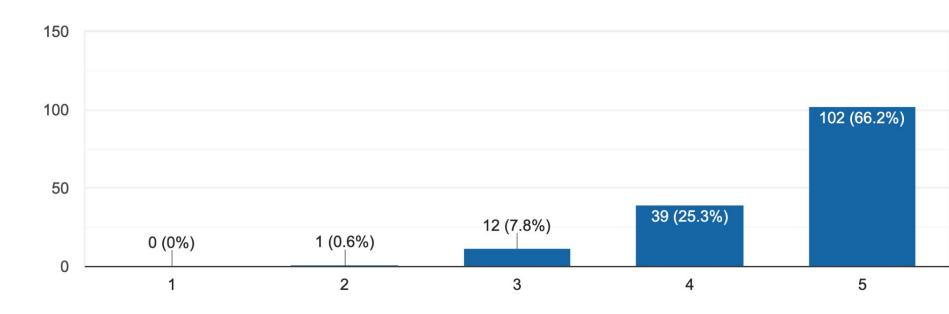
I feel welcomed and encouraged to participate in school activities.



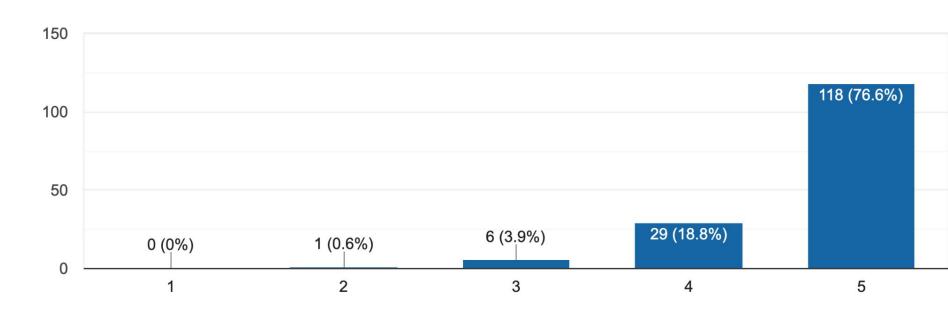
The school genuinely seeks input from the community.



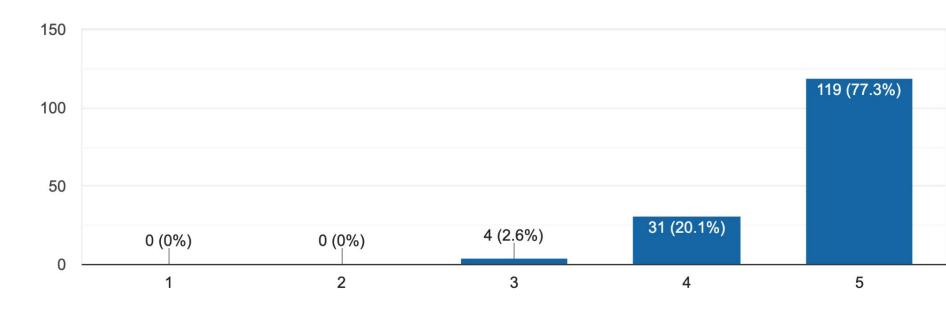
The school responds to community feedback in meaningful ways.



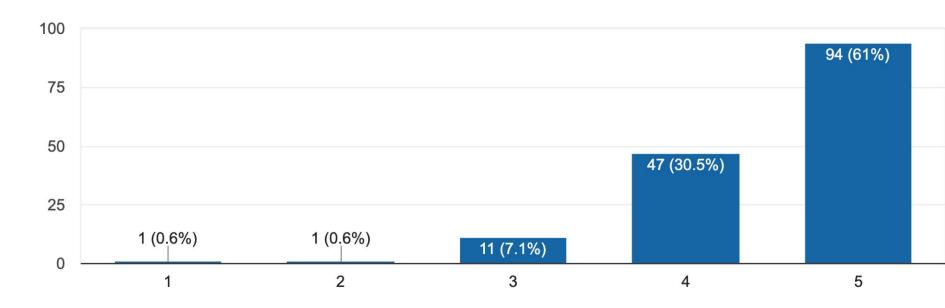
My culture, values, and perspectives feel respected.



The school communicates clearly and effectively with parents and whānau.



I understand what is happening at school and why decisions are made.



Summary of key points

Communication is a strong overall strength – Most families feel well informed, welcomed, and connected through newsletters, Seesaw, email, phone calls, Facebook, and face-to-face contact, with leadership and staff described as approachable and responsive.

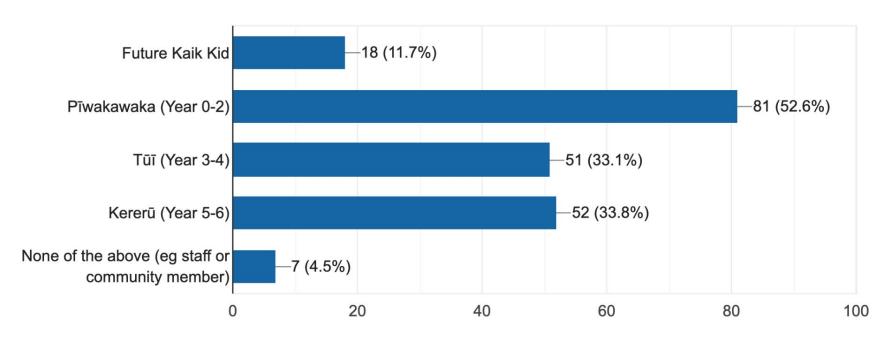
A strong sense of whānau and belonging – Parents consistently note the inclusive culture, daily personal welcomes, community events, and many opportunities to be involved, all of which build connection and trust.

Multiple engagement opportunities are valued – Curriculum evenings, class visits, sports teams, cultural events, volunteering, and well-run community activities are seen as meaningful and high quality.

New and migrant families need clearer onboarding – Some new parents reported gaps in early information (e.g. what to bring, before/after-school care, how communication works), which affected confidence and understanding at the start.

Cultural and inclusive practices strengthen engagement – Support for Te Tiriti, neurodiverse learners, SENCO provision, and in-school support programmes were highlighted as key contributors to inclusiveness and community trust.

What hapori are your tamariki or moko in - tick all that apply



Summary of key points

Exceptional School Environment and Staff: The school is described as **amazing**, **wonderful**, **and a "little gem"** with a positive "vibe." There is immense appreciation for the **hard work**, **care**, **and dedication** of all staff (including the Principal) in creating a **safe**, **happy**, **and supportive environment** where children thrive, feel accepted, and develop a **positive relationship with learning**.

High Student Happiness and Well-being: The ultimate compliment is that students, including those who previously struggled at other schools, are **happy, enthusiastic, and excited to attend Kaikorai.** Parents note a clear link between the school's positive environment and their children's sense of safety, motivation, and happiness.

Strong Academic & Extracurricular Offerings: The school is recognised for its **wide range of activities, good balance of encouraging parental involvement,** and strong offerings in areas like sports and instruments (French, piano, futsal). The community is generally **very happy** with the school's overall culture and education, often recommending it to others.