

# Hukanui Whanau Update for 2024

## What did ERO recommend for 2025-27?

- 1. Further strengthen schoolwide collection and use of student progress and achievement data to continue to respond effectively to students' learning needs
- 2. Continue to strengthen the integration of Te reo Māori in student learning experiences
- 3. Increase rates of regular student attendance particularly for Māori.

### What's our data telling us? Term 3 2024 Whole school Data

90% of all Māori are AT or Above Curriculum expectation in Reading

Term 3 2024 Whole school Data

89% of all Māori are AT or Above Curriculum expectation in Writing

Term 3 2024 Whole school Data

91% of all Māori are AT or Above Curriculum expectation in Math

**\*Note this is a 1-2% disparity in Reading and Math. Māori are 1%**

**higher than the average in writing.**

## The Hukanui challenge:

25% of Māori attending more than 70% up to 80%, missing two to three days a fortnight. 6-9 weeks per year.



2023 Māori Wellness at school data highlights that on average Māori learners are 2% happier at school than all other groups.

## Celebration moments in 2024

- New Hall initiated
- Te Pae Here Cultural Festival
- Kapa Haka Term 3 Community sharing
- Hukanui Marae visit Term 3
- Aratiatia visit Term 4
- ERO success- Acceleration for Priority Ones. (40%)
- Community feedback 2024
- Board funded in class Māori support 2 days a week
- Board funded Kapa Haka tutor- Haka Hiva
- Māori staffing % continues to increase
- Māori budget equates to numeracy and literacy budgets in 2024-25
- Matariki 2024
- Quarterly mihi whakatau
- Māori progressions initiated and now on line
- Māori data for Reading, Writing and Math
- Staff learning Te reo- Formal qualifications

Select Date Range

From: 22/07/2024

To: 16/10/2024

USE DATE SELECTION

Select codes to show as Absent:

Date Range	Mon 22nd Jul 2024 TO Wed 16th Oct 2024							
	Regularly attending		Irregular absence		Moderately absent		Chronically absent	
	Number	%	Number	%	Number	%	Number	%
All	624	71	179	20	56	6	26	3
Female	300	68	96	22	35	8	12	3
Male	324	73	83	19	21	5	14	3
Pākehā	227	68	75	22	18	5	14	4
Other	318	77	66	16	20	5	9	2
Māori	68	58	31	26	15	13	3	3
Pacific	11	52	7	33	3	14		

# Progressions- Learning the Language

Hukanui Te Reo Progressions Level 1-and beyond

Goals: Tracking and monitoring

Going beyond Level 1 of the EMMC

Increasing Te reo use in all areas of the curriculum

If you look at the language development across the levels, what do you think has been missed?

What Tikanga or activity do you think should be included at each stage of your child's journey through Hukanui?

As a community:

What could you do to help us?

How could we better support you?

# How can you help?

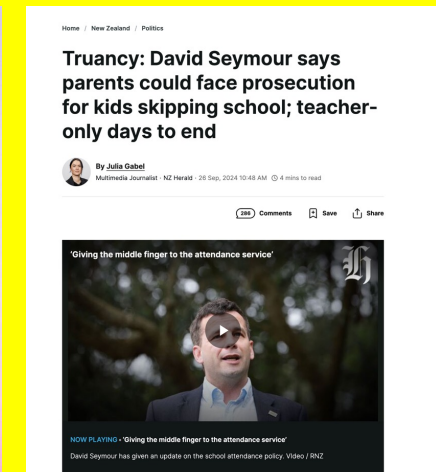
# Attendance Dilemma

How can we better improve regular attendance rates for Māori learners?

What do you see as barriers to improving attendance for our Māori akonga?

What could we try that we haven't?

How do we best share the challenges created for akonga by regular absenteeism in a way that won't negatively impact upon relationships.



# Community Survey Analysis 2024

**If you were asked to describe Hukanui School to a work colleague or friend, what would you say?**

Here are the top five common themes from the survey responses about Hukanui School:

## **Overall Satisfaction and Positive Environment**

Summary: Many responses reflect a high level of overall satisfaction with the school. Respondents often describe the school as great, wonderful, and ideal for their children. They appreciate the positive environment and the fact that their children love attending the school.

Examples:

- "We're really happy with the school, and our kids love it."
- "It's a great school!"
- "A great school. Highly recommend."

## **2. Quality of Teachers and Staff**

Summary: The quality of the teaching staff is frequently highlighted as a major strength of the school. Parents commend the teachers for being dedicated, approachable, and effective in meeting students' individual needs. The principal is also praised for being involved and passionate.

Examples:

- "We love the school, all the teachers are lovely and the principal is very involved and passionate."
- "Wonderful inclusive community, incredible teachers and principal who know the needs of their students."
- "Excellent school, well resourced, not had issues with bullying. Approachable teachers who really connect with the kids."

## **3. Inclusive and Supportive Community**

Summary: The school's inclusive and supportive community is frequently mentioned. Parents value the sense of belonging and the supportive atmosphere that caters to diverse student needs and backgrounds.

Examples:

- "Incredibly supportive of both of my children's individual learning needs. A community, not just a school."
- "Wonderful supportive and inclusive community with teachers who genuinely care about your child."
- "A school connected to the community, providing a safe and fun place for learning."

## **4. Academic Excellence and Opportunities**

Summary: Many responses emphasize the school's strong academic focus and the range of opportunities available to students. Parents appreciate the emphasis on core subjects like literacy and numeracy, as well as the wide array of electives and extracurricular activities.

Examples:

- "It's a good school. I'm really happy with the literacy and numeracy programmes and my child is thriving there."
- "Highly recommend. Hukanui provides a great environment for our kids with its values, good structure, great communication, amazing staff, and a sense of belonging nurturing the community."
- "Ideal school in terms of curriculum, diversity, sports."

## **5. Strong Reputation and Positive Recommendations**

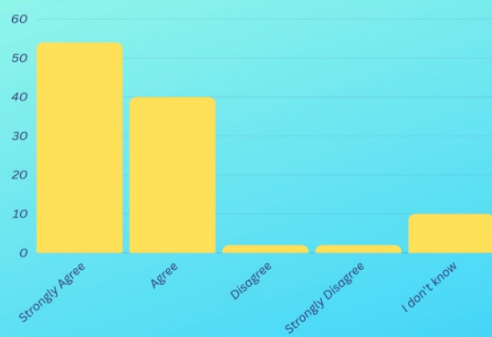
Summary: The school's strong reputation and positive recommendations from parents are recurring themes. Many respondents describe Hukanui as highly recommended and the best primary school, reflecting strong confidence in its quality and effectiveness.

Examples:

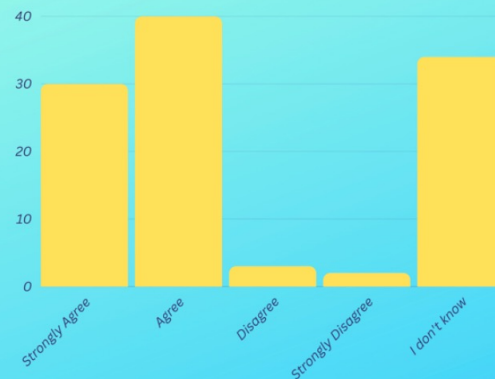
- "The best primary school in Hamilton."
  - "No primary school better than Hukanui, highly recommended."
  - "A great school. Highly recommend."
  - "Great school, lead by the front via the principal who brings a superb, friendly and engaging energy, hope for the communities sake he stays on until retirement"
- These themes highlight the school's strengths in creating a positive environment, maintaining high-quality staff, fostering an inclusive community, delivering strong academic outcomes, and having a reputable standing in the community.



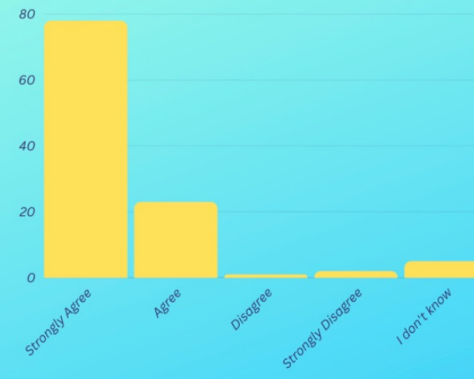
**CHILDREN AT HUKANUI ARE ACTIVELY ENCOURAGED TO REFLECT AND TALK ABOUT THEIR LEARNING.**



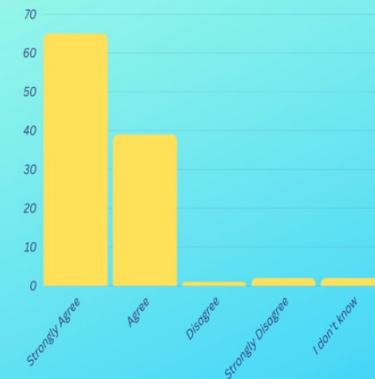
**BEHAVIOUR AND BULLYING ISSUES HAVE BEEN DEALT WITH QUICKLY AND APPROPRIATELY.**



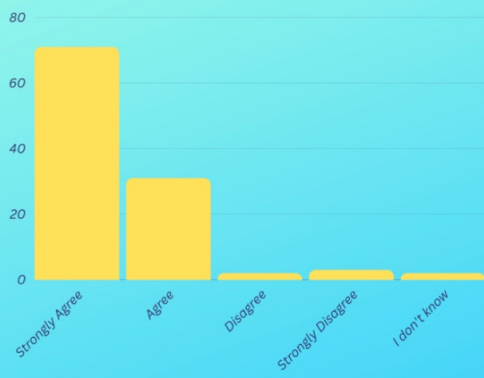
**MY CHILD/CHILDREN ARE HAPPY AT SCHOOL.**



**MY CHILD KNOWS WHAT IS EXPECTED OF HIM OR HER IN TERMS OF BEHAVIOURS IN SCHOOL.**

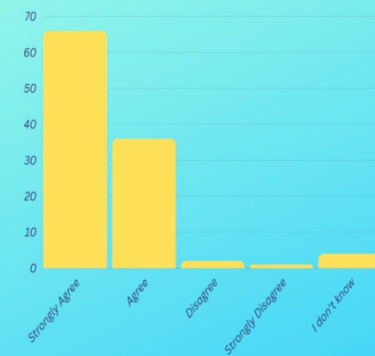


**STAFF ARE APPROACHABLE, COMMUNICATE EFFECTIVELY AND RESPOND TO CONCERNS SHARED.**

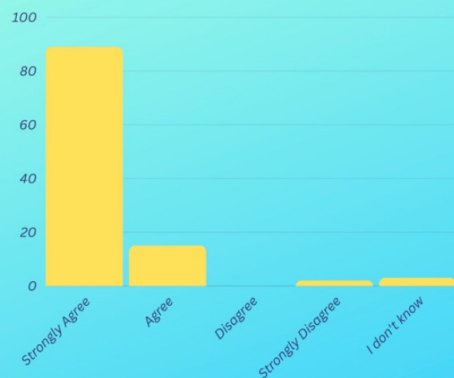


Here is a brief snapshot of the 2024 Hukanui Community Survey Graphs. Over 110 family responses received with the vast majority of families agreeing or strongly agreeing to statements made. The full survey and analysis will be placed on the website after our next Board Meeting where data is used to inform next steps. The biggest area identified for improvement being the development of a Hall and the need for potential changes to the way we report back to parents. The most liked areas included: dedicated and caring staff, welcoming environment, strong opportunities for student growth strong educational focus, sense of community and leadership presence.

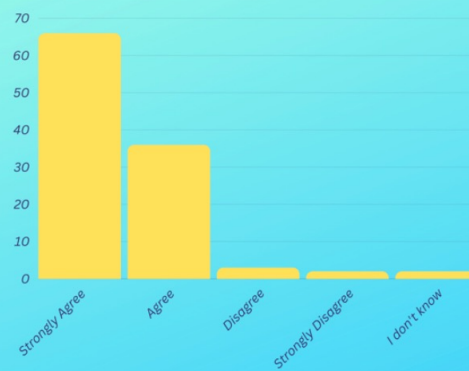
**CULTURAL DIVERSITY AND INCLUSION ARE VALUED AND RECOGNISED BY THE SCHOOL.**



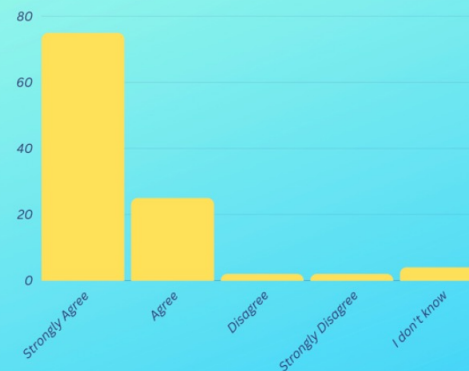
**OUR SCHOOL HAS A GOOD REPUTATION IN THE COMMUNITY.**



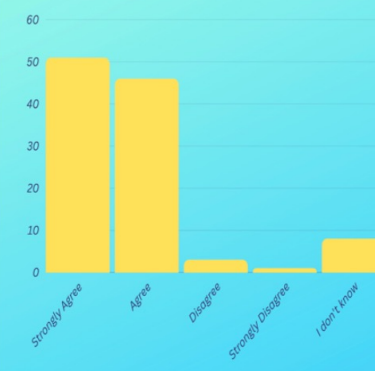
**THE SCHOOL COMMUNICATES WELL TO PARENTS AND STUDENTS.**



**HUKANUI SCHOOL IS A SAFE AND SECURE ENVIRONMENT FOR CHILDREN.**



**HUKANUI HAS A CULTURE OF CONTINUOUS IMPROVEMENT FOR STAFF AND STUDENTS.**



# Hukanui Attendance Challenge

**Attendance and punctuality:**  
Where does your child sit on the attendance ladder?



**How can we better improve regular attendance rates for Māori akonga?**

**What do you see as barriers to improving attendance for our Māori akonga?**

**What could we try that we haven't?**

**How do we best share the challenges created for akonga by regular absenteeism in a way that won't negatively impact upon relationships.**

## Attendance Matters

- Students who attend school regularly achieve higher scores than students who don't attend
- Regular attendance and punctuality are important life skills
- By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school
- Missing just 2 days a month means a child misses 10% of the school year

**"School attendance is the most crucial prerequisite for quality education - students cannot learn if they are not at school."**

This year the percentage of students regularly attending all NZ schools in Term 2, 2023 was only...

**47%**

Up 7.2% on the same term last year, a record low 39.8%. Term 1 was 59.5%

Regular attendance is defined as attending greater than **90%** of class time or missing no more than **one day each fortnight**.

