

New Curriculum 2026 - Descriptions for Parents

Progress Descriptor	Descriptions for Parents	Mid-Year Reporting	End of Year Reporting
<p>Emerging Students require support to meet curriculum expectations for their year level and/or goals as described in their personalised learning plan.</p>	<p>Students are;</p> <ul style="list-style-type: none"> Beginning to understand some learning ideas for their year level with a lot of support. Using knowledge they've learned, but usually need help to do so. Making some progress in ways that are meaningful and aligned to their strengths and needs, with significant support. 	<p>Not yet on track to meet expectations</p>	<p>Has not yet met expectations</p>
<p>Developing Students are making some progress towards curriculum expectations for their year level.</p>	<p>Students are;</p> <ul style="list-style-type: none"> Starting to understand key ideas, often with some support. Remembering facts and using what they've learned in familiar situations, with a bit of help. Making progress towards the expectation for their year level, with the right support. 		
<p>Consolidating Students are meeting many curriculum expectations for their year level and are steadily strengthening their understanding across learning areas.</p>	<p>Students are;</p> <ul style="list-style-type: none"> Learning to use helpful techniques on their own to support their learning. Getting better at remembering and using what they have learned. Starting to use what they know in new and different situations. Sharing their ideas and talking about what they would do better. 	<p>On track to meet expectations</p>	
<p>Proficient Students are meeting curriculum expectations for their year level</p>	<p>Students can;</p> <ul style="list-style-type: none"> Use helpful learning techniques on their own and know how to use them well. Use what they've learned in different situations without help. Often use what they know in new situations. Share their thoughts clearly and explain their reasoning. Share their ideas to build knowledge. 		<p>Has met expectations</p>
<p>Exceeding Students are exceeding curriculum expectations for their year level.</p>	<p>Students can;</p> <ul style="list-style-type: none"> Demonstrate advanced thinking by understanding tricky ideas, solving problems, making connections, and explaining their thinking clearly. Link what they've learned in one area or situation to another. Build on their ideas and show deeper understanding. Use what they've learned in thoughtful and creative ways to understand more challenging ideas. Test and challenge ideas to create deeper knowledge. 		