

THE SIX PRINCIPLES **NEW ZEALAND PRINCIPALS' FEDERATION**

PRINCIPLE ONE

A successful public education system that fully integrates the principles of Te Tiriti o Waitangi, ensuring equitable access and outcomes for all, will contribute to a more just, inclusive, and prosperous society.

PRINCIPLE TWO

Positive, collaborative, and trust-based relationships between the education sector, Tangata Whenua, and the government are essential to effective, culturally-grounded, long-term education policy development and implementation.

PRINCIPLE THREE

State and state-integrated schools, Kura Kaupapa Māori, and Kura a Iwi are resourced equitably and adequately to meet the diverse educational needs of all students and achieve the desired outcomes for an inclusive, culturally responsive education system.

PRINCIPLE FOUR

Students graduate with the necessary lifelong competencies, skills, and knowledge to succeed in an increasingly diverse and fast-changing world, with a curriculum that adapts to both global and local contexts.

PRINCIPLE FIVE

The governance of New Zealand schools is led by local communities and school boards, who have clear roles and responsibilities, and support the principal to ensure the school has respectful, culturally responsive leadership.

PRINCIPLE SIX

New Zealanders can expect a high-quality, relevant, and inclusive education system, where principals and teachers are supported with ongoing, culturally responsive, professional development to provide equitable educational experiences for all students.

RECOMMENDATIONS FOR SYSTEMIC CHANGE

To ensure equity and success for all students, a comprehensive, long-term education plan that aligns funding, support, and policy across all levels is needed. This plan must be apolitical, inclusive, and adaptable to future needs, addressing issues such as teacher shortages, equitable resourcing, and the provision of specialized learning support to reduce inequities and improve student outcomes.