





Junior Team Home Learning CAN DO CHOICE GRID

Term 1: 2026

From years 0-3, students will bring home literacy activities related to the concept they are currently working on in their reading (if they are still working with decodable texts). This will take place from Monday to Thursday. It is expected that they will complete this work (**Must Dos**). Children **not** on decodable texts may bring home a fluency book (depending on their reading level) and/or other spelling and literacy activities. If your child **wants** to do anything extra, they can choose from the options on this grid (**Can Dos**). Please contact your child's teacher if you are unsure or have any questions.

Literacy 		Maths 		Other
<p>Free choice story</p> 	<p>Listen to one of these stories online. Write down your favourite part.</p> <p>https://storytime.rnz.co.nz/</p>	<p>Complete one of these Maths activities.</p> <p>Prototec Maths Practice</p>	<p>Complete a Maths problem from this website.</p> <p>Maths problems</p>	<p>Get a handful of Lego and a mirror (or a line of tape on a table). Build a structure on one side and then build the exact "mirror image" on the other.</p>
<p>Go to https://www.sciencekids.co.nz/ - choose an experiment to do at home. What was your hypothesis (prediction)? What did you observe? Write this up.</p> 	<p>STORY STARTER: <i>"I reached into my backpack to grab my lunch, but my fingers touched something cold and metallic. I didn't remember putting a glowing silver key in there, and I definitely didn't remember it having a tiny map tied to the end of it."</i></p> <p>Focus: Narrative structure (beginning, middle, end),</p> <p>Descriptive Language (adjectives and adverbs), and dialogue.</p>	<p>Draw three large circles (pizzas).</p> <ul style="list-style-type: none"> Pizza 1: Color $\frac{1}{2}$ with pepperoni Pizza 2: Colour $\frac{1}{4}$ with peppers Pizza 3: Colour $\frac{3}{4}$ with cheese <p>Challenge: Which pizza has the most toppings?</p>	<p>Use a deck of cards (remove the Kings, Queens, and Jacks).</p> <p>Flip over 4 cards. Use those 4 numbers (using plus or minus) to get as close to 100 as possible.</p> <p>They can just keep flipping sets of 4 and trying to find the highest total they can make.</p>	<p>Go to Kiwi kids news. Read a news article that interests you. Write down what it was about.</p> <p>https://www.kiwikidsnews.co.nz/</p>
<p>Go on a 'sound' hunt around your house (inside and out). Make a list of words that start with each sound (or have the sound in it) - eg: 'ch', 'sh', 'ee', 'ea', 's', 't'</p>	<p>You are running a small ice cream shop in your bedroom.</p> <p>You start the day with 25 chocolate scoops and 14 strawberry scoops in your freezer.</p> <ul style="list-style-type: none"> How many scoops do you have in total? A giant comes in and buys 12 scoops of chocolate. How many chocolate scoops do you have left? 		<p>Paint simple pictures on flat stones (a sun, a dog, a boat). Pick three stones at random and tell a story that connects all three. Get someone in your family to do this with you.</p>	