

Strategic Plan 2026 - 2028

[The purpose of Kōtūi Ako](#) is to provide equitable educational opportunities within and across schools and kura for all ākonga/learners through online learning.

WHY: Ākonga living their best lives

WHO: We are a national online community of schools and kura.

HOW: Ensure equitable educational outcomes for all ākonga.

WHAT: We provide high quality learning opportunities.

Strategic Priorities	Objectives	Outcomes
<p>1. Equity, Access & Participation</p> <p>Achieved through:</p> <p>Ensuring equitable educational outcomes.</p> <p>Enacting Te Tiriti o Waitangi.</p>	<p>Support every kura/school to provide access to a wide range of educational programmes.</p> <p>Every ākonga/learner is able to participate in Kōtūi Ako VLN learning opportunities.</p> <p>All ākonga/learners experience positive relationships with their teachers within a culturally responsive online environment.</p>	<p>Increased school/kura membership is evident.</p> <p>Increased ākonga/learner participation is evident.</p> <p>Positive relationships between ākonga/learners and kaiako/teachers exist.</p> <p>Culturally appropriate practices are used throughout the organisation.</p>
<p>2. Quality Teaching & Learning</p> <p>Achieved through:</p> <p>Creating high quality learning pathways.</p> <p>Building teaching and leadership capacity for online learning.</p>	<p>A full range of learning programmes pathway Year 0 -13 ākonga/learners.</p> <p>Ākonga/learners experience success in their chosen course of study.</p> <p>All kaiako/teachers and kaiarāhi/leaders are highly capable online practitioners.</p>	<p>Programmes of learning that reflect the current curriculum are available.</p> <p>Ākonga/learners achieve at/above national targets (Secondary); achieving proficiency or exceeding in the curriculum appropriate to their year level (Primary).</p> <p>Build teaching and leadership confidence and capability in online learning.</p>
<p>3. Collaboration, Sustainability & Advocacy</p> <p>Achieved through:</p> <p>Enabling a collaborative community of schools throughout Aotearoa.</p> <p>Advocacy for sustainable online learning.</p>	<p>Key stakeholders are actively involved in collaboration.</p> <p>Viable and equitable models of funding are in place.</p> <p>Influence national policy that enables sustainable and adequate resourcing for Kōtūi Ako VLN operations.</p>	<p>Key stakeholders engage regularly with Kōtūi Ako VLN and contribute to the strategic direction and operational contexts of the organisation.</p> <p>Viable and equitable models of funding curriculum provision are able to be offered.</p> <p>Resourcing from key stakeholders sustains the organisation.</p>