

# Strategic Plan 2024/5

## St. Teresa's School Vision

Together, in our Catholic faith, we grow healthy minds, strong bodies and loving hearts

Underpinned by our Values ...

Faith  
Whakapono

Learning  
Ako

Community  
Whanaungatanga

“...little ways of achieving big things.”



Inspiring our children to develop a personal relationship with Jesus Christ

Developing whole children through a play rich learning curriculum

Empowering all stakeholders to be active contributors

So that ... Prayer and RE lessons inspire our children, touching them on a personal level enabling them to deepen their relationship with God and live their faith.

So that ... our children know and continue to develop all aspects of themselves

So that ... all members of the community share responsibility for the success of our children and feel a sense of belonging

We will achieve this through our Initiatives

Providing a spiritually rich prayer and Religious Education programme

Strengthening individual teacher capability and collective capacity. NELP 4, 6

Educate our parent body on why we value a play rich learning environment NELP 2, 3, 6

Raise awareness and action for Justice NELP 2, 7

Articulate and measure what we value NELP 3, 4

Develop meaningful local connections NELP 3, 5, 7

Cultivate and strengthen play across our school NELP 2, 6

Developing a culturally rich learning environment for all. NELP 1, 2, 5

## Annual Plan 2025

### Strategic Theme 1:

Inspiring our children to develop a personal relationship with Jesus Christ

**Together, in our Catholic faith, we grow healthy minds,  
strong bodies and loving hearts.**

### Initiative 1:

Providing a spiritually rich prayer and Religious Education programme

What	How	Measurement	Commentary
Developing effective, high quality, engaging planning of Religious Education lessons	Support teachers through -modelling -team teaching -observing of Religious Education lessons -PGC partners to observe each other. -3 staff meetings per term modeling lesson planning and hooks for children. -RE planning day with whole staff in the holidays	Teacher Growth & Confidence Pre- and post-surveys on lesson planning confidence.  Teacher reflections after modeling, team teaching, and staff meetings.  Lesson Observations & Impact Observation rubric tracking lesson quality and engagement.  Teacher reflections on key takeaways and next steps.  PGC Partner Collaboration Track observation participation.  Brief reflection notes on peer learning.  Student Engagement & Learning Short student surveys on engagement.  Teacher observations engagement	

Ensure a Virtues programme is featured in each hub.	<ul style="list-style-type: none"> <li>-Virtues to be shared in the newsletter</li> <li>-Implement the virtues programme in Te Aroha and Te Whakapono</li> </ul>	Students are able to articulate the meaning of the virtues and what this looks like in practice.	
Increase teachers' knowledge and confidence to use a variety of prayer forms.	<ul style="list-style-type: none"> <li>-prayer bags used to support family prayer</li> <li>-Lydia to Model different forms of prayer</li> </ul>	Through a variety of quality prayer opportunities, children will grow and deepen their relationship with Jesus.	
Work to connect the school community deeply in the parish.	<ul style="list-style-type: none"> <li>-students to lead children's liturgy as a part of the service programme</li> <li>-staff to support children in the leading of children's liturgy</li> <li>-newsletter messages to encourage attendance</li> <li>-children and parents to serve on a roster for morning teas after Mass</li> <li>-Encourage parents to take on roles in the parish (collectors, greeters etc)</li> </ul>	<p>More families involved in the everyday life of the parish.</p> <p>An increase in Mass attendance.</p>	
Enrich the faith of the staff and parents	<ul style="list-style-type: none"> <li>-by exploring scripture each week in staff meetings.</li> <li>-Provide parents the opportunity to attend faith formation with Father Philip.</li> </ul>	Staff are more confident in their own ability to talk about the deeper meaning of scripture.	

## Annual Plan 2024

### Strategic Theme 2:

Developing whole children through a play rich learning curriculum

**Together, in our Catholic faith, we grow healthy minds,  
strong bodies and loving hearts.**

### Initiative 1:

Strengthening individual teacher capability and collective capacity.

What	How	Measurement	Commentary
Grow staff confidence in the use of the new English curriculum	-RTL B to work with staff to increase understanding around the science of reading. -RTL B to model lessons. -Teachers to attend the Ministry provided PLD.	Growing teacher capability and confidence to meet students varying needs	
Grow teacher confidence and capability in Maths using the new curriculum	-Staff to attend Rob Proffitt-White PD -Jackie and Lydia to develop a long term plan and programme components.	Increase in teacher's confidence and improvement in student achievement in the area of Maths.	
Grow teacher capability and confidence in teaching Health and Physical Education	-Sports Canterbury to observe staff and provide next steps. -select staff to run coaching sessions at lunch time -staff to engage in after school basketball	Increase in teacher's confidence and capability in teaching Health and Physical Education. Increased student engagement and participation in physical activity and sport (both at school and outside of school)	
Grow the capacity of our teachers in order to support play and project learning and real life courses	-Lydia to support the planning and teaching of courses to grow their knowledge and experience. -junior hub to plan for play using Longworth provocations		

## Annual Plan 2025

### Strategic Theme 2:

Developing whole children through a play rich learning curriculum

**Together, in our Catholic faith, we grow healthy minds,  
strong bodies and loving hearts.**

### Initiative 2:

Articulate and measure what we value

What	How	Measurement	Commentary
Raise staff confidence and capability to use assessment to inform their planning.	Use a variety of assessments -Gloss (top middle bottom) -ikan -e-asTTle strand maths, writing -Phonics checks -Dibbles -create a data tracking system to track assessment results over time.		
Targeted opportunities to address SPICE indicator development	Identify top 10 SPICES -rate each child on a scale. -use the results to address needs in our learning programme -target these SPICE indicators in lessons such as PE, RE, courses etc		

## Annual Plan 2025

### Strategic Theme 3:

Empower all stakeholders to be active contributors

**Together, in our Catholic faith, we grow healthy minds,  
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### Initiative 1:

Educate our parent body on why we value a play rich learning environment

What	How	Measurement	Commentary
Create a parent information booklet and host gatherings for new parents	<ul style="list-style-type: none"> <li>-use the Kahui Ako booklet created by the East Hub as a base.</li> <li>-share with local preschools</li> <li>-new parent evenings</li> </ul>	Parents will be well informed about St. Teresa's School and will actively participate in the life of the school to build a strong community around their children.	

## Annual Plan 2025

### Strategic Theme 3:

Empower all stakeholders to be active contributors

**Together, in our Catholic faith, we grow healthy minds,  
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### Initiative 2:

Develop meaningful connections

What	How	Measurement	Commentary
Decrease absenteeism through understanding and valuing education	<ul style="list-style-type: none"> <li>-newsletter articles encouraging attendance.</li> <li>-publish whole school attendance data in newsletter</li> </ul>	<p>Parents will be well informed about the importance of having their child at school.</p> <p>To celebrate school wide attendance and encourage continued improvement</p>	

## Annual Plan 2025

### Strategic Theme 3:

Empower all stakeholders to be active contributors

**Together, in our Catholic faith, we grow healthy minds,  
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### Initiative 3:

Develop a culturally rich learning environment for all

What	How	Measurement	Commentary
Embed the cultural narrative or our school	-religious education unit on the Charism of the school with the outcome being senior students leading tours of our school. Developing a digital display for our school website and visual display for our school office.	A cultural narrative that children are aware of and for senior students to be able to articulate. Our senior students will share the cultural narrative with new families.	



## Annual Plan 2025

### Strategic Theme 2:

Developing whole children through a play rich learning curriculum

Together, in our Catholic faith, we grow healthy minds, strong bodies and loving hearts.

### Initiative 1:

Strengthening individual teacher capability and collective capacity.

### Student achievement target:

To target students who need to make accelerated progress against their expected NZ Curriculum Level in english.

### Baseline data:

We are targeting a group of students from our senior students who are working below their expected curriculum level in Reading and Writing.

The target reading group for 2025 will be made up of 11 boys and 5 girls.

The target writing group for 2025 will be made up of 15 boys and 6 girls

### Target:

Our goal for our target students is for them to move 2 sub-levels in e-AsTTle reading and writing.

Students	Year	2024 EOY Reading	2024 EOY Writing	Mid-year Reading	Mid Year Writing	End Year Reading	End Year Writing
1	6	2a	2p				
2	6	2p	2p				
3	6	2p	2p				
4	6	2p	2a				
5	6	2a	2a				
6	6	2a	2p				
7	6	2a	2p				
8	7	3b	2b				
9	7	2a	2p				

10	7	2a	2a				
11	8	3p	3p				
12	8	3b	2a				
13	8	2a	1a				
14	8	3p	3b				
15	6	2p	2a				
16	7	3p	3b				
17	6		2a				
18	6		2a				
19	6		2a				
20	7		2a				
21	7		new student				

## Annual Plan 2025

**Strategic Theme 2:**

Developing whole children through a play rich learning curriculum

Together, in our Catholic faith, we grow healthy  
minds, strong bodies and loving hearts.

**Initiative 1:**

Strengthening individual teacher capability and collective capacity.

**Student achievement target:**

To target students who need to make accelerated progress against their expected NZ Curriculum Level in Mathematics.

**Baseline data:**

We are targeting a group of students from our senior students who are working below their expected curriculum level in Mathematics  
The target writing group for 2025 will be made up of 9 boys and 4 girls

**Target:**

Our goal for our target students is for them to move 2 sub-levels in e-AsTTle Maths.

Students	Year	End of 2024	Mid 2025	End 2025
1	8	3p		
2	8	3p		
3	8	3b		
4	8	2a		
5	8	3p		
6	7	3b		
7	7	3b		
8	7	2a		
9	7	2a		
10	7	3b		
11	7	2a		
12	7	3b		
13	7	new student		

What	How	Resources	
<p>For students to make 2 sub level shifts in their reading and writing curriculum levels.</p>	<ul style="list-style-type: none"> <li>- Lydia taking a targeted group with a teacher aide.</li> <li>- Trialing Writer's Toolbox computer programme for writing and the Lexia programme for Reading, to support students needs in a personalised and adaptive method alongside teacher guidance and support.</li> </ul>	<ul style="list-style-type: none"> <li>- Writer's Toolbox</li> <li>- Lexia</li> <li>- Teacher aide</li> </ul>	