



Mana College

**Senior School**

**Curriculum**

**Handbook**

**2026**



## PLANNING YOUR COURSE

The National Certificate of Educational Achievement (NCEA) is the main school qualification in Aotearoa New Zealand. NCEA has three levels: Level 1, Level 2 and Level 3. This booklet is designed to help you plan your courses so that you can achieve one of these qualifications.

Students can select from the courses outlined in this booklet.

**Year 11 students** select from Level 1 subjects to achieve the NCEA Level 1 qualification. All students must study English +/or Te Reo Māori and Mathematics. Students choose 4 other subjects to complete their timetable.

**Year 12 and 13 students** choose 5 or 6 subjects. To gain an NCEA qualification, students must achieve the literacy and numeracy credits at Level 1.

**Year 12 students** select from Level 2 if they have met the entry requirements for the subject. This will ensure they have the foundations for success. Some students will decide to take 18 to 24 months to achieve the Level 2 qualification.

**Year 13 students** select from all Level 1 - 3 subjects depending on the qualification they are working towards. They will need to meet the entry requirements for the subject to ensure they have the foundations for success.

Two types of standards contribute to an NCEA qualification:

- **Achievement Standards** — these recognise learning from our National Curriculum subjects. Students can achieve these standards with grades of: Achieved with Excellence, Achieved with Merit, Achieved, Not Achieved.
- **Unit Standards** — these recognise learning in other areas (such as vocational learning and te ao Māori). These standards usually only offer Achieved or Not Achieved grades (ie, they are either pass or fail).

<b>NCEA qualification</b>	<b>Credits required</b>	Mandatory Literacy & Numeracy credits required to be awarded a NCEA qualification at Level 1, 2, or 3 (Please see <a href="#">NCEA Literacy &amp; Numeracy Fact Sheet</a> )
1	60 (at Level 1 or above)	10 Literacy or Te Reo Matatini credits and 10 Numeracy or Pāngarau credits at Level 1  Learners need to complete the co-requisites once only and can attempt as many times as they like.
2	60 (at Level 2 or above)	
4	60 (at Level 3 or above)	
	<b>University Entrance</b> <ul style="list-style-type: none"> <li>● NCEA L3</li> <li>● 14 credits in three Level 3 approved subjects</li> <li>● Literacy requirement</li> <li>● Numeracy requirement</li> </ul>	University Entrance literacy and numeracy requirements <ul style="list-style-type: none"> <li>● 10 Literacy credits at Level 2 or above, made up of:               <ul style="list-style-type: none"> <li>○ 5 credits in reading</li> <li>○ 5 credits in writing.</li> </ul> </li> <li>● 10 Numeracy credits at Level 1 or above, made up of:               <ul style="list-style-type: none"> <li>○ co-requisite Level 1 Numeracy unit standard 32406 or Te Pāngarau unit standard 32412, or</li> <li>○ certain achievement standards.</li> </ul> </li> </ul>

Mana College endeavours to provide a variety of courses. However, where the number of students selecting a subject is less than 10, we may not be able to provide a teacher for the course. In this case, we would recommend an alternative subject or enrol the student in a Correspondence School course- [Te Aho Te Kura Pounamu](#). Similarly, in the event of a timetable clash for a student, where one or more of their subjects is on at the same time, we will need to find an alternative course.

Guidance in selecting courses is available from the Senior Management Team, the Principal's Nominee, the Year Level Deans, Learning Advisors and the Careers team.

NCEA Level 1	NCEA Level 2	NCEA Level 3
<b>English, Mathematics and 4 other courses</b>	<b>English (recommended) and 5 other courses</b>	<b>Any 5-6 subjects at this level for a full NCEA Level 3 and/or University Entrance programme</b>
<b>English (compulsory)</b> Te Reo Māori or Literacy	<b>English (recommended)</b> Literacy	<b>English</b> Literacy
Te Reo Māori English for speakers of other languages (ESOL) German	Te Reo Māori ESOL  German	Te Reo Māori ESOL
Business History	Business History	Business History
Visual Arts Music Performing Arts	Visual Arts Music Performing Arts	Visual Arts Music Performing Arts
Te Whare Haka	Te Whare Haka	Te Whare Haka
<b>Mathematics &amp; Statistics (compulsory)</b> Numeracy	Mathematics Numeracy	Mathematics Numeracy
<b>Science (strongly recommended)</b>	Biology Chemistry Physics Marine and Environmental	Biology Chemistry Physics Our Place in the Environment
Building Technology Food Technology	Construction School Food Technology	Construction School Food Technology
Health Education Physical Education	Health Education Outdoor Education Physical Education: <b>Either:</b> Leadership and Performance <b>OR</b> Staying Active	Health Education Outdoor Education Physical Education: <b>Either:</b> Leadership and Performance <b>OR</b> Staying Active
Lifeskills  Services Academy*	Lifeskills Gateway Services Academy* Trades Academies+	Lifeskills Senior Transition Services Academy*

**\*Note: Service Academy can include mainstream subjects and Level 1 students by exception**

## LEARNING AREA: ENGLISH

***An English course is compulsory for Year 11 students. Students can select from English L1 or Te Reo Māori, and can opt in to Year 11-13 Literacy if required.***

Literacy and English are fundamental to success in every vocational pathway. The core skills developed in English – literacy, communication, critical thinking, and analysis – are essential and highly valued across all six New Zealand Vocational Pathways. Related careers are Business Manager, Marketing Specialist, Lawyer, Real Estate Agent, Project Manager, Customer Service Representative, Event Manager, Nurse, Social Worker, Police Officer, Paramedic, Community Development Worker, Project Manager, IT Support (clear problem articulation), Business Analyst.

### **Year 11-13 Literacy**

**Course description:** In this course, students will develop and strengthen reading and writing skills in a variety of contexts. It is designed for students in years 11-13 who still require the literacy co-requisite to ensure open pathways. Once students have gained the 10 literacy credits, they can then select another subject in the same line. This is a mixed year group course.

**Credits available:** 10 Level 1 Literacy Unit Standards credits

**Entry:** Entry is open to all students who still require their NCEA Literacy co-requisite. Students are advised to speak to their current English teacher and/or Dean to determine if this subject is appropriate.

### **NCEA Level 1 English**

**Course Description:** In this course, students will develop reading, viewing, writing, and presenting skills by studying a range of different texts across a number of themes. The course will explore a range of relevant ideas, making meaningful connections between literature and our own lives. The skills provided will underpin all cross-curricular learning.

**Credits available:** Up to 20 credits from Achievement Standards

**Entry:** Entry is open to all students.

### **NCEA Level 2 English**

**Course Description:** In this course, students study a variety of written and visual texts from Aotearoa and further afield. A key focus will be on developing skills and confidence in writing, as well as information literacy and speaking skills. The skills provided will underpin all cross-curricular learning.

**Credits available:** Up to 20 credits from Achievement Standards

**Entry:** 10 credits from Level 1 English or in discussion with LAH.

**NCEA Level 3 English** (Recommended for University Entrance)

**Course Description:** In this course, students will see texts in a new light by viewing them through many different and critical lenses. Students will develop the ability to think, present, read and write critically, accurately and creatively. You will build your communication and critical thinking skills through writing and speaking.

**Credits available:** Up to 20 credits from Achievement Standards

**Entry:** 10 credits from Level 2 English or discussion with LAH

## **LEARNING AREA: Mathematics**

**A Mathematics course is compulsory for Year 11 students. Students can select from Numeracy or Mathematics and Statistics Level 1.**

Mathematics is a subject that underpins all six of the New Zealand Vocational Pathways. While it doesn't align exclusively with one specific pathway, strong mathematics and statistics skills are essential and highly valued across all of them. Careers related to mathematics include Architect, Civil Engineer, Structural Engineer, Quantity Surveyor, Land Surveyor, Urban Planner, Construction Manager, Carpenter, Electrician, Animator, Game Developer, 3D Modeller, Graphic Designer, Web Developer, Digital Artist, Sound Engineer, Technical Artist, Fashion Designer and many more.

### **Year 11- 13 NUMERACY**

**Course description:** In this course, students will develop and strengthen numeracy skills. Students will learn about numeracy skills in 7 areas: Operations on numbers, Mathematical relationships, Spatial properties and representation, Location and navigation, Measurement, Statistics and data and Elements of Chance.

Once students have gained the 10 numeracy credits, they can select another subject in the same line to continue with. This course is a mixed year group course.

**Credits available:** 10 Level 1 Numeracy Unit Standards

**Entry:** Open to all students. Students are advised to speak to their current Maths teacher and/or Dean to determine if this subject is appropriate.

### **NCEA Level 1 Mathematics and Statistics**

**Course description:** This is a full-year course composed of NCEA Level 1 Mathematics and Statistics standards. There is a combination of externally assessed and internally assessed standards that provide a pathway to NCEA Level 2 maths courses.

**Credits available:** Up to 20 credits from Achievement Standards.

**Entry:** Open

### **NCEA Level 2 Mathematics**

**Course description:** This is a full-year course composed of NCEA Level 2 Mathematics standards. The course involves graphing, algebra and calculus. There is a combination of externally assessed and internally assessed standards that provide a pathway to all NCEA Level 3 Mathematics courses. You can do this course in conjunction with any other Level 2 Mathematics course.

**Possible pathways:** This course is beneficial to most careers, in particular futures-based in trades, technology, finance, computer science, infrastructure, science and medicine.

**Credits available:** Up to 20 Achievement Standard credits

**Entry:** 10 credits from NCEA Level 1 Mathematics and Statistics.

### **NCEA Level 3 Mathematics**

**Course description:** This is a full-year course offering NCEA Level 3 Mathematics Achievement Standards, including Calculus and Statistics topics. Topics will be confirmed in 2026 and will be responsive to the needs of students.

**Credits available:** Up to 20 Achievement Standard credits.

**Entry:** 10 credits from Level 2 Mathematics or in discussion with the LAH

## LEARNING AREA: SCIENCE

It is highly recommended that students study Level 1 Science. This subject equips students with the knowledge and skills to pursue a range of pathways.

Science and the specialised subjects at Level 2 and 3, such as Chemistry, Biology, Physics and Marine Sciences, are highly valuable and align with multiple Vocational Pathways. These courses offer specialised knowledge and transferable skills preparing students for a wide range of careers working with animals, in medicine, engineering, building and construction, food technology, environmental science, politics and many others.

### NCEA Level 1 Science

**Course description:** A broad range of concepts from Biology, Chemistry, and Physics will be covered to prepare students for life outside of school as well as further Science courses. Topics at Level 1 include pests & biodiversity, the interactions between sport and science, carrying out investigations and analysing scientific claims in the media.

**NCEA credits available:** 20 Achievement Standard credits

**Entry:** Open

### NCEA Level 2 Biology

**Course description:** This course covers a range of topics from the Living World, including cellular processes, genetics and ecology. Students will study life at the microscopic level, learn about adaptations of plants and animals to their way of life, and carry out biological research.

**NCEA credits available:** 17 Achievement Standard credits.

**Entry:** 10 credits from Level 1 Science or discussion with LAH

### NCEA Level 2 Chemistry

**Course description:** This course provides students with a solid grounding in a range of chemical concepts and their application in different situations. Topics focused on in this course include atomic structure, chemical bonding, organic chemistry, energy and speed of reactions. Students will also develop an ability to carry out a range of practical techniques associated with these topics.

**NCEA credits available:** 19 Achievement Standard credits

**Entry:** 10 credits from Level 1 Science or discussion with LAH

### **NCEA Level 2 Physics**

**Course description:** Physics is the study of motion, matter, energy, forces and waves. Level 2 Physics covers a range of topics, including mechanics, nuclear physics, and applications of nuclear physics in medicine and the generation of electricity. Physics has a practical component while also helping students develop greater skills in researching.

**NCEA credits available:** 20 Achievement Standard credits

**Entry:** 10 credits from Level 1 Science or Level 1 Mathematics & Statistics, or discussion with LAH

### **NCEA Level 2 Marine and Environmental Science**

**Course description:** This is a course for students with an interest in sustainability, the local environment and marine biology. It will look at local issues and the species living in our marine environment, as well as exploring how humans and their values can affect ecosystems.

**NCEA credits available:** Up to 17 Achievement Standard credits. Subject to availability - PADI diving qualification

**Entry:** Open

### **NCEA Level 3 Biology**

**Course description:** This course covers a range of topics from the living world. These include ecology, speciation, human evolution, socio-scientific issues, manipulation of genes and homeostasis.

**NCEA credits available:** Up to 17 Achievement Standard credits

**Entry:** 10 credits from Level 2 Biology or in discussion with LAH

### **NCEA Level 3 Chemistry**

**Course description:** This course expands on the content covered in Level 2 Chemistry. It covers theoretical and practical applications of chemistry and builds on an understanding of phenomena relating to the synthesis and properties of organic compounds, spectroscopic analysis, electrochemistry and structure and thermochemistry of particles.

**NCEA credits available:** Up to 19 Achievement Standard credits at NCEA Level 3

**Entry:** 10 credits from Level 2 Chemistry or in discussion with LAH.

### **NCEA Level 3 Physics**

**Course description:** This course delves deeper into L2 concepts such as the generation of nuclear power and testing Physics theories, and also covers new phenomena such as waves and quantum theory. Topics covered will be Modern Physics, practical investigations, waves, and the debate of whether we should introduce Nuclear Power to Aotearoa.

**NCEA credits available:** Up to 20 Achievement Standard credits.

**Entry:** 10 credits from Level 2 Physics and 10 credits from Level 2 Mathematics, or discussion with the LAH.

### **NCEA Level 3 Our place in the environment**

**Course description:** This course is designed to explore our place in the living world. This includes how we respond to the environment, how we can safely explore the living world and our responsibilities towards it.

**NCEA credits available:** Up to 20 Achievement Standard credits.

**Entry:** Open

## **LEARNING AREA: SOCIAL SCIENCES**

Subjects in the Social Sciences, such as History and Business Studies, provide a strong foundation of transferable skills that are highly relevant across all six Vocational Pathways in New Zealand. The critical thinking, analytical, and communication skills they foster are valuable in almost any career, such as agri-business, human resource management, marketing, emergency services, health services, law, politics and many more.

### **NCEA Level 1 Business**

**Course description:** Level 1 Business combines aspects of economic activity, including business, economics and accounting. Students will look at how financial decisions are made. This includes the influences on decision-making and the impacts that these decisions have.

**NCEA credits available:** 20 Achievement Standard Credits

**Entry:** Open

### **NCEA Level 2 Business**

**Course description:** NCEA Level 2 Business Studies deepens students' understanding of the dynamic world of business, exploring how businesses operate and respond to various internal and external factors. This course provides a blend of theoretical knowledge and practical application, allowing students to develop essential business skills. Students will gain insights into key business functions, the challenges businesses face, and the strategies they employ to achieve success and sustainability. There is a strong emphasis on critical thinking, problem-solving, and developing an enterprise culture.

**NCEA credits available:** Up to 18 Achievement Standard credits

**Entry:** 10 Level 1 credits from a course within the Social Sciences, English or Sciences or in discussion with the LAH.

### **NCEA Level 3 Business**

**Course description:** NCEA Level 3 Business Studies challenges students to think strategically about business operations within a global context. Building on Level 2, this course delves deeper into complex business concepts, encouraging students to analyse, evaluate, and provide justified solutions to real-world business issues.

**NCEA credits available:** Up to 15 Achievement Standard credits

**Entry:** 10 Level 2 credits from a course within the Social Sciences, English or Sciences Learning Areas or in discussion with the LAH.

### **NCEA Level 1 History**

**Course description:** This course introduces students to how historical events have impacted the world. This course will develop critical thinking about history and an understanding of different perspectives on historical events. Students will explore local, national and global contexts to engage critically with historical people, places and events.

**NCEA credits available:** Up to 20 Achievement Standard credits

**Entry:** Open

### **NCEA Level 2 History**

**Course description:** Students studying year 12 history will gain an understanding of the past and how ideas about the past have changed with time. Students will understand their community, society and nation through history. Students will learn that the truth is subjective and should be supported by firm evidence and argument. Students will be consulted about topics that they want to cover in history. Half of the year will focus on New Zealand history, and the other half will focus on international history.

**NCEA credits available:** Up to 20 Achievement Standard credits

**Entry:** 10 credits from a Level 1 course within the Social Sciences, English or Sciences Learning Areas or in discussion with the LAH.

### **NCEA Level 3 History**

**Course description:** Students studying year 13 history will develop a deeper understanding of how history has shaped the present. They will learn that historical truths are subjective and should be supported with firm evidence and coherent arguments. Students will be consulted about topics that they want to cover in history. Half of the year will focus on New Zealand history, and the other half will focus on international history.

**NCEA credits available:** Up to 20 Achievement Standard credits

**Entry:** 10 credits from a Level 2 course within the Social Sciences, English or Sciences Learning Areas or in discussion with the LAH.

## **LEARNING AREA: HEALTH AND PHYSICAL EDUCATION**

Studying NCEA Health and Physical Education (HPE) provides students with a diverse set of knowledge and skills that align strongly with several Vocational Pathways, particularly those focused on well-being, community, and active lifestyles. There is a particularly strong link to Social and community services and Services industries with careers in Health Promotion, Youth Worker, Social Worker, Policy Analyst (health-related), Recreation Coordinator, Sports Coach, Personal Trainer, Adventure Tourism Guide, Event Manager and many more.

### **NCEA LEVEL 1 Health Education**

**Course Description:** In Level 1 Health Education, students will develop their ability to make informed decisions and take action to enhance their own well-being and the well-being of those around them. Building on the knowledge and skills gained in Year 9 and 10 Health Education, they will be encouraged to develop a positive, responsible attitude to their own well-being, and respect, care and concern for other people and the environment, by thinking critically about issues that impact well-being.

**Credits available:** 20 Achievement Standard credits

**Entry:** Open

### **NCEA Level 2 Health**

**Course Description:** Students will build on the knowledge gained in Level 1 Health Education, focusing on health issues relevant to adolescent well-being. Students further develop their ability to think critically about situations that impact the well-being of individuals, other people, relationships, and whole communities. Students will engage in learning related to the topics in mental health and resiliency, gender and sexuality, and promoting health issues in the school sector. With LAH approval, students are able to take this course without having done Level 1 Health.

**Credits available:** Up to 15 Level 2 credits or Level 3 credits (Internal only)

**Entry:** 10 credits from a subject within the Health and PE learning area in discussion with the LAH.

### **NCEA Level 3 Health**

**Course description:** This course expands on learning in Level 2, focusing on analysing and evaluating complex health issues. The course emphasises well-being across various dimensions, with a particular focus on local and global health contexts. Students will think critically about health issues in New Zealand. Students will identify health practices currently used in New Zealand and compare and contrast Western medicine, alternative medicine and traditional medicine in terms of treatment for a health condition. Students also complete research projects on a chosen ethical issue. In terms of a global context, students evaluate various health promotion models and their application to real-world health issues.

**Credits Available:** up to 14 credits (internal only)

**Entry:** 10 credits from a Level 2 subject within the Health and PE learning area in discussion with the LAH.

## **NCEA LEVEL 1 Physical Education**

**Course Description:** The purpose of this course is to provide students with an authentic Physical Education journey. We will enhance physical skills, knowledge and attitudes through a year-long historical Aotearoa Physical Education experience. Starting with what Physical Education would have been like pre-colonisation, then the impact of Pakeha on Physical Education. We then look at the influence of America towards sport and finish by embracing the Pacifica contribution towards Physical activity.

**Credits available:** Up to 20 Achievement Standard credits

**Entry:** Open

## **NCEA Level 2 and 3 PHYSICAL EDUCATION**

**NOTE: At both level 2 and 3 Physical Education, you have the option to do either**

**“Leadership and Performance” OR**

**“Staying Active”**

### **NCEA Level 2 Physical Education - Leadership and Performance**

**Course Description:** This is an academic and physically demanding course that follows on from Level One Physical Education. Students will not only learn about biophysical principles related to training and skill development but also participate in a meaningful training programme. Students will learn about leadership strategies and put these into practice, as well as evaluate school and societal sport. Students cannot do this and Physical Education: Staying Active

**Credits available:** Up to 22 Achievement Standard credits

**Or**

### **NCEA Level 2 Physical Education - Staying Active**

**Course Description:** The purpose of this course is for students to be active. A combination of unit and achievement standards. This will be a Physical Education course, which follows on from Level One Physical Education.. Students will learn through movement and doing, as well as developing leadership through Social Responsibility. Students cannot do this, and Physical Education: Performance and Leadership

**Credits available:** Up to 18 credits from Achievement Standards and Unit Standards

### **NCEA Level 3 PHYSICAL EDUCATION: Leadership and Performance**

**Course Description:** This course is designed for students to further develop leadership skills within physical activity and to examine physical activity within New Zealand and the impact that this has on the community. Students will develop the ability to analyse skills, evaluate training programmes and demonstrate high-quality movement. Students cannot do this with Physical Education: Staying Active

**Credits available:** Up to 20 Level 3 Achievement Standard credits

Or

### **NCEA Level 3 PHYSICAL EDUCATION: Staying Active**

**Course Description:** The purpose of this course is for students to be active. A combination of unit and achievement standards. Designed for students who enjoy the practical side of Physical Education, including Outdoor Education activities. Students will also have the opportunity to develop their coaching skills. Students cannot do this and PE: Performance and Leadership

**Credits available:** Up to 18 credits from Achievement Standards and Unit Standards

### **NCEA Level 2 and 3 OUTDOOR EDUCATION: Connecting with Place, Community and Nature**

**Course Description:** This is a combined course with Mana College and [Papa Taiao Earthcare](#). It provides students with a practical element of "getting out and about", exploring, discovering, appreciating and revitalising local nature/place. Where students are encouraged and immersed in the local environment so they can establish meaningful and real connections with their place, including making connections with Ngāti Toa iwi, places and taonga. This course aims to establish a connection to the whenua by encouraging rangatahi to act through community projects that restore and revitalise the natural world we live in. Students also have the opportunity to establish friendships with students from other local schools who also take part in this course.

**Credits available:** A combination of Unit and Achievement Standard credits at Level 2 or 3, totalling 20-25 credits at each level.

**Exclusions:** This course can't be taken with the Physical Education: Leadership module

## LEARNING AREA: PATHWAYS

### NCEA Level 1 Lifeskills

**Course Description:** Life Skills offers students the opportunity to learn about the things they need to know when they leave school. Level 1 focuses on job readiness, which includes CVs, interview skills, First Aid, filling in forms, care and timeliness, budgeting and Learner's Driver's Licence.

**Credits available:** 18 Unit standard credits

**Entry:** Open

### Year 12-13 GATEWAY

**Course Description:** Gateway is a programme that allows students the opportunity to experience the working environment while still at school. Students choose an industry sector they wish to explore and are placed on work experience with an employer for one day a week (or equivalent). During this time, students will attend work and complete normal employment tasks, thus gaining experience of the work environment and normal employee expectations.

This course is a full-year course and may include a range of specialist industry assessments delivered and assessed externally by providers (ITO's for example). Students will be expected to sign a contract agreeing to the conditions of placement and abiding by the rules of the Gateway protocol. These include absences and contact procedures, and procedures covering disputes and discipline. Students will be interviewed before they are allowed on the programme.

Gateway helps students develop skills in specific industries. It can lead to part-time work and possibly apprenticeships. The course can lead to different pathways.

**Credits available:** Up to 20 Unit Standard credits available. This is a non-UE subject

**Entry:** This course is open to a maximum of 20 students. **Interested students can apply and may be accepted once interviewed.**

### Year 12-13 PATHWAYS - FUTURE FOCUS

**Course description:** This course is designed to equip students with the skills, knowledge and experience needed to confidently plan and prepare for their next steps beyond secondary school, whether pursuing further education, vocational training, or entering the workforce. Students will explore career options, develop employability skills and gain practical insights into industries of interest.

Key components of the course are career exploration, workplace readiness, financial literacy, Industry engagement, goal setting and self-management.

**Max number of students** - 20

**Credits available:** up to 20 unit standard credits available. This is a non-UE subject.

## **LEARNING AREA: LANGUAGES**

Studying a language in NCEA, whether it's Te Reo Māori or another international language, offers a unique set of skills that are highly valuable and increasingly sought after across *all* Vocational Pathways. The benefits extend beyond translation to encompass cultural understanding and communication. Another language can lead to a range of careers, such as Tour Guide, Hotel Manager, Flight Attendant, International Sales Representative, Export Manager, Diplomat, Interpreter, Immigration Officer, Customer Service Representative, International Journalist, Documentary Maker, International Marketing for Arts Organisations, and Cross-cultural Content Creator.

### **TE REO MĀORI: NCEA LEVEL 1**

**Course description:** In this course, you will learn to communicate using Te Reo Māori in a variety of forms, to convey your thoughts accurately on a number of topics, and to use sentence patterns and vocabulary (up to level 6 of the curriculum). You will also continue to learn and develop your knowledge in tikanga Māori and participate in cultural practices to enhance your learning in Te Reo Māori.

**NCEA credits available:** Students can gain a total of 20 Achievement Standard credits. A Merit or Excellence endorsement is possible.

**Entry:** Open

### **TE REO MĀORI: NCEA LEVEL 2**

**Course description:** This course extends written, spoken, listening and reading skills acquired from NCEA Level 1 Te Reo Māori. It also aims to extend knowledge and understanding of Te Āo Māori. You will continue to develop your knowledge in Te Reo Māori by participating and practising in a number of Te Āo Māori activities to enhance your learning. The course covers topics such as Hui Māori, Hakinakina, Purakau and Nga Kaupapa Rangatahi.

**NCEA credits available:** Students can gain a total of 28 Achievement Standard credits. A Merit or Excellence endorsement, as well as UE literacy, is possible.

**Entry:** Students must complete NCEA Level 1 or be assessed by the Learning Area Head.

### **TE REO MĀORI: NCEA LEVEL 3**

**Course description:** In this course, students will develop proficient listening, reading, writing and speaking skills in Te Reo Māori. It also aims to extend a student's understanding of Nga Tikanga Māori (Māori culture) and Te Ao Māori (the Māori world). The course covers topics such as kawa, waiata tawhito me nga take Māori i roto i te ao hurihuri. You will gain a deeper understanding and appreciation of tikanga and Te Reo Māori.

**NCEA credits available:** Up to 28 Achievement Standard credits.

**Entry:** Students must complete NCEA Level 2 or be assessed by the Learning Area Head.

## **GERMAN: LEVEL 1**

**Course description:** In this course, you will learn to communicate using Deutsch (German) in a variety of forms, to convey your thoughts accurately on a number of topics, and to use sentence patterns and vocabulary (up to level 5 and 6 of the curriculum). You will also continue to learn and develop your knowledge of language concepts and participate in cultural practices to enhance your learning around German culture.

**NCEA credits available:** 20 Achievement Standard credits.

**Entry:** Open

## **GERMAN: LEVEL 2**

**Course description:** Building on your Level 1 German course or already existing German skills, you will learn how to communicate using Deutsch (German) with confidence in a variety of forms, to convey your thoughts accurately on a number of topics, and to use sentence patterns and vocabulary (up to level 6 and 7 of the curriculum).

**Credits available:** Up to 24 Achievement Standard credits.

**Entry:** Must have completed level 1 or be assessed by the Learning Area Head.

## **NCEA Level 1-3 ESOL**

**Course description:** This course is for students whose English is their second language. It is aimed at helping students develop their English skills and supporting them with their other subjects. Assessments will reflect the student's level. ESOL helps develop reading, writing, speaking and listening skills, which will help students with their further study and career pathway.

**NCEA credits available:** NCEA credits available up to 20 Unit Standard credits at different levels (depends on the student).

**Entry:** For ESOL students only

## **LEARNING AREA: ARTS**

Subjects within the Arts Learning Area provide a rich set of skills that extend far beyond traditional creative careers, making students valuable contributors across all six Vocational Pathways. While the most direct links are often to the Creative Industries, the development of critical thinking, problem-solving, communication, and innovative thinking is universally applicable. Related careers include Graphic Designer, Animator, Photographer, Actor, Director, Dancer, Choreographer, Musician, Composer, Sound Engineer, Filmmaker, Journalist, Editor, Web Designer, Game developer, sound engineering, music production, teaching music, music therapy, and event management for concerts.

### **NCEA Level 1 Visual Arts**

**Course description:** Visual Arts students explore, refine, and communicate their own artistic ideas by responding to how art expresses identity, culture, ethnicity, ideas, feelings, moods, beliefs, political viewpoints, and personal perspectives. Through engaging in the visual arts, students learn how to discern, participate in, and celebrate their own and others' visual worlds. Students will explore a chosen field of study—such as Painting, Photography, Design, Sculpture, or Printmaking.

**Credits available:** 20 Achievement Standard credits

**Entry:** Open

### **NCEA Level 2 Visual Arts**

**Course description:** This subject builds on foundational art skills developed in Level 1 and allows students to deepen their understanding of visual art practices, media, techniques, and processes. Students will explore a chosen field of study—such as Painting, Photography, Design, Sculpture, or Printmaking. Students will explore methods and ideas from established practices and will also develop and apply knowledge of conventions appropriate to a mode of art, which includes: design, painting, photography or sculpture.

**Credits available:** Up to 20 credits.

**Entry:** 10 Level 1 credits in Visual Arts or in discussion with the LAH.

### **NCEA Level 3 Visual Arts**

**Course description.** This is a specialised course for students who wish to extend their skills and creative thinking in a chosen field of visual arts—such as Painting, Design, Photography, Printmaking, or Sculpture. Students develop a strong individual direction by exploring personal themes, critically engaging with the work of contemporary and historical artists, and refining their practical art-making techniques. This course is ideal for students who are preparing for tertiary study in the creative industries or who want to develop an advanced portfolio of work.

**Credits available:** Up to 20 Achievement Standard Credits

**Entry:** 10 Level 2 credits in Visual Arts or in discussion with the LAH.

### **NCEA Level 1 Music**

**Course description:** In this subject, students can develop confidence in their ability to express themselves through making original music, both on instruments and through music applications. Through exploring a wide range of music, students will appreciate and grow an understanding of musical heritages in Aotearoa and beyond. Students work individually and collaboratively to develop knowledge and skills.

**NCEA credits available:** 20 Achievement Standard credits

**Entry:** An understanding of musical concepts and music ability in singing or playing an instrument is required.

### **NCEA Level 2 Music**

**Course description:** In this subject, students will explore music performance, composition, and the understanding of music in a wider context. The course offers a flexible programme that allows students to select standards suited to their strengths and interests, whether that be performance, composition, music theory, or music studies.

Students will have opportunities to perform as a soloist and as part of a group, compose original music, and analyse music from a range of genres, styles, and cultures. The course aims to further develop musical technique, creativity, and critical listening skills, while also encouraging students to reflect on their own musical growth and the role of music in society.

**NCEA credits available:** Up to 18 Achievement Standard credits

**Entry:** 10 Level 1 credits in Music or discussion/audition with the LAH

### **NCEA Level 3 Music**

**Course description:** In this full-year course, you will learn and develop solo and group performance skills, create, produce, and perform original music, you will learn and develop skills in researching and writing about music, and study selected songs as case studies. This is a programme intended for the focused student who wants to continue to develop as a life-long learner and musician, and students are encouraged to enter music competitions.

**NCEA credits available:** 20 Achievement Standard credits

**Entry:** 10 Level 2 credits in Music or discussion/audition with the LAH

## **NCEA Level 1 PERFORMING ARTS LEVEL 1**

**Course description:** This subject introduces students to the foundational skills of performance through a combination of Drama and Dance. Students will explore movement, characterisation, storytelling, and expression, building confidence and creativity through practical performance experiences. They will have opportunities to devise and rehearse original and scripted work, develop movement and stagecraft skills, and reflect on their creative processes.

The course promotes collaboration, communication, and critical thinking while introducing students to the language and conventions of performance. It is suitable for students with an interest in any performance-based discipline and supports participation in school productions and community events.

**Credits available:** 20 Achievement Standard credits (from Dance and Drama)

**Entry:** Open

## **NCEA Level 2 & 3 Performing Arts**

**Course description:** In this subject, students strengthen skills in **Drama and Dance**, with a focus on performance, creativity, and collaborative production. Students will extend their knowledge of performance styles and techniques, create original work, and perform scripted and choreographed pieces. They will also explore the social and cultural contexts of performance and reflect on how meaning is created for an audience. Level 3 provides opportunities for students to refine performance skills, explore complex themes, and create sophisticated original work. Students take on leadership roles in productions, direct or choreograph pieces, and engage in critical analysis of performance and production elements.

Students work both independently and in groups to develop and refine performance pieces, learning the importance of timing, space, expression, and rehearsal processes. This course strengthens confidence and prepares students for higher-level study or involvement in the creative industries.

**Credits available:** Up to 20 Achievement Standard credits available

**Entry:** 10 Level 1 credits in Performing Arts or discussion with LAH

### **NCEA Level 1 Te Whare Haka**

**Course description:** In this subject, students will focus on understanding the basics of Te Ao Haka. This includes demonstrating knowledge of performance components, key figures, the origins of Māori performing arts, and traditional attire (kākahu). Students will also learn to identify key features, categories, and elements of Te Ao Haka, and perform a basic item. The emphasis is on building initial knowledge and practical application.

**Credits available:** 20 Achievement Standards

**Entry:** Open

### **NCEA Level 2 Te Whare Haka**

**Course description:** Students at this level develop more specific performance skills and begin to engage with creative elements. They delve into specific disciplines such as mōteatea, waiata ā-ringa, poi, and haka. Students will perform a Māori performing arts bracket, create their own sequences, explore elements to create sections of items, perform in response to local kaupapa (topics or initiatives), and compare performances. This level focuses on developing practical proficiency and analytical engagement with performances.

**Credit available:** up to 20 credits

Entry: Discussion with LAH

### **NCEA Level 3 Te Whare Haka**

**Course description:** Students will perform complex whakaraka and Māori performing arts brackets with advanced expression. They will also conduct in-depth research on various disciplines, including haka, mōteatea, poi, and waiata ā-ringa. Achievement at this level requires students to reflect on their personal learning journeys, perform multiple categories within a discipline, perform two distinct Te Whare Haka disciplines, and demonstrate a comprehensive understanding of a key role within Te Whare Haka.

There is a written and practical component to this course, and akonga will be expected to participate in both. This course is a perfect platform for those who aspire to stand at the next Regional Kapa Haka campaign in 2027 or Polyfest 2026

**NCEA credits available:** Up to 20 credits

**Entry:** Discussion with LAH

Unit Standards are also available for akonga who may be new to Kapa Haka or new to matauranga connected to Māori Performing Arts.

## **LEARNING AREA: TECHNOLOGY**

Build connects to the Construction and infrastructure sector. It builds and maintains buildings and other structures, roads, drainage, water, electricity and telecommunications supplies. In this industry, there are many opportunities to work your way up the career ladder, and becoming an architect, engineer, or project manager is all possible in this industry, too. You could start as a labourer before becoming a foreperson, supervisor or manager. You could even start your own business.

Food Technology connects strongly to the primary and food processing industries. It combines scientific principles, design thinking, and practical skills. Careers related to this industry include Food Technologist, Quality Assurance, Food Safety Specialist, Production Supervisor/Manager, Research and Development (R&D) Technologist, Packaging Technologist, Chef, Restaurant Manager, Food Product Marketer, and Food Sales Representative.

### **Level 1 BUILDING TECHNOLOGY**

**Course description:** This is a practical, one-year course where students work “hands-on” to gain elementary Trade Unit Standards with BCITO. It provides training appropriate for all trades, including Building, Concreting and Fencing and other related trades. It offers 32 level 1 credits.

**Credits available:** 32 Level 1 Unit Standard credits

**Entry:** Open

### **Level 2 CONSTRUCTION SCHOOL**

**Course description:** This is a practical one-year course where students work “hands-on” to gain Trade Unit Standards with BCITO while participating in building a house from the ground up on the school site. Students can apply for this course, highlighting their attendance, engagement and achievements.

**Credits available:** 38 Level 2 Unit Standard credits

**Entry:** By application to the LAH. Up to 15 students can be selected.

### **Level 3 CONSTRUCTION SCHOOL**

**Course description:** This is a practical one-year Level 3 BCATS program which allows students to develop and enhance a range of practical skills and build industry knowledge while participating in the Mana Building School building Project of building a house from the ground up. As a follow-up to the Level 2 programme, the students take part in project management of the house build to gain sound skills for future pathways.

**Credits available:** 34 Level 3 credits from Unit Standards

**Entry:** Satisfactory completion of the Level 2 Construction School is required to enter this programme.

### **NCEA Level 1 FOOD TECHNOLOGY**

**Course description:** This course provides students with a foundational understanding of food as a technological material, exploring how it is designed, processed, and consumed to meet various needs and opportunities. It integrates practical food preparation and processing skills with an exploration of underlying scientific, social, and cultural principles

**NCEA credits available:** 20 Level 1 credits from Achievement and Unit Standards

**Entry:** open

### **NCEA Level 2 FOOD TECHNOLOGY**

**Course description:** At NCEA Level 2, Food Technology moves beyond basic competency to a more sophisticated understanding and application of technological principles in the food context. Students are expected to demonstrate a greater depth of analysis, justification, and independent problem-solving.

**NCEA credits available:** Up to 16 Level 2 credits from Achievement and Unit Standards

**Entry:** 10 Level 1 credits in Food Technology or discussion with LAH.

### **NCEA Level 3 FOOD TECHNOLOGY**

**Course description:** At NCEA Level 3, Food Technology moves into an advanced, often research-led and highly analytical phase. Students are expected to demonstrate expert knowledge, sophisticated problem-solving skills, and a high degree of autonomy. They are challenged to conceptualise, develop, and evaluate innovative food outcomes, often responding to complex, multifaceted needs.

**NCEA credits available:** Up to 16 Level 3 credits from Achievement Standards.

**Entry:** 10 Level 2 credits in Food Technology or discussion with LAH.

## **SERVICES ACADEMY**

**Course description:** The purpose of this course is to introduce and prepare students in years 11 to 13 for a career in the NZ Defence Force, NZ Police, Fire Service and Customs. The programme combines in-school studies with practical, military-style training and activities. Students are expected to engage in a variety of experiences both in and outside the classroom, which often include: Physical Training, Military Drill, Leadership and Teamwork Development, Outdoor and Adventure-Based Learning, Life Skills and Community Service.

Possible pathways: Students taking this course will be supported with the application process common to the NZDF, NZ Police, NZ Fire Service or similar fields of employment.

NCEA credits available: 20-30 credits from Level 2 & 3 Unit & Achievement Standards

**Entry:** As a minimum age, students must be turning 16 years old in the year of starting this course. Usually this course is for Yr12 & 13 students, but Yr11 students can apply for consideration. Students with any physical conditions/ disabilities that may affect their ability to engage in physical activity will be at the discretion of the director.

Services Academy is a Non-UE pathway