



## Year 9 Profile: The Foundation Builder

**1. Curious Learners**  
Show enthusiasm for learning and begin to develop good study habits and time management.  
Show curiosity by engaging in diverse learning opportunities and setting small, achievable goals.  
Recognise the value of regular attendance as the first step toward academic success.

**2. Emerging Cultural Awareness**  
Learn foundational aspects of Te Ao Māori, including simple tikanga and pepeha.  
Practice Manaakitanga (care) and Kaitiakitanga (guardianship) in classroom and school settings.  
Start to appreciate cultural diversity by participating in school-wide celebrations and discussions.

**3. Effective Listeners**  
Develop foundational skills in verbal and written communication, practicing respectful dialogue.  
Use basic digital tools to share ideas and complete projects.  
Engage in class discussions with active listening and empathy.

**4. Community Explorers**  
Participate in school events, clubs, or community service to build teamwork skills.  
Understand the importance of showing up and taking initiative in small group activities.

**5. Skill Seekers**  
Explore various careers through school programs and begin to identify interests.  
Demonstrate reliability by attending school regularly and completing tasks on time.

**6. Balanced Beginners**  
Engage in physical activities and basic well-being strategies to develop healthy habits.  
Experiment with a variety of extracurricular activities to explore passions.

## Year 10 Profile: The Independent Explorer

**1. Active Learners**  
Practice applying critical thinking and problem-solving skills in more complex situations.  
Set medium-term goals and reflect on progress toward them.  
Understand the link between attendance, engagement, and personal growth.

**2. Cultural Participants**  
Gain a deeper understanding of Te Ao Māori, expanding knowledge of tikanga and iwi connections.  
Demonstrate Manaakitanga and Kaitiakitanga through environmental and peer support initiatives.  
Begin to engage in meaningful discussions about cultural diversity and inclusion.

**3. Growing Communicators**  
Strengthen written and verbal communication skills in academic and collaborative settings.  
Use a variety of digital tools to create and present ideas effectively.  
Build confidence in public speaking and collaborative discussions.

**4. Community Contributors**  
Take on more active roles in community initiatives or school leadership opportunities.  
Understand the impact of teamwork on achieving shared goals.

**5. Career Explorers**  
Participate in school-based career exploration activities.  
Develop early skills like CV writing or understanding workplace expectations.  
Develop responsibility and discipline through consistent attendance and punctuality.

**6. Healthy Balancers**  
Build resilience and a positive mindset through challenges in academics and activities.  
Take on greater responsibility in managing their commitments.

# Te Aroha College Graduate Profile

## Year 11 Profile: The Purposeful Learner

**1. Engaged Learners**  
Demonstrate commitment to achieving NCEA Level 1 by applying consistent effort.  
Use feedback to improve performance and show resilience when facing challenges.  
Reflect on attendance and engagement as vital for achieving NCEA goals.  
Consistently maintain strong attendance to build habits for future success.

**2. Respectful Citizens**  
Actively participate in cultural activities, deepening connections to Te Ao Māori.  
Promote inclusivity and respect by supporting cultural events and initiatives.  
Encourage regular attendance at cultural events, recognising its role in building a strong cultural identity.

**3. Focused Explorers**  
Practice advanced communication skills in academic writing, presentations, and leadership roles.  
Utilise digital platforms effectively for collaborative projects and individual work.  
Lead constructive discussions, demonstrating empathy and cultural awareness.

**4. Involved Participants**  
Take initiative in leadership roles, contributing to positive change within school and community.  
Develop stronger organisational and teamwork skills through larger projects or events.  
Take responsibility for maintaining strong attendance at school events, reinforcing the role of active contribution.

**5. Career Planners**  
Gain hands-on experience through work placements, career programs, or industry visits.  
Set long-term goals and create action plans for future pathways.  
Establish a habit of excellent attendance as a key to career readiness and reliability in future workplaces.  
Work towards achieving NCEA Level 1, to set a strong academic foundation for future success in higher qualifications & career pathways.

**6. Balanced Adolescents**  
Manage stress effectively through time management and well-being strategies.  
Pursue excellence in chosen extracurricular areas, building confidence and passion.  
Maintain strong attendance in both academic and extracurricular activities to achieve balance and holistic growth.

## Year 12 Profile: The Emerging Leader

**1. Focused Learners**  
Show independence in managing NCEA Level 2 workloads and use advanced problem-solving skills.  
Demonstrate adaptability and perseverance in academic and personal challenges.  
Set ambitious academic and career goals, refining strategies to achieve them.  
Consistently maintain strong attendance to build habits for future success.

**2. Cultural Role Models**  
Serve as cultural ambassadors, leading and mentoring younger students in Te Ao Māori values.  
Inspire others by embodying the school's values, particularly Manaakitanga and Kaitiakitanga.  
Lead by example by attending and supporting cultural initiatives, promoting inclusivity through active involvement.

**3. Skilled Communicators**  
Master advanced communication across various contexts, tailoring messages for different audiences.  
Collaborate effectively in leadership roles, mentoring peers and juniors.  
Maintain strong attendance at leadership meetings, ensuring effective communication and team cohesion.

**4. Active Leaders**  
Lead community or school-wide initiatives, demonstrating responsibility and teamwork.  
Engage in projects that contribute to societal or environmental change.  
Reinforce the importance of attendance at all stages of project planning and execution, showing commitment to team efforts.

**5. Career Ready Learners**  
Develop a career plan with clear steps and work toward achieving required qualifications.  
Gain real-world experience through internships, work placements, or volunteering.  
Recognise that maintaining excellent attendance sets a strong foundation for workplace professionalism and dependability.  
Work towards achieving NCEA Level 2, focusing on literacy & numeracy standards, to set a strong academic foundation for future success in higher qualifications & career pathways.

**6. Well-Rounded Young Adults**  
Balance academic, social, and extracurricular commitments effectively.  
Lead by example in resilience and positivity, encouraging peers to do the same.  
Use regular attendance as a method to build resilience and maintain well-being through structured routines.



## Year 13 Profile: The Graduate

**1. Resilient Lifelong Learners**  
Demonstrate critical thinking, problem-solving, and adaptability in academic and real-world contexts.  
Exhibit curiosity, self-motivation, and the ability to set and achieve both personal and academic goals.  
Value continuous learning and personal growth as essential components of future success.  
Understand the importance of attendance as a foundation for learning, striving to be present and engaged in their education.

**2. Culturally Grounded Individuals**  
Embody the values of Manaakitanga (care and respect) and Kaitiakitanga (guardianship and sustainability) in daily actions.  
Maintain a strong understanding of Te Ao Māori, including tikanga, pepeha, and connections with iwi such as Ngāti Maniapoto and Waka Tainui.  
Foster inclusive and respectful relationships by celebrating cultural diversity.  
Appreciate the link between consistent attendance and participation in fostering cultural growth and community engagement.

**3. Confident Communicators**  
Express ideas clearly, respectfully, and creatively across verbal, written, and digital platforms.  
Effectively use digital tools and media to communicate in diverse and professional contexts.  
Listen actively and engage constructively in discussions, demonstrating empathy, collaboration, and cultural awareness.  
Consistently attend and participate in opportunities that enhance communication skills, such as presentations, group discussions, and leadership forums.

**4. Active Contributors**  
Organise and engage in community initiatives locally, nationally, or globally, demonstrating leadership and teamwork.  
Take initiative to contribute positively to societal change through service and volunteerism.  
Exhibit reliability and dedication through consistent attendance at school and community activities, reinforcing their commitment to collective well-being.

**5. Career-Ready Citizens**  
Be well-prepared for the workforce or further education with practical skills, digital literacy, and professionalism.  
Maintain a consistent attendance rate of 85% or higher, showcasing reliability and discipline valued by employers and educational institutions.  
Leverage school programs, industry connections, and career counseling to explore and achieve aspirational pathways.  
Achieve NCEA Level 2 & meet University Entrance requirements, including literacy & numeracy standards, to build a solid foundation for tertiary education & career opportunities.

**6. Balanced and Well-Rounded Individuals**  
Manage physical, mental, and emotional well-being effectively, maintaining a healthy work-life balance.  
Actively participate in arts, sports, cultural activities, and leisure pursuits, cultivating a fulfilling and enriched life.  
Approach challenges with resilience, confidence, and a positive mindset, supported by regular attendance and participation in extracurricular activities.