



# Te Waitai Sefton School

## 2026 Annual Plan

### Turangawaewae - Our Place - Curriculum

Support and empower all students to learn and achieve personal equitable excellence in a creative and sustained effective learning environment

Focus in the Cycle	Our Initiative	How will we achieve or make progress towards our strategic goal?	Term				Our Success: Reporting on the strategic initiatives
			1	2	3	4	
Explore	Smart tool (new MOE Assessment tool)	Evaluate and pilot 'SMART Tool to streamline student achievement monitoring.					
	BSLA Programme Y4 to 8	Investigate the "Better Start Literacy Approach" for senior levels; identify required PLD and resource gaps for Phase 2/3 learners.					
Implement	2026 English Curriculum - planning, teaching and learning	Full school roll-out of the 2026 English curriculum; focus on explicit teaching and learning programmes at Te Waitai Sefton School to improve students progress and achievement.					
	2026 Mathematics Curriculum - Planning teaching and learning	Full school roll-out of the 2026 Mathematics curriculum; focus on explicit teaching and learning programmes at Te Waitai Sefton School to improve students progress and achievement.					

	2026 Targets in Basic Facts, Sentences and Communication for Learning	Embed 2026 targets for Basic Facts, Sentence Structure, and Communication for Learning across all classes using the new 2026 English and Mathematic Curriculums for specific learning outcomes and achievement for all ākoanga.				
	New reporting to parent requirements using our SMS HERO and MOE Parent Portal	Launch new reporting cycles via HERO and the MoE Parent Portal to meet 2026 transparency requirements.				
	BSLA Programme Full School	Finalise the roll-out of BSLA across the entire school (Years 0–8) for consistency in structured literacy.				
<b>Review</b>	BSLA Programme in Junior Classes undertaken by DP Jane Fong Leader of Literacy (Room 5, 6, and 1)	Formal evaluation of BSLA impact in Rooms 5, 6, and 1; analyse student progress data and teacher efficacy.				
	Mathematics Programme full school undertaken by Kirsty Raymer Leader of Mathematics.	Full school review of the Mathematics programme to ensure alignment with 2026 achievement standards, analyse student progress data and teacher efficacy.				
<b>Sustain</b>	BSLA Programme in the Junior School Room 5, 6, and 1.	Maintain high-fidelity delivery of BSLA in the Junior School (Rooms 5, 6, and 1) as the core literacy base.				
	Numicon Resource to support Mathematics teaching and learning	Ensure Numicon remains the primary physical resource to support concrete-pictorial-abstract (CPA) learning in Maths.				

## Whakapapa - Connections and Partnerships

Build an inclusive culture where behaviour expectations are clear and consistent to achieve

Focus in the Cycle	Our Initiative	How will we achieve or make progress towards our strategic goal?	Term				Our Success: Reporting on the strategic initiatives
			1	2	3	4	
Explore	Induct new staff members at Te Waitai Sefton School	Update Staff Guidelines to assist inducting new teachers and student teachers at Te Waitai Sefton School. To create formal and informal connection events to create a strong sense of belonging with all staff members.					
	Connections and building relationships with whānau	To strengthen connections and partnerships with whānau through parent engagement sessions on the 2026 changes that are impacting schools - Reporting to parents, MOE Parent Portal, New curriculums, BSLA, Mathematics, Online Safety, ENGAGE Programme and State of the Nation.					
Implement	New Student Leadership Model	Survey the community and implement a new Student Leadership Model that meets all senior students leadership development.					
	Te Waitai Sefton School's Attendance Management Plan	Implement the 2026 Attendance Management Plan and STAR stepped approach					
Review	2026 Attendance Management Plan and STAR stepped approach	Implement 2026 new Attendance Management Plan and review termly					
	Learning Support Model at Te Waitai Sefton School	Continue to complete the 2x yearly review of the Learning Support Model at Te Waitai Sefton School					

	PB4L Student Programme of reward	Audit the "reward" system—is it still fit for purpose? Are we meeting the current needs of our ākonga.				
<b>Sustain</b>	PB4L Practices School Wide	Maintain current strategies that enhance the Te Waitai Sefton School Neurosequential Model, ENGAGE Programme and PB4L School Wide practices within the kura.				
	Sefton's Neurosequential Model					
	ENGAGE Programme					
	Te Waitai Sefton Cultural Practices and engagement with whānau	Ensure Te Waitai Sefton School's cultural narrative is woven into daily karakia, waiata, and local curriculum stories. Te Reo Māori is heard and seen naturally across the school. Whānau engagement is encouraged and build on existing partnerships.				