



TE KURA WAENGA O  
**TIROHANGA**  
 MONRAD INTERMEDIATE

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## Mid-Year Report (Tahuna-ā-Rua)

There are four time periods for reporting to you about your child's achievement: In Terms 1 and 3 in the form of whanau conferences, and as a written report in Terms 2 and 4. The following is an explanation for your child's Mid-Year report

Achievement and progress are determined by a range of assessment information and samples of students' learning. No single source of information can accurately summarise a student's achievement or progress. A range of information is necessary to establish a comprehensive picture of a child's achievement and progress.

The bar graph shows your child's progress in Pāngarau (Maths), Tuhituhi (Writing), Te Reo ā-Waha (Oral Language) and Pānui (Reading). Below the bar graph is a table summarising your child's achievements in different assessments across these four areas.

On the second page, you will find information about your child's progress and achievements in our localised Tirohanga Curriculum and their inquiry into our school values.

Lastly, the report highlights your child's school contributions and includes positive, individualised comments from the teacher and students' comments on their goals and experiences throughout the year.

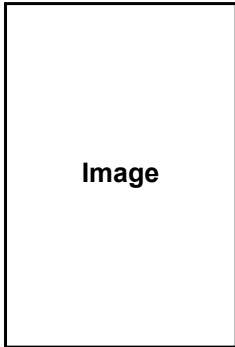
## Curriculum Level Expectations (Tahuna-ā-Rua)

Pāngarau (Maths)	
At the end of Year 7	At the end of Year 8
Kaupae 6-7 (Early Stage 7) Taumata 3-4 (Early Level 4)	Kaupae 7 (Stage 7) Taumata 4 (Level 4)

Tuhituhi (Writing)	Te Reo ā-Waha (Oral Language)	Pānui (Reading)
<b>After 1 year in Māori Medium</b>	<b>After 3 years in Māori Medium</b>	
Taumata 0-1 (Early Level 1)	Taumata 1-2 (Early Level 2)	
<b>After 6 years in Māori Medium</b>	<b>After 8 Years in Māori Medium</b>	
Taumata 3 (Level 3)	Taumata 4 (Level 4)	



# Monrad Te Kura Waenga o Tirohanga



Pūrongo Ako 2025 / Mid Year Report 2025

Ingoa/Name:

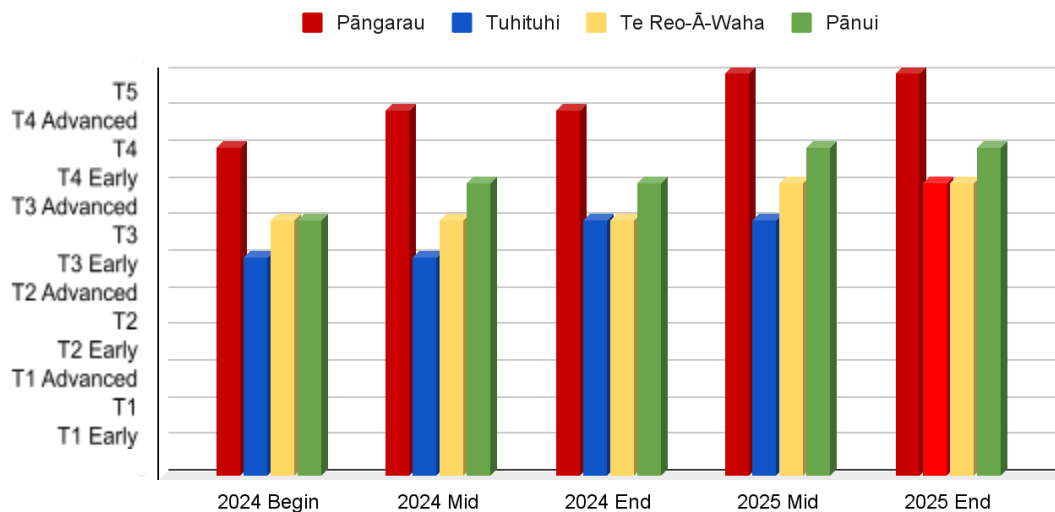
Akomanga/Room:

Tau/Year:





Attendance:

## Student Progress Over Time

### Taumata



Pāngarau (Mathematics)	Kaupae (Stage)
Global Strategy Stage Assessment (GLOSS)	
Individual Knowledge Assessment of Number (IKAN)	
Tau me te Taurangi (Number and Algebra)	
Ine me te Āhuahanga (Measurement and Geometry)	
Tauanga me te Tūponotanga (Statistics and Probability)	
Pānui (Reading)	Taumata (Level)
Pānui Haere (Running Record)	
Tuhituhi (Writing)	Taumata (Level)
Tauira Tuhituhi (Writing Sample)	

<p>Making important decisions together, and learning from and contributing to the learning of others.</p> <p>Work interdependently and with others.</p>	 <p>HE HAO KI TE AHA, HARE KI WHĀNĀUNGATANGA</p>	
<p>Thinking like global citizens and considering global issues</p>	 <p>E TIPI E REA... TŪRANGĀ WĀEWĀE</p>	
<p>Being able to see and take opportunities. Creating new ideas or products. Leading others.</p>	 <p>KĀ PŪ TE NIHA, KĀ HĀO TE BANGATANGI AWHATANGA CREATIVITY</p>	
<p>Evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.</p>	 <p>KO TIHOHANGA TE TAUMATA EKE KARANGA EXCELLENCE</p>	

**Takohatanga / School Wide Contributions:**

**Ngā Kōrero ā ngā Ākonga / Student Comment:**

**Kōrero Whānui / General Comment:**

<b>Kaiako / Teacher Signature:</b>	<b>Tumuaki / Principal Signature:</b>
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