

Burnham School 2018 Annual Plan

VISION:

Quality education in a fun, safe and friendly environment, promoting opportunities and challenges for children while preparing them for the future.

Principal's Annual Plan - Strategic Goal 1

To provide quality education to ensure our children are prepared for the future.



Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)	Lead By:	Time Frame					
				2018- Term				Year	
				1	2	3	4	2019	2020
We are well resourced, but we do not have a Technology plan. The new Technology Curriculum has been released.	Goal 1: To ensure our children have access to the latest technology to support their learning.	<ul style="list-style-type: none"> Create a development plan for ICT Introduce BYO in Year 7 and 8. Apply for a grant to purchase 10-20 new iPads or chromebooks for use in our senior school. Support teachers to attend ULearn in 2018. Provide PD for teachers to upskill in the use of technology to support classroom learning. Unpack the new Technology Curriculum. 	Principal & Chris Thurlow	✓				Yes	Yes
				✓	✓				
					✓	✓	✓		
					✓				
In 2017 four classrooms were modified to develop two larger spaces to better enable teachers and students to work collaboratively. Staff have been engaged in PD around collaborative teaching and learning and ILP since 2014. Teachers have trialled working in this way.	Goal 2: To ensure our children have access to a innovative learning pedagogy.	<ul style="list-style-type: none"> Provide Professional Development around quality teaching and learning in ILP. Provide opportunities for our teachers to observe best/different practice within our own and other kura. Use ILP across our two bilingual classrooms and in our Year 2-4 classes. Introduce ILP across curriculum areas in a number of classes 	Principal	✓		✓	✓	Yes	Yes
					✓	✓			
				✓	✓	✓	✓		
				✓	✓	✓	✓		

Whanau have expressed a strong interest in having bilingual options for their children. In 2015 we opened our first bilingual classroom. In 2017 our second bilingual class opened.	Goal 3: To ensure our children have access to quality bilingual educational opportunities.	<ul style="list-style-type: none"> To ensure teachers in the bilingual class have access to appropriate PD. To continue to develop documentation around the curriculum and systems across our bilingual classrooms. Implement projects from the Innovative Learning Fund 	Principal Class Teachers	✓	✓	✓	✓		Maintenance	Maintenance
National Standards have been removed from the Education Act, our current reporting process is based on the National Standards.	Goal 4: To design a new improved system of reporting to parents.	<ul style="list-style-type: none"> Consult with parents regarding reporting to parents. Design a new report format. Review our current Assessment requirements. 	Leadership Team	✓					Maintenance	
Teachers have been concerned about the level of children's spelling. In 2017 a phonics programme was introduced to the junior school.	Goal 5 A: Target 1: Those students in Year 4 and above who scored six months or more below their chronological age in Peters Spelling to increase their score by at least 18 months by the end of 2018.	<ul style="list-style-type: none"> Review and investigate our current spelling programme in the middle and senior school. Continue to evaluate the success of the phonics programme in the junior school. Investigate alternative assessment methods of spelling achievement. Learning Support to provide teacher aide support for groups and individual students. 	Principal & Class Teachers	✓	✓					
14 of 70 Year 3-7 students (20%) scored stanine 4 or below in November 2017.	Goal 5 B: Target 2: Students in Years 4-8 who scored Stanine 1,2,3,4 on STAR to raise their score by at least one stanine score by the end of 2018.	<ul style="list-style-type: none"> Ensure resources are available to engage these children in reading. Staff together to analyse the STAR and asTTle data and modify teaching accordingly. Provide additional opportunities for mileage reading. 	Principal & Class Teachers	✓	✓					

Budget & other Implications

\$10, 000 has been allocated in the budget to cover Professional Development Fees and teacher release for PD purposes throughout the year.

Maori Language Funding (approximately \$12,000)

Funds will need to be allocated to change our reporting format.

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Principal's Annual Plan - Strategic Goal 2

To provide a fun, safe and friendly learning environment.



Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)	Lead By:	Time Frame					
				2018 - Term				Year	
				1	2	3	4	2019	2020
In the 2014 and 2016 Strategic Planning Survey, parents indicated they valued 'fun', while many thought school was fun already others thought this was something we needed to spend more time focusing on. We regularly review our Learning Support programmes each year, however, it has been sometime since we have reviewed how we cater for our Gifted and Talented students.	Goal 1: To investigate ways to increase children's enjoyment of school and level of engagement.	<ul style="list-style-type: none"> Use our school stakeholders understanding of fun to develop a list of suggested activities to increase the amount of 'fun' at Burnham. Ensure that 'fun' exists in classrooms, in the playground and on EOTC outings. Carry out a review regarding how we cater for our Gifted and Talented students and begin to implement the recommendations, including Giftedness from a Maori Perspective. 	Principal		✓			Yes	Yes
				✓	✓	✓	✓		
Staff and parents indicated in 2016 that there is a lack of consistency across the school in dealing with children's inappropriate behaviour. Also due to staff changes over time we need to re-train all staff in the use of restorative practices. As the school has grown there has been an increased number of students enrolling who experience difficulty managing their behaviour.	Goal 2: To improve the physical and emotional safety of children at Burnham School.	<ul style="list-style-type: none"> PB4L – Participate fully in the second year of training and implementation. Design and create posters to promote our school behaviour expectations. Professional Development will be provided on Mindfulness and implemented in all classrooms. Circle Time to be implemented in all classrooms. Psychologist to be employed to run a social and emotional programme with small groups of students. Investigate off street parking and/or a drop off zone. 	Principal PB4L Team Amy Trowbridge & Marie Smith	✓	✓	✓	✓	Yes	Maintenance
				✓	✓	✓	✓		
					✓				

With a growing school roll we are concerned that our car park may become unsafe. A number of temporary measures have been put in place to improve safety.									
In surveys in 2017 many students indicated a desire for an additional playground. Senior students requested a senior playground.	Goal 3: To provide an engaging, stimulating playground environment to meet the needs of all our children.	<ul style="list-style-type: none"> Children will be consulted to establish what is required. Search for additional funding to allow a new playground to be purchased. Investigate and establish new playground areas. 	Principal PTA BOT	✓	✓			Mainten ance	No
Budget & other Implications Unit available to lead PB4L. MOE funds are provided to establish PB4L - \$10,000 Significant fundraising will need to be carried out to enable a playground areas to be developed. The PTA has pledged \$5000, and is willing to raise additional funds.									

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Principal's Annual Plan - Strategic Goal 3

To provide challenges and opportunities to enable children to be the best they can be.



Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)	Lead By:	Time Frame					
				2018- Term				Year	
				1	2	3	4	2019	2020
We currently provide a large number of opportunities for our children. However, it is becoming increasingly difficult to provide transport and parent help to assist with these increasing opportunities.	Goal 1: Children will have opportunities to take part in a variety of sporting and Cultural activities/challenges.	<ul style="list-style-type: none"> Participate fully in the Selwyn Sports Cluster Year 7 & 8 to participate in the Koru Games. Continue to participate in the Cultural Festival with students who wish to participate. Design and purchase kapa haka uniforms for our boys. Introduce a Burnham School Speech competition in English. Review what we currently provide for our students in Careers Education. 	Kate Ebrahim	✓	✓	✓	✓	Yes	Maintenance
			Hiria Tibble Principal	✓		✓	✓		
Our 2017 ERO report stated a need to improve our understanding and implementation of Self Review practices.	Goal 2: The BOT will improve our self-review process to ensure our practices are robust.	<ul style="list-style-type: none"> Review our current Self Review processes. BOT and Senior staff to attend PD in Self Review practices. Develop a full plan of self-review. Create a template to be used for future self reviews. 	BOT & Principal	✓	✓			Maintenance	Maintenance
				✓	✓	✓	✓		
In 2017 schools in the Rolleston area, including Burnham School decided to form a COL. This was accepted by the Minister in Term 4 2017.	Goal 3: To fully engage with the formation of the Rolleston COL including the setting of achievement targets.	<ul style="list-style-type: none"> Participate fully in meeting regarding the setting up of the COL. Support any staff who wish to apply for any roles within the COL to apply. Focus or redirect if necessary resources to help meet achievement targets. 	Principal	✓	✓	✓	✓	Yes	No
				✓		✓	✓		

Budget & other Implications

Funding requirement for buses to enable us to attend events, rather than always relying on parents' cars.

Encourage the PTA to continue to support our parent community by using funds raised to reduce the cost of school trips/events.

Teacher aide support will be allocated to enable students to attend the Koru Games etc.

Funding required for additional playground items.

Funds may need to be redirected to help meet the Achievement Goals of the Rolleston COL.

