

Gender diversity

Learning outcome

Students will explore gender identity, gender stereotypes and diverse gender roles.

Suggested time allocation

45 minutes

Resources

- *Who are you?: The kids guide to gender identity* by Brook Pessin Whedbee
- *Introducing Teddy* by Jessica Walton
- *Yes/No game questions (Appendix 5)*
- *Horace and Morris but mostly Delores* by James Howe
- *Gender roles activity cards (Appendix 6)*, one set per group

CURRICULUM LINKS

Underlying concepts

- **Attitudes and values:** developing respect for others by recognising diversity and demonstrating inclusion.

Key competencies

- **Relating to others**
- **Participating and contributing**

LEARNING SEQUENCE

Getting started

Have students consider what choices they would make in the following five scenarios:

- You are at the beach with your family. What do you like to do the most at the beach?
- You are at the park with your friends. What do you like to do the most at the park?
- It's lunch time at school. What do you like to do the most at lunch time?
- You are at the mall with your cousins. What do you like to do the most at the mall?
- You are at home over the weekend. What do you like to do the most at home?

Have the students get into groups with 5–6 members. Make sure that there are boys and girls in the group. Have students share their choices for each scenario. Ask the students to consider the following questions:

- Do girls and boys make different choices to each other? Or similar choices?
- Do girls have to act in a certain way?
- Do boys have to act in a certain way?
- What if you don't feel like a boy or a girl?