

## CRITERIA FOR NATIONAL TOPIC SELECTION

Ngā Manu Kōrero delegates must consider the following principles when selecting topics:

- Subjects should be relevant to students and their world view first and foremost.
- Topics selected must not prejudice any contestant.
- They must show te ao Māori in a positive light.
- They must reflect the national Ngā Manu Kōrero rules.
- No topics from the previous national competitions to be used.

All topics must be selected with the five categories in mind:

- Te Reo me ōna tikanga
- Education
- Whānau – aspects of Māori life and or history, the Māori world view
- Culture – can also include the arts and politics
- Health, sport and wellbeing

**Please note, for clarification, that topic 6 is to be created by the speaker in accordance with any one of the five categories listed.**

The process:

1. Delegates collect topics from their regions and send to the Kaihautū Māori, PPTA Te Wehengarua at [kaihautumaori@ppta.org.nz](mailto:kaihautumaori@ppta.org.nz).
2. They are categorised under the headings above.
3. All topics are considered by the committee.
4. The best topics are then checked on again for relevance.
5. Final topics are agreed upon.
6. Topics are sent to experts to be grammatically checked.
7. Topics are then sent to the regions.

## 2022 NGĀ MANU KŌRERO TOPICS

### TE REO MĀORI

Mā ngā tauira tonu tētahi kaupapa kōrero e tohu:

1. E kore te reo Māori e ora i te iwi Māori anake, me auroa te whai a te motu whānui.
2. Ko te ao hangarau te kura hou mō ēnei rā.
3. Kua turakina te ao Kapa Haka o te rangatahi i ngā tau kua huri nei.
4. Kua puta ngā tikanga hōu i te ao urutā, e horapa ana i ngā marae o Aotearoa nei.
5. Me raka te katau, me raka te mau i tēnei ao hou!
6. (Mā te tauira tonu e whakatau i tāna ake kaupapa kōrero.)

### ENGLISH

Students can choose a topic from the following list:

1. My journey to reclaim my reo starts with me.
2. Show me where to look, don't tell me what to see.
3. Two whole years of a National Kapa Haka drought.
4. You don't just wake up one day and have resilience.
5. Can our generation navigate life without technology?
6. (Students may determine their own topic.)