

# Te Ara Huarau | School Profile Report

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**School Name:** Te Ara Maurea Roydvale School

**Profile Number:** 3493

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## Background

This Profile Report was written within twelve months of the Education Review Office and Te Ara Maurea Roydvale School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Te Ara Maurea Roydvale School is located in north-west Christchurch and provides education for students in Years 1 to 6.

Te Ara Maurea Roydvale School's strategic priorities for improving outcomes for learners are:

- increasing learner agency and engagement, through personalised learning opportunities
- continuing to develop partnerships with parent community and extending connections with the wider community
- ensuring the physical environment is adaptative and supports future-focused learning.

You can find a copy of the school's strategic and annual plan on Te Ara Maurea Roydvale School's website.

ERO and the school are working together to evaluate how well school conditions are improving learner agency and engagement, particularly for Year 6 students.

The rationale for selecting this evaluation is to:

- know how effectively digital technology is supporting positive learning outcomes and promoting learner agency and ownership of learning
- work with an identified group of students to improve their engagement in learning, particularly in writing
- know how effectively initiatives that have already been implemented are supporting the successful engagement and learning needs of students, particularly Māori and Pacific learners and those in Year 5 and 6.

The school expects to see planned changes in its approach to improving learner outcomes in writing by implementing targeted teaching practices. Learners will contribute to their learning and show increased levels of engagement through meaningful student participation developing co-constructed learning programmes.

## Strengths

The school can draw from the following strengths to support its goal to improve learner agency and engagement:

- a well-established action plan that clarifies actions and provides indicators of success
- strong connections and relationships between learners, teachers, and the school's community
- the highly reflective culture that enables flexibility to adapt to identified needs and current best practice.

## Where to next?

Moving forward, the school will prioritise:

- the continuing implementation of digital technologies to create wider connections between home and school to improve stronger learning partnerships
- leadership to effectively evaluate the targeted changes in practice for Māori learners.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

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## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)