

Hillmorton High School

Education institution number:

339

School type:

Secondary (Year 7-15)

Website:

<http://www.hillmorton.school.nz>

School gender:

Co-Educational

Telephone:

[03 338 5119](tel:033385119)

Definition:

Not Applicable

Address:

Tankerville Road, Barrington, Christchurch

Total roll:

1076

[View on map](#)

Reports for Hillmorton High School

Most recent reports



[Profile Report August 2022](#)

[Board Assurance Report August 2022](#)

[Provision for International Students August 2022](#)

Previous reports



[Hillmorton High School - 14/11/2017](#)

Hillmorton High School

30 Aug 2022

Te Ara Huarau | School Profile Report

Background

This Profile Report was written within 13 months of the Education Review Office and Hillmorton High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Hillmorton High School is an urban co-educational Years 7 to 15 school in a rapidly growing area in Southwest Christchurch. A new middle school building was opened in 2021. Plans are in place for a new arts and culture building and science block to provide for continued growth.

Students come from a diverse range of backgrounds. The school's Upland specialist programmes provide for students with diverse learning needs. The school is working in partnership with Ko Taku Reo | Deaf Education New Zealand with satellite classrooms within the school. The school's leadership structure has changed and includes two new deputy principals.

Hillmorton High School's strategic priorities for improving outcomes for learners are:

- for all ākonga Māori to achieve academic success with their language culture and identity affirmed
- to accelerate the learning for all ākonga at risk
- to ensure the school nurtures effective learning centred partnerships to achieve the school's vision for its learners.

You can find a copy of the school's strategic and annual plan on Hillmorton High School's website.

ERO and the school are working together to evaluate leadership for equity and excellence ensuring students have access to a responsive curriculum, effective teaching and opportunity to learn.

The rationale for selecting this evaluation is that leaders have:

- identified that there is inequity of outcomes for some students
- recognised that they need to know more about how transitions impact on students and their wellbeing in the middle school (Years 7 to 10)
- identified the need to better understand how to effectively support and improve progress and achievement.

The school expects to see:

- effective teaching and learning
- equitable outcomes for all students
- robust evidence that identifies the teaching and learning practices that best meet the needs of students at Hillmorton High School
- enhancing internal evaluation capability to provide a systematic approach to informing responsive practices in the middle school curriculum.

Strengths

The school can draw from the following strengths to support the school in its goal to improve outcomes for learners.

An inclusive caring school culture which is values driven and where supportive relationships are prioritised.

- staff who are dedicated to making a difference for their learners
- a commitment to ensuring all students can access the full school curriculum and have opportunities to learn
- established and developing partnerships with whānau, iwi and external individuals and groups to support learning
- an active, engaged and committed board.

Where to next?

Moving forward, the school will prioritise:

- consulting meaningfully with parents and whānau to clarify their views about the teaching practices that make a positive difference for their tamariki
- carrying out a systematic inquiry with a focus group of students to determine the teaching practices that have the greatest impact on their achievement and progress
- leaders working together to clearly identify what examples of effective practice would look like to best promote the goal of having a thriving middle school
- aligning this evaluation planning with the school's 2022 annual planning.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

Dr Lesley Patterson

Director Review and Improvement Services (Southern)

Southern Region | Te Tai Tini

30 August 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home