

Prospectus 2024



**Hutt Valley
High School**

Te Kura Tuarua o te Awakairangi



Hutt Valley
High School

OUR MOTTO

Ad Alta
Whāia te iti kahurangi

OUR MISSION

WHAKATAKANGA

To provide a safe, supportive and inclusive place that builds confidence and resilience.

To inspire our students to discover their passion and flourish in the world.

OUR VISION

TIROHANGA WHĀNUI

Working together to prepare our students for their future.



DENISE JOHNSON
PRINCIPAL

'A structured and progressive Professional Learning Plan that is informed by culturally responsive teaching and learning practices'.

'Positive relationships leading to calm and purposeful learning in classrooms'

'Identification, planning and flexible learning models responsive to the needs of learners, including those who benefit from additional support'.

Education Review Office
2023 Profile Report

WELCOME TO HUTT VALLEY HIGH SCHOOL

Haere mai ki tenei Te Kura Tuarua O Te Awakairangi

I welcome you to Hutt Valley High School through our 2024 Prospectus.

We are a vibrant, co-educational and multicultural school with an outstanding reputation for preparing students well for their futures. We offer high-quality education in an inclusive, positive and nurturing environment. Our students are firmly at the centre of all we do - with wellbeing seen as important as academic, cultural and sporting success.

Our school values are -

WE ARE WELCOMING

We celebrate culture, difference and each individual.

WE ARE KIND

We are respectful, restorative and we look after each other.

WE PERSEVERE

We learn from our experiences, and we don't give up.

WE ACHIEVE

We work hard for academic, cultural, social and sporting success.

They sound simple; they're not. They are aspirational - they are our touchstones, and they guide all we do.

People from many different cultures, languages and countries attend Hutt Valley High School, bringing broad and varying experiences - it is what makes this place so unique. We support students to develop the confidence to celebrate their culture, difference, and individuality while at the same time helping them to accept people who are different from themselves.

Our school zone covers the lower half of the Hutt Valley and borders Te Awakairangi (our river) and Te Whanganui-a-Tara (our harbour). Special maunga and landmarks surround us - Pukeatua, Pukeariki, Tararua, Ōrongorongo, Matairangi, and Remutaka. These are also the names of our six Houses.

We are a large school but there is a space and a place for everyone. Our teachers will get to know all their students, especially what makes them happy, interests them and the strategies that work for them in the classroom. Every student starts school in a small mentor class of fourteen students and is cared for over their five years at school by two Deans. These key people will work closely with family and whānau.

We encourage students to become involved in all aspects of school life. You name it - there will be a club or sport or team for them. Or if there isn't, we can usually help set it up. Not all these teams are about hard-out competition. There are social teams, teams that compete on the national stage, large orchestras and dance crews, a four-person rock band, or a quiet club with just five members. Our aim is to provide multiple opportunities for students to grow, connect and experience success.

We look forward to you joining us.

Whāia te iti kahurangi

Tēnā koutou, tēnā koutou, tēnā koutou katoa.





ENGLISH



HEALTH & PHYSICAL EDUCATION



LANGUAGES



MATHEMATICS



TE AO MĀORI

OUR STUDENTS ACHIEVE

Our size is our strength at HVHS. It gives us the ability to offer additional opportunities to our students in a vibrant and inclusive environment.

At Hutt Valley High School, we offer:

- Caring and dedicated teaching and support staff focused on improving learning outcomes for all students.
- Our strong school culture, based on our values of being welcoming, kind and respectful, and persevering and working hard to achieve success.
- Our ten Learning Areas (English, Health and Physical Education, Languages, Learning Pathways, Mathematics, Science, Social Science, Te Ao Māori, Technology and The Arts) offer students a broad range of subject choices.
- Understanding our students' goals and supporting them to succeed with a range of flexible learning pathways and targeted learning support.
- An extensive range of extracurricular opportunities - sports, clubs, performing arts, culture, academic enrichment, leadership and more.
- A creative cultural programme including Kapa Haka, Poly Club, music groups, dance groups and social clubs.
- Strong support systems and processes including a proactive and experienced Wellbeing Team of Counsellors and Youth Workers.
- Our House System that places students in one of six houses providing opportunities for friendship, support, competition and fun.
- Our Sporting Excellence Programme for elite and aspiring athletes.

OUR FACILITIES

Our school is well underway in finalising the designs of two new buildings. These include a new two-story building that will be located in the centre of our school housing specialist learning spaces including food rooms and spaces for music, dance and drama classes. The building will adjoin a new central landscaped courtyard.

A second two-story 16 classroom general learning block will be located behind the hall.

Our current facilities include:

- Canteen
- Career Centre
- Coffee House with a barista training programme
- Hotuwaipara – Marae
- ICT Rich Campus
- Large Sports Fields and Courts
- Modern Technology Block opened in January 2022
- Resource Centre (Uniform Shop)
- Specialist Performance Space for Drama and Dance
- Sports Pavilion
- Tautoko – Supported Learning Centre
- Te Korowai – Wellbeing Centre
- Three Gymnasiums
- Welcoming and well-resourced Library





LEARNING PATHWAYS



SCIENCE



SOCIAL SCIENCE



TECHNOLOGY



THE ARTS

OUR CURRICULUM

ACADEMIC FOCUS

We hope to work with students and whānau to determine courses that best fit their individual strengths and needs.

QUALIFICATIONS AND HOW STUDENTS ARE ASSESSED

The National Certificate of Educational Achievement (NCEA) is the main qualification for all senior secondary school students. In Years 11, 12, and 13 students are aiming to obtain sufficient credits to be awarded certificates at Levels 1, 2 and 3. Students are able to get NCEA from a wide range of studies, within and beyond the school curriculum.

To attain NCEA accreditation in most subjects, students will complete a mix of internal and external assessments using Achievement Standards and/or Unit Standards. A mix of internal and external assessments ensures that all students have an opportunity to recognise and reflect upon their academic abilities. External assessments include written examinations and other assessments such as portfolios of student work.

YEARS 9 AND 10 – FOUNDATION YEARS

Students will join a small mentor group where their pastoral and academic care is closely monitored and supported by their Mentor Teacher. Students in Year 9 will study English, Mathematics, Science, Health and Physical Education, Social Studies, and Tikanga, plus additional electives selected from those available in Technology, The Arts, and Languages. Year 10 students will study Science, Mathematics and English along with three other electives.

YEAR 11 – FINAL FOUNDATION YEAR

This is the final foundation year before specialised study begins in Year 12. It is important at this level to keep future options as wide open as possible and students in Year 11 are encouraged to take a broad range of subjects. All students take six subjects including English and a Mathematics subject which are compulsory.

YEAR 12 – SPECIALISATION BEGINS

Students will select five subjects from the Year 11-12 columns of the Curriculum Flowchart plus a study line. Students may apply to study six subjects based on a strong NCEA Level 1 performance. There are no compulsory subjects at this level, but students are encouraged to take subjects that contribute toward the requirements of University Entrance literacy (reading/writing).

YEAR 13

All Year 13 students will take five (occasionally six) subjects, chosen from the Year 11, 12, and 13 columns of the Curriculum Flowchart. Students who want to select courses that they are new to will need to discuss the appropriateness of the choice with the Head of Learning Area for the course.

SCHOLARSHIP

High performing students are encouraged to enter the New Zealand Scholarship and are given extra assistance in preparation for these assessments.





HUTT VALLEY HIGH SCHOOL

SUBJECT OPTIONS 2024

Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3
English ₁	English ₁	English ₁	English Te Awakairangi	English Te Awakairangi
Mathematics ₁	Mathematics ₁	Mathematics ₁ or Numeracy	Mathematics	Calculus Mathematics Statistics and Probability
Science ₁	Science ₁	Science	Biology Chemistry Physics Electronics Horticulture	Biology Chemistry Physics Electronics Horticulture
Social Studies ₁	Social Studies ₁	Accounting Business Studies Classical Studies Economics Geography History	Accounting Business Studies Classical Studies Economics Geography History Tourism	Accounting Business Studies Classical Studies Economics Geography History Tourism
Physical Education & Health ₁	Physical Education & Health ₁ Sport Food & Nutrition	Physical Education Food and Nutrition	Physical Education Food and Nutrition Hospitality	Physical Education
Art Dance Drama Music	Art Dance Drama Music	Art Art Photography with Design Dance Drama Music Music Performance Media Studies	Art Painting Art Design Art Photography Dance Drama Music Music Performance Media Studies	Art Painting Art Design Art Photography Art History Dance Drama Music Media Studies
Digital Technology	Digital Technology	Digital Technology	Digital Technology Computer Science	Digital Technology Computer Science
Product Design Technology	Product Design Technology	Product Design Technology Furniture Making Mechanical Engineering	Product Design Technology Furniture Making Mechanical Engineering	Product Design Technology Furniture Making Mechanical Engineering
Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication
French Japanese Spanish Te Reo Māori English Language	French Japanese Spanish Te Reo Māori English Language	French Japanese Mandarin Spanish Te Reo Māori English Language	French Japanese Mandarin Spanish Te Reo Māori English Language	French Japanese Mandarin Spanish Te Reo Māori English Language
Tikanga ₁		Te Ārahi	Te Ārahi Māori Creative Arts	Māori Creative Arts
Literacy Support Numeracy Support	Literacy Support Numeracy Support	Employment Ready	Employment Ready Gateway Hospitality	Employment Ready Gateway

₁ = Compulsory

Staffing and other forward planning may result in changes to the subjects scheduled above.

TE AO MĀORI

*Kia piki te mauri, kia kake te mauri, ko te mauri o tēnei huinga,
ko te mauri o tēnei kura. Mauri oho, mauri tū, mauri ora ki a tātou.*

Let us lift up the life essence, let the life essence ascend. The life essence of our gathering together, the life essence of our school. May it awaken, make it be established and give life and wellbeing to us all.

He takohanga tā Te Kura Tuarua o Te Awakairangi ki te whakatipu i ngā taumata o ngā tauira i roto i ngā āhuatanga katoa o te ao Māori.

He ara kaupapa matua te Tikanga Māori mā ngā tau iwa katoa. Ka tiro ki ngā āhuatanga o te ao Māori kia mātua mohio ngā tauira ki ngā āhuatanga o ahurea kē atu i roto i ngā hāpori, nā tēnā ka tipu te māramatanga i roto i a rātou, ka hua hoki te arohanui ki ngā uaratanga o ngā ahurea konarau o Aotearoa.

Ka timata te reo Māori mai i te tau 9 ki te tau 13, ā, ki te taha o ngā tau 11 ki te 13 ka aro ki ngā kaupapa o Te Ara me te Ao Haka (Māori Performing Arts). Heoi anō, ka taea e te katoa te Kapa Haka te mahi, te manu kōrero me te Tangata Beats te mahi. Ka whakanui hoki i ngā kaiarahi Māori o te kura. Ia tau ka tū te pō whakanui i ngā tauira māori me a rātou tutukitanga o te tau, arā, Ngā whakawhiwhinga o Hotuwaipara.

Te Kura Tuarua o Te Awakairangi is committed to growing tauira engagement in the kura and offers a variety of opportunities.

Year 9 Tikanga is a course that all Year 9 students participate in. The course explores Tikanga Māori so tauira have a greater understanding of how culture shapes the way they think and behave within the community, and so they begin to appreciate the value of cultural diversity in Aotearoa.

Te Reo Māori goes from Years 9-13 and Te Ārahi and Māori Creative Arts are also offered to students in Years 11-13.

Kapa Haka is available to all students at any level, and we are proud of their performances. Students have the opportunity to enter Manu Kōrero, Tangata Beats, and take part in our Māori Leadership days. Te Kura Tuarua o Te Awakairangi has an annual awards evening, Hotuwaipara o Te Whānau, where we celebrate our Māori students and their achievements.

Tohaina ō painga ki te ao.

Share your gifts with the world.



OUR STUDENTS LEAD

ARABELLA COLEMAN & GEORGE CHANNER – HEAD STUDENTS

Kia ora koutou,

We are George Channer and Arabella Coleman and we have the privilege to be the Head Students for Hutt Valley High in 2023.

Hutt Valley High School (HVHS) is the largest school in the Hutt Valley region. How does this benefit our students? Having a large student population allows for more flexibility and freedom to do what best suits you. It allows for flexibility within the NCEA curriculum, with a large range of subjects available for your picking, as well as access to teachers knowledgeable on many subjects, ready to help.

HVHS works hard to make the learning environment fit the student rather than the student fitting in. You will be able to find your niche at HVHS. As there is an abundance of opportunities in both sporting and academic teams. There is a huge range of clubs at HVHS - you're guaranteed to find a group you feel like you belong in, but in the rare instance that there isn't a club for you, there is a great support team that will help you create your own club. With the large student body there is a large sporting community with constant opportunity to accelerate yourselves in your respective sporting fields, to play socially with friends or to meet new friends.

As our lives transitioned from Hutt Intermediate to HVHS, although it seems like a lifetime ago now, we entered a new chapter in our lives ripe with new opportunities and experiences. Over our time at HVHS, we have both participated in our respective sports teams and clubs. Our biggest advice to new Year 9s or any new students at HVHS is to get involved in anything that interests you. Getting to know your peers better or meeting new people overall makes high school, which may seem intimidating at first, more enjoyable and creates a stronger connection with your kura.

We are a school that is proud and celebrates our diversity. At HVHS we practice our school value of 'We are Welcoming' by welcoming everyone, no matter their race, gender, religion, culture, or sexuality. As a student body, we all come from a range of backgrounds and experiences, and it's this that really defines who we are as a community and is what makes our school so great.

Our school motto Ad Alta translates "to the highest". This does not mean we are perfect at everything, but we always try our best and give our all to become the greatest version of ourselves.

Central to HVHS is whāia te iti kahurangi which means to "strive for something of great value". We take pride in what we do and do everything with pride. At Hutt Valley High we are very proud of our students and their academic achievements. We have a strong belief that HVHS not only educates students as per the NCEA curriculum but also equips students with valuable life skills that students will apply for the rest of their lives. This could be things like our student-run coffee house or the many leadership opportunities that are offered to all students.

As the saying goes, 'mauri mahi, mauri ora' ('do the work, get the treats'). With all the possibilities available to us at HVHS, you can really reach your full potential. With the structure of learning and environment at HVHS students will develop and thrive so that when the time comes for them to leave school, we are assured that they will succeed in their future endeavours.

We hope to see you in 2024.

Ngā mihi.



ARABELLA COLEMAN
HEAD STUDENT



GEORGE CHANNER
HEAD STUDENT



DANIEL HARMON
YEAR 9 STUDENT

Before I came to Hutt Valley High School (HVHS), I was at Hutt Intermediate. I went to meet Mr. Fox (Deputy Principal) with my parents. I was very nervous about going to such a large school, but he made me feel at ease, and he told me that everyone who starts at a new school feels the same and that it is very normal to feel like I did.

Me and my friends from the year before had all been excited to find out if we were in the same mentor class or not; luckily, most of us were, and all of our teachers were really nice as well. Each term, we have all of our normal subjects, like maths, english, science and social studies, we also have two choice subjects, like drama, art, digitech. I am finding the variety and choices very enjoyable.

Walking around school the first couple of days, it was quite overwhelming and felt really big. I soon got to find my way around, and if I wasn't too sure where my class was, I could ask anyone, and they would help. I really enjoy reading, and the library is huge, with many different genres of books. And the cafeteria isn't too bad either!

At HVHS, we have six houses: Pukeariki, Matairangi, Remutaka, Tararua, Ōrongorongo, and Pukeatua. I have been in a yellow house group since primary school, so I wasn't surprised that I was once again yellow (Matairangi) at HVHS. Each year, Hutt High has a house colour Sports Day; everyone participates and comes to school dressed up in their house colour. We walk over to the Hutt Rec and compete as houses in all different sports (there is something for everyone).

I have also decided to play water polo, tennis, and hockey for school. My hockey team is an open-grade team that consists of players from junior to senior level, and I'm looking forward to learning from senior players during the season.

My year so far at HVHS has been incredible, and I think that everyone who joins here will absolutely love it as well.

OUR STUDENTS LEAD

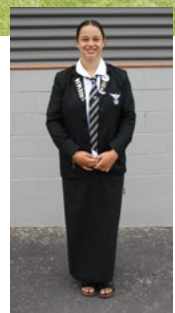
We value leadership and active participation in the life of the school. Our students have many opportunities to be involved in a diverse range of activities. Active participation, supporting others, service to the school community and leadership are encouraged and acknowledged. A formal leadership development programme runs from Year 9 through to Year 13.

Leadership positions include Head Students & Deputy Head Students, Cultural Leaders, House Captains, Junior School Leaders, Liaison Leaders, Māori Student Leaders, Pasifika Student Leaders, Service Leaders, SNAP Mentors, Sports Leaders and the Student Representative role on the School Board.

SCHOOL UNIFORM

Hutt Valley High School is a uniform school. Every student is expected to wear the correct school uniform. We have worked hard to give our students agency and choice whilst remaining a uniform-wearing school. Our uniform is inclusive, there are no defined boys' or girls' items, and students may wear any combination of our approved uniform items. We expect that students wear approved items of uniform well. They should look good, feel good and be a visible part of our community.

Approved uniform items are available from our Resource Centre. Once your student is enrolled parents and caregivers will be sent an email advising them of the dates and times the Uniform Shop is open for fittings by appointment. We strongly recommend booking an appointment in the November/December period.



SUPPORTING OUR STUDENTS TO ACHIEVE

WELLBEING

The school has embraced the Mental Health Foundation's 'Five Ways to Wellbeing'. Aspects are highlighted during our weekly mentor programme. Every student is cared for by a Mentor Teacher and the two Deans who support their year group.

TE KOROWAI – WELLBEING TEAM

Based in Te Korowai the Guidance Team consists of four Counsellors and five Youth Workers. Counselling is free, confidential and available for all students. All Counsellors are qualified and registered with a professional body. The counselling referral form is available on our school's website. Our Guidance Team also implements a range of proactive and supportive programmes for personal development.

RESTORATIVE PRACTICES

The school uses restorative processes to build, maintain and repair positive, respectful relationships between students, staff, family and the community. We believe that good relationships are paramount for fulfilling the goals that we have for our students.

In this approach to dealing with wrongdoing, the focus is on the harm that has been done and the need on the part of those responsible to 'right the wrong' as much as possible. It's an approach that seeks to help the wrongdoer learn from the situation. It also ensures that those who have been most affected by the wrongdoing have the opportunity to be involved in working out what has to happen for everyone to move forward.

TAUTOKO - SUPPORTED LEARNING CENTRE

The Supported Learning Centre caters for students who are Ongoing Resource Scheme (ORS) funded and other students with a range of learning needs who require a smaller, specialised environment.

Students benefit from having the support of Learning Support Assistants and working in small groups to engage in programmes adapted to meet their individual needs. A key focus is on developing life skills and key competencies. Some students are able to join wider school option classes according to their abilities and interests.

There are opportunities to participate in community activities such as the Athletes with Disabilities' inter-school sports programme.

Senior students can join the Sustainable Networks and Pathways (SNAP) programme in preparation for leaving school. This programme gives students the opportunity to achieve Level 1 Supported Unit Standards towards the NZQA Certificate in Skills for Living for Supported Learners and to complete a comprehensive transition to work and community programme. This includes work experience in the community and involvement in our SNAP Frozen Business Enterprise. Students at Tautoko also benefit from having the support of Year 13 Mentors from the wider school who assist them in exploring options for the future.

ENGLISH LANGUAGE CLASSES

For learners who have English as an additional language, HVHS has a range of English language classes. There are classes at each year level (9-13) and classes to support learners who have basic English. Learners can take one, two or three English language classes each week. Developing confidence to speak and write in English and increasing the number of words learners know is an important aspect of language classes at HVHS.

Classes will also improve learners' reading and listening skills. We learn about New Zealand's history, culture and society and go on fun trips exploring the local area.





AMELIA FERGUSON
YEAR 9

I came to Hutt Valley High from Naenae Intermediate. Not many other students came from Naenae Intermediate because of the school zones, so I was a bit nervous, but I was still looking forward to all the new opportunities and meeting new people.

Before I started, I had an interview with one of the Deans (the people who look after your year group). They asked me some questions, and I was able to request to be with a friend in my mentor class. We received an email a week before school started with details such as our mentor classes.

On our first day, we got welcomed into the school. It was just Year 9s for the first day, so it wasn't so intimidating. We got shown to our mentor classes and got to know each other. During the first few days, I got to know my classmates, where my classes were, what house I was in and who my teachers were. Each mentor class also has two Year 13 Liaison Students to help you out around the school.

When you first see the school, compared to most intermediate schools, it's really big. That made me feel like I would get lost really quickly, but with the help of the Liaisons and the Mentor Teachers, we got the hang of it pretty quickly.

I like having different teachers for each class because they are each skilled in their subjects, meaning that if needed, they can extend you more.

I really like sports, especially cricket. I was lucky enough to get into the Girls First XI Cricket Team which was really exciting! The Deans are interested in what everyone is up to and will frequently ask you how your sports are going or whatever you are into.

There are so many more opportunities in high school, such as sports teams, music groups, clubs and more!

GIFTED AND TALENTED

At Hutt Valley High School we work to identify and extend our Gifted and Talented students. Not all Gifted and Talented students are identified or excel in the same way. Students are identified through success in a range of fields both in and out of class. Some are recognised as academically gifted, while others are identified as culturally or emotionally gifted, some talents are found in languages or seen in leadership in sport - there are endless possibilities.

We strive to personalise learning opportunities, providing interesting and challenging learning to extend students. We use a combination of enrichment and acceleration - differentiated teaching and learning in lessons, plus extra outside the classroom activities. Gifted and talented students are encouraged to take part in a wide range of enrichment activities organised by the different Learning Areas.

LEARNING SUPPORT

The school offers a wide range of practical and robust programmes for those who require additional support in accessing learning. The Priority Learner Team consists of the Special Education Needs Coordinator (SENCO), a Literacy Coordinator, and a Numeracy specialist. They are responsible for learning support in the school. This team assesses learning needs and matches support to students.

Our team of experienced Learning Support Assistants provide one-on-one or small group support within lessons, for those students who have Ongoing Resource Scheme (ORS) or In-Class Support (ICS) funding. They are also timetabled to support our targeted and modified classes for Years 9-12.

Literacy and Numeracy support, including specialist dyslexic and literacy strategy classes, are offered in Years 9-10.

For New Zealand's National Certificate of Educational Achievement (NCEA) assessments, Special Assessment Conditions (SAC) can be applied for and provided in order to allow equitable access for students with medical, physical or learning needs.

INTERNATIONAL STUDENTS

In 2023 we are welcoming 62 international students to our school from Germany, France, Italy, Chile, Brazil, Japan, China, Vietnam, The Philippines, Thailand and Cambodia. Each student is special to us and has the opportunity to mix easily with New Zealand students.

International students arrive at Hutt Valley High School with various goals. Some students are here to achieve academic qualifications to gain entrance to New Zealand or overseas universities. Others are here for the experience of living in a new culture and gaining the confidence and self-reliance that goes with this. Our comprehensive international programme and experienced staff support international students in reaching their goals.

We are always looking to add to our homestay database. If you are interested in hosting a student, please get in touch at international@hvhs.school.nz. For more information on enrolling as an international student, please visit our international student pages on the school website.



OUR COMMUNITY

REPORTING

The school formally reports students' achievement and progress in the following ways:

- Fortnightly attitude to learning reports
- Grades and comments posted in real-time on the parent portal
- Learning Conversations at all year levels

We encourage parents and caregivers to email teachers requesting information or clarifications and to request meetings with subject Teachers, Mentor Teachers and Deans if necessary.

KAMAR PORTAL

This is a website that provides a window into our Student Management System (Kamar). By accessing the Kamar portal with your unique password, you will be able to check the daily notices, your contact details, your student's timetable and attendance along with assessments, reports, NCEA results and more.

GOOGLE CLASSROOM

This is a tool helping teachers efficiently manage and assess classroom progress while enhancing connections with students from school and from home.

HOMEWORK

Homework will be expected where the work is purposeful and extends the classroom study.

CAREERS AND COURSE PLANNING

Mentor teachers guide their students with course selections to ensure the best choices are made.

FONO MEETINGS

Fono meetings are designed to discuss events, activities and opportunities for our Pacific students. These meetings are held approximately once per term.

WHĀNAU MEETINGS

Approximately once per term, whānau meet to help guide and lead discussions about events and activities particular to our Māori students.

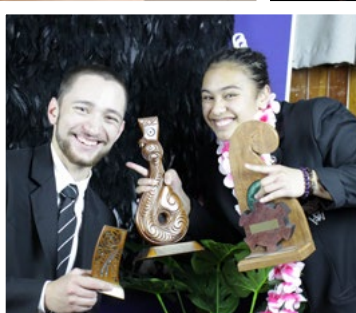
WHO TO CONTACT

Mentor Teachers – daily routines, absences and queries.

Year Level Deans – progress queries.

Wellbeing Team – personal or family matters.

Heads of Learning Areas – curriculum and course queries.





OUR CO-CURRICULAR ACTIVITIES

A wide range of cultural, artistic and academic activities are available for students to participate in from Rockquest, philosophy, theatre sports, Kapa Haka and hip hop to maths competitions, Dungeons & Dragons club and EPro8 challenges. These activities allow students to connect with other students and the wider community.

Below are just some of the opportunities we offer.

CLUBS & GROUPS

- Anime & Manga Club
- Board Games Club
- Circus Skills Group
- Club 13 (Taylor Swift Club)
- Debating
- Dungeons & Dragons (D&D)
- ESports
- Green Fingers Club (Gardening)
- Hip Hop Crew
- K Pop Club
- Kapa Haka
- Kiwi Club
- Maths Help
- On Point (Knitting, Crochet & Needlework)
- Origami Club
- Philosophy Club
- Poly Club
- Queer Straight Alliance
- Rock n Roll Dance
- Theatre Sports

ACADEMIC ENRICHMENT & COMPETITIONS

- Australian Maths Competition (AMC)
- Diplôme d'études en langue française (Diploma in French)
- EPro8 (Science & Engineering Challenge)
- 48 Hour Film Project
- Hutt Science STEMM Challenge
- Japanese Speech Competitions (Wellington Regional Event)
- Junior Book Club
- Katherine Mansfield Writing Competition
- Maatangi Whenua (Geography Competition)
- Mathswell Competition
- Monetary Policy Challenge (Economics)
- New Zealand Chamber Music (NZCM) Contest
- New Zealand Mathematics and Statistics Teachers Association's (NZAMT) Senior Maths Competition
- Showquest (Dance/Drama)
- Science Award Trust Badges
- Rockquest
- Youth Enterprise Scheme (Business)

MUSIC AT HVHS

Hutt Valley High School (HVHS) offers high quality, free tuition on a wide range of instruments. Students taking music instrumental lessons through school will be expected to take an active part in at least one co-curricular music group at HVHS. Through these activities, students use the skills learned in lessons and improve at a faster rate.

Beginners are welcome on all instruments.

INSTRUMENTS OFFERED

Bass Guitar
Cello
Clarinet
Classical Guitar
Double Bass
Drums
Flute
French Horn
Guitar
Percussion
Saxophones
Trombone
Trumpet
Viola
Violin
Voice

CO-CURRICULARS ACTIVITIES

Barbershop
Chamber Music Groups
Choir
Flute Choir
Guitar Ensemble
Jazz Bands
Rock Bands
String Ensemble
Tangata Beats Bands
Ukulele Club
Wind Ensemble

PROGRAMME INFORMATION

Tuition is free, the only costs are for hiring orchestral instruments. The hire costs for these instruments are \$25 per term (where applicable).

All students learning an instrument or voice lessons at HVHS are expected to be involved in at least one HVHS music group for the year.

Students will undertake to catch up on any classwork missed during tuition.

Students will undertake to practice regularly and attend lessons and group rehearsals every week.

Tuition in the Music Programme will primarily be in pairs or small groups. Lessons are 30 minutes each week during the normal school day. To minimise disruption, times are rotated so students do not miss the same subject each week.

Any instrument hire fees are to be paid before tuition commences.





SPORTS AT HVHS

Our Sports Programme offers great opportunities for our students to be inspired and supported in their pursuit of personal excellence and wellbeing and to have fun through physical activity.

Hutt Valley High School's (HVHS) Sports Department caters for a range of sports and sporting abilities from social through to premier leagues. We recognise and celebrate those students who are selected for representative teams across all sports.



STRUCTURE AND RESOURCES

HVHS' Sports Department manages the provision of all major codes and whole school events, school exchanges and representative tournaments throughout the year. Building strong relationships with our students, coaches, managers, supporters, and the local community is a key focus of the school.

SPORTS VALUES - WE THINK IT'S IMPORTANT TO:

We think it is important to use sport as a vehicle to support student wellbeing by connecting and inspiring students through mana-enhancing and enriching experiences.

A key focus for Sports at HVHS is to transfer the school's values across into sports by:

- Creating open, supportive environments that recognise sport as an integral part of developing a sense of belonging at HVHS.
- Supporting coaches to develop communities that support all students according to their capabilities.
- Providing opportunities that focus on the enjoyment of the students involved, so that they persevere and grow through the sport.
- Creating a framework based on fairness and integrity that signals expectations to students and volunteers.



SPORTING EXCELLENCE PROGRAMME

The programme aims to enable students to be elite athletes without compromising their academic performance or career pathways; to assist them to lead balanced lives by helping them to juggle their (at times) conflicting responsibilities; to provide one-to-one mentoring and an in-school advocate; to equip them with specialised knowledge about a wide range of sporting topics and share wisdom from a range of sporting professionals.



SPORTING ACTIVITIES INCLUDE:

Summer

Athletics
Cricket
Cross Country
Dragon Boating
Futsal
Ki-O-Rahi
Lawn Bowls
Tennis
Touch Rugby
Softball
Ultimate Frisbee
Volleyball
Waterpolo

Winter

Badminton
Basketball
Football
Hockey
Netball
Table Tennis
Rugby
Underwater Hockey

Other / All Year

Esports
Golf
Interschool Sports Challenges
Multi-Sport Events
Rowing
Sailing
Skiing
Snowboarding
Squash
Swimming
School Exchanges

OTHER OPPORTUNITIES

Coaching

Many of our senior students enjoy the experience of coaching junior and senior teams in their respective codes. Coaching courses for various codes are available for our students to attend.

Officiating

Officiating is a vital part of the sport and some officiating courses are available across various codes. These are funded by the school when the student uses that qualification to officiate HVHS teams or sports.

For more information follow our 'HVHS Sport' pages on [Facebook](#) and [Instagram](#).





OUR HOUSES

There are six Houses at HVHS, each named after a prominent Wellington maunga, mountain peak or landmark. House groups are made up of students from Years 9 to 13. Each house has two student leaders.

Houses compete against each other in a range of activities throughout the year including sports, cultural, creative and service activities. Students can also gain House points each term through their Attitude to Learning grades. Students compete for the beautiful House trophy. The waka was designed and carved by Terry Deverell, a former staff member.



Over the last five years the House trophy has been won by:

- 2018 Winner – Remutaka
- 2019 Winner - Pukeariki
- 2020 Winner - Matairangi
- 2021 Winner - Pukeatua
- 2022 Winner – Remutaka

The House system is coordinated by Grace Wright (Deputy Principal) and the twelve students appointed as House Leaders each year.

THE STORY OF EACH HOUSE

Tararua

Core Message – Strength and unity

We stand proud beneath the white of the snow capped mountain. Our maunga is Tararua, the mighty range of peaks that stands guard over the northern end of our valley. Sir Edmond Hillary said: "It is not the mountain we conquer, but ourselves."

This is our kaupapa, looking inward to find our strength while helping those around us conquer their own personal mountains.

Pukeariki

Core Message – Growth through challenge

We are proud to assemble beneath the colour purple and the symbol of the nikau. Our maunga is Pukeariki, the range that defines the western margin of the Hutt Valley. The nikau starts as a small flax-like palm and grows over time into a beautiful tree.

This is our kaupapa, celebrating who we are and who we will become.

Remutaka

Core Message – Take a risk, reach for your goals

We gather together beneath the cool shade of forest green and the emblem of a chief's feather. Our maunga is Remutaka, the ranges which stand between the Hutt Valley and our Wairarapa neighbours. Haunui-a-nanaia, an ancestor of the Te Āti Haunui a Pāpārangi people of the Whanganui region, left his home in southern Taranaki to explore and during his journey, he took rest in these ranges and considered his quest.

This is our kaupapa, to strike out, take risks and explore the world around us.

Pukeatua

Core message – Hope and unity

We proudly wear the orange of the signal fire. Our maunga is Pukeatua (Hills of the Gods), the range running between Waiwhetū and Wainui-o-mata.

History tells of local iwi lighting signal fires on this range, to warn others of approaching danger. This is our kaupapa, working together that we may feel safe and thrive.

Matairangi

Core message – Protect and serve

We wear the joyous yellow of the kowhai. Our maunga is Matairangi, the southern peak which can be seen from our school field. This is the point where the bird spirit of the taniwha Whātaimai alighted after his death. There it watched over the harbour below, and this is our kaupapa, to keep watch over the needs of others, to serve and protect.

Ōrongorongo

Core Message - Strength in diversity

We meet beneath the pink of the evening sky, bathing the pōhutukawa lined Ōrongorongo valley in its gentle light. This awa, which runs through the southern Remutaka ranges, is a shapeshifter, one day a gentle trickle, the next a raging torrent.

We derive our kaupapa from this image. It is in our diversity that we find our strength.



TARARUA



PUKEARIKI



REMUTAKA



PUKEATUA



MATAIRANGI



ORONGORONGO





ENROLMENT SCHEME

PURPOSE

The purpose of the scheme is to avoid overcrowding at the school and to:

- Maximise learning opportunities for students
- Provide the opportunity for students who reside within reasonable proximity of the school to be afforded priority access
- Maintain a preferred optimum roll in the vicinity of 1,720.

ENTRANCE

To determine entry to all year levels, advance enrolment will be necessary. Students whose usual place of residence at the time they start school is in the home zone, have an absolute right to be enrolled at Hutt Valley High School. The Board of Trustees may require proof of residency.

THE HOME ZONE IS:

Northern and Eastern Boundary

That area south of a line drawn through the following points and including the streets mentioned starting at the point where, on the Belmont Hill, Normandale Road ends then south to Tirohanga Road, along Tirohanga Road and including Kekeno Street to the southern junction of Tirohanga Road and Matuhi Street, then in an easterly direction to the Hutt River to a point opposite the Boulcott Golf Course.

Proceed down the Hutt River to a point opposite Melling Road, then along Melling Road (including all odd house numbers in High Street lower than 529 and all even house numbers on High Street lower than 508), Brunswick Street, Kings Crescent (including all odd house numbers from 115 down and all even house numbers lower than and including 122), Epuni Street (including all odd house numbers on Witako Street lower than and including 47 and all even house numbers on Witako Street lower than and including 44), Oxford Terrace (including all house numbers up to and including 79), Waterloo Road (including all house numbers on Cambridge Terrace 1-100), Waiwhetu Road (including all odd house numbers lower than 173a and all even house numbers lower than 224), Rossiter Avenue to the southern end of Wyndrum Avenue (including all odd house numbers from 71 up and all even house numbers higher than and including 62), all houses on Riverside Drive lower than 295 are included.

The boundary continues to the east to the boundary between the Eastern and Wainuiomata Wards of the Hutt City, then following the ward boundary south-west until it meets with the Harbour Ward boundary and continuing along that boundary until it meets the Wellington Harbour.

Western and Southern Boundary

Horokiwi Road (including Van Der Velden Way) and the northern edge of the Wellington Harbour.

N.B. Any street whose only exits are onto a street named in the zone as defined above shall be deemed part of the Hutt Valley High School zone.



OUT OF ZONE STUDENTS

Application must be made by the due date.

The order of priority in which applicants who live outside the school's home zone are to be offered places at the school is as follows:

- First priority must be given to any applicant who is accepted for enrolment into a special programme (not applicable at Hutt Valley High School).
- Second priority must be given to any applicant who is the sibling of a current student of the school;
- Third priority must be given to any applicant who is the sibling of a former student of the school;
- Fourth priority must be given to any applicant who is a child of a former student of the school;
- Fifth priority must be given to any applicant who is a child of an employee of the Board of Trustees of the school;
- Sixth priority must be given to all other applicants.

If the number of out of zone applicants exceeds the places available, students will be selected by ballot except in the case of Tautoko - Supported Learning Centre where out of zone enrolments are dependent on capacity.

KEY DATES FOR STUDENTS APPLYING FOR 2024

YEAR 9

Applications open on
Thursday 1 June 2023

Applications close on
Monday 24 July 2023

Ballot held on
Monday 31 July 2023

Applicants notified of ballot outcome on
Thursday 3 August 2023

YEAR 10, 11, 12 & 13

Applications open on
Thursday 1 June 2023

Applications close on
Monday 16 October 2023

Ballot held on
Friday 20 October 2023

Applicants will be notified of the ballot outcome on **Wednesday 25 October 2023**

For more information, please visit our website's [enrolment page](#).



HOW DO I ENROL?

Enrolments are to be completed [online](#). They will be open from **Thursday 1 June 2023**. All enrolment information can be found on our [website](#).

STEP 1 - COMPLETE AN ONLINE ENROLMENT

Provide evidence of identification and address.

Proof of Identity:

- Student born in New Zealand: An original Birth certificate or Passport with Residency.
- Student born outside New Zealand: Passport with Residency Permit or Student Visa or NZ Passport or Citizenship Certificate.

Proof of Address:

All in-zone families must provide evidence of living permanently within the zone of Hutt Valley High School through the following:

All in-zone families who own their home must produce:

- A sale and purchase agreement or council rates and
- A recent electricity, gas or insurance invoice.

All in-zone families who are renting must produce the following as verification of living in-zone:

- A tenancy rental agreement and bond acknowledgment letter and
- A recent electricity, gas or insurance invoice.

STEP 2 - INTERVIEW

Once an application is received, an acknowledgement of this will be made by the school. In Term 4 an enrolment meeting will be held with a parent/ caregiver and student. This is an opportunity to discuss aspects of the student's learning requirements. Plus, anything else that you feel the school should be aware of to meet your student's needs.

STEP 3 - START OF SCHOOL

For Year 9 students starting at the beginning of the year, you will receive details regarding the start of the year closer to the time. For all other enrolments, the Year Level Dean will contact you to arrange a time for an enrolment interview.

OUT OF ZONE APPLICANTS - 2024

Applications for enrolment to Year 9 close on
Monday 31 July 2023

Applications for enrolment to Year 10, 11, 12 & 13 close on
Monday 16 October 2023

INTERNATIONAL STUDENTS

Complete the international student online application on our [school's website](#). If the application is accepted, an Offer of a Place will be sent. Please email any enquiries to international@hvhs.school.nz



Hutt Valley High School

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