# Amuri Area School

Kia Kitea Toikaka Nothing But The Best





# Tena Koutou

Another term comes to a close and a busy one at that. We finished the week with school interviews and you may be interested to know that 67% of the 380 bookings made were in person with the remaining 33% by Zoom. This combination of delivery methods clearly suits and will be the solution for the future. The school production was definitely a highlight of the term for me as was the Matariki dinner with so many of our community involved in so many ways. The school formal went off without a hitch last weekend with many comments on the good conduct of our students. Thanks to Hannah and Celine for their hard work putting this together and the parent army who helped set up and clean up.

### **Over the Term Break**

Best of luck to our Junior SISS Netball team heading to Christchurch to compete for four days and to our Area Schools, North Canterbury and Metro representative netball players in the second week. I would like to thank Cath Ferguson and Danielle Kaye for coaching and leading the netball in Christchurch and Dorz Jansen and Wally Jamieson for taking the boys to Dunedin in the second week. Without this kind of support from our community, making these things happen would be so much harder. I am looking forward to seeing some of the games next week and heading down to Dunedin to support our players.

# Uniform

Much improved this week, thank you to you all. The students are looking much smarter with the absence of trackpants in Years 9-13 noticeable. I would like this to continue into Term 3.

### Farewell to Mr Anink

Another notable moment this term was the retirement of Mr Anink after 24 years of service to our school. Bruce has given so much of his time and energy and set many a student on the track to a future career. He leaves the technology department in the capable hands of Mr Adrian Black.

## Visit to Tuahiwi Marae

A staff delegation of nine went along last Friday to Tuahiwi for their educators day which is a prerequisite for us to engage with the Marae and take students there in the future. This was a fantastic learning experienne for us as we learned the protocols specific to Tuahiwi. We have more staff groups going throughout the year to cement this relationship into the future.

Have a wonderful term break with your child/ children, enjoy it for the precious gift that it is.

Kia Kitea Toikaka

James Griggs Principal

# Roll of Honour

Ashlyn Abernethy, Zac Barbara
Safira Barroz, Reuben Chinnery
Jamie Dalmer, Kyla Domingo
George Flintoft, Ruby Glassey
Sam Grounds, Owen Lewis
Brodie Marris, Arthur Milne
Becky Minson, Emerson Morgado
Caleb Parmar
Shelby Rutherford-Menzies
George Thompson
Emily Van Arendonk
Charlotte Williamson, Ava Wilson
Jak Wilson
Ist Merit

Jakob Bush, Rylee Gavin Meg Habgood, Ollie James Nathan Kay, DL Lopez Archie MacDonald Sophie Ockwell, Quaye Paora

# Junior School News

Kia ora Parents and Whanau

It's the last week of what has been an exceptionally busy term. We've had two visiting shows, our own school production and student report writing. This was all combined with a Children's University trip; our school, the Hurunui Zone and the Canterbury primary school cross country races; the 40 hour famine running; creating a new class; our Matariki celebration featuring our wonderful Kapa Haka group and last but not least, parent interviews. It's safe to assume we are all looking forward to a break!

It was great to see so many of our students out rogaining on Sunday at the Amuri Rogaine. Well done to all the supervisors who got the children out there doing it. I'm sure some great memories were made. There were certainly many conversations about sore legs and the perils of matagouri on Monday!

Next term we have a new class starting. The oldest Year 1 students will be moving from Room 1 into Room 1A with their new teacher. Ms Nata-Gillard. Natasha has been in our school



doing relieving over the last 12 months and is looking forward to starting her own class. We have a number of new entrants who will be coming to school before the end of this year so Mrs Johnson's class will grow in numbers.

In the last fortnight we have welcomed Gus into Room 1 with Mrs Johnson and Indy has joined our Year 3 class with Miss Dryden. Welcome to Amuri!

Dee Shanks will also be returning from maternity leave and resuming her part time position teaching in the primary school, and we look forward to seeing her back in Term 3.

Have a safe and happy holiday with your child/ children and we look forward to seeing you back at school on July 26th.

Nga mihi nui Kylee Habgood

# Matariki print making from Room #





# DATES FOR YOUR DIARY

SISS Netball Development Tournament 12th - 14th

Yr 9/10 - Christchurch

18th - 21st NZAS Tournament - Dunedin

Start of Term 3 26th

August

BOT Meeting @ 6:00pm 4th

MOE Accord Day - SCHOOL CLOSED 10th

10th - 11th Year 12 First Aid Course

11th Year 6-8 Cantamath - Ohoka

27th Amuri WOW

29th - 2nd SISS Netball in Timaru

> ICAS: International Competitions and Assessments for Schools HPSSA: Hurunui Primary Schools Sports Association **CCHS**: Canterbury Country High Schools CPS: Canterbury Primary Schools TOSI: Top of South Island

> > SISS: South Island Secondary Schools CSS: Canterbury Secondary Schools NZAS: New Zealand Area Schools

# **HEALTHY WINTER HOMES**

It is certainly "that" time of year where we are all being faced with a myriad of illnesses, viruses, and germs in our community and we want you to ensure that you get a chance to rest and recharge rather than being sick for the break. So keep up the handwashing, covering of the face when you sneeze and cough but most importantly to minimise social contact if you are unwell. This helps to keep not only yourself well, but also helps protect our vulnerable in the community.

Also at this time of year, it is really important to do a quick check of your Home Health. Nasty mould can start to build up without being very visible causing all sorts of respiratory concerns. With the holidays ahead, and children needing to earn their keep, perhaps they can help out?? (I am a Mum too, wink wink) Here are some tips to ensuring your home, and therefore you, stay healthy.



- Open your windows a little each day to allow ventilation from the air outside and keep it circulating with fresh air flow inside
- Open the curtains to prevent moisture and mould build up against the wet and condensation off the glass.
- Keep your home warm, but allow some air flow daily
- Wipe down the inside glass of all your windows regularly using a window cloth or simply vinegar and news paper/kitchen towels. Have a look on the cloths for black mould, this may surprise you what you have wiped clear.
- Get the children helping out, a good way to fill in some time inside over the winter break
- Borrow a dehumidifier if you can once in a while to help clear the home of unwanted moisture. Things
  like showering, cooking, heating, breathing and drying your laundry inside all adds to moisture buildup in
  the house
- On a good day, get the blankets off you bed out in the sun on the line to have a dose of sun and wind to kill bugs.
- Lastly, get out in the fresh air often, wrap up and head out to catch some valuable sunshine on your face and warmth on your back while getting a good dose of fresh air. Its natural and powerful.

Have a fun winter break, and stay well.

Mischa Clouston School Nurse Amuri Area School / Waitaha Primary Health Organisation mischa@amuri.school.nz 027 808 7105

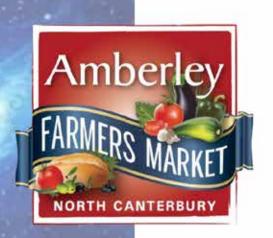
WEDNESDAY 21 JULY - Time: 10am to 12 noon

# SCHOOL HOLIDAY CARD MAKING CRAFT CLASS

For ages 5 to 13 years

At the Community Room, Amuri Area School
This class is being sponsored by the Amuri Community Arts Council and will be limited to the first 15 children to apply.
Please phone Helen Wright 315 6305 or Sue Harris 021 264 7198

# MATARIKI MAKETE KAIPAMU



# Saturday 17th July 9am-12.30pm

\*Hot Soup...
made with
seasonal vegies
& meaty bones
from the market
\*Smores...
marshmellows
toasted over a
fire &
sandwiched
between
homemade
bikkies



Please use this time of reflection, gratitude & gifting to support our local Food Bank which gives so much support to families requiring help in our community.

Boxes will be available for your koha at the market.



# **Keeping our Children SAFE**



- 1. 20km/h when passing a stationary school bus on either side of the road.
- 2. Meet your child on the same side of the road that he/she is dropped off.
- Teach your child to wait until the bus has gone past two lamp posts before they cross the road so that they can see traffic from both directions.



# **HYP SCHOOL HOLIDAY EVENTS!**

# RICCARTON MALL - TUESDAY 13TH JULY



Enjoy a day at the mall. Hang out with your friends, go shopping, head to the movies, and make the most of the food court.

# DAY TRAMP - FRIDAY 16TH JULY



Join Ward for a day tramp in the Port Hills. Walking from Halswell Quarry up to the summit on the Port Hills. Be quick, limited spaces available.

# HYP FUN DAY OUT- TUESDAY 20TH JULY



This one is for HYP members only. Brad has planned a great day for team building and loads of laughs.

# HOT POOLS - FRIDAY 23RD JULY



Come escape the cold and enjoy a dip in the Hanmer hot pools and have some yummy food. Be in quick!







To book your seats please contact Ward Shearman: HYPOhurunui.govt.nz



### JAMES GAMMACK CHARITABLE TRUST

# SCHOLARSHIP CRITERIA

# Information you need to know

As part of your application for a James Gammack Scholarship we have prepared the following information which you should read carefully in that it may assist you in preparing your application.

Further information on the history of James Gammack may be found at www.jamesgammack.com.

The Trust which funds the scholarship has been originally established under the Estate of Mr James Gammack for the advancement of the education of Canterbury students who wish to embark on undergraduate university studies. The same scholarships are now being run by the James Gammack Trust, as a charitable trust.

The Trust's vision is to enable a variety of students to access the opportunity of tertiary study in the Canterbury Region.

Consideration will be given to all applicants on an individual basis:-

# Here are the criteria on which scholarship awards will be based

- 1 Preference will be given to applicants who demonstrate how this award may assist in alleviating any personal or financial hardship that may have otherwise prevented them from seeking to gain a higher order tertiary education.
- 2 Consideration will be given to (but not solely based on) applicants who are:
  - The first in their family to attend university.
  - Applicants who have a disability or recognised learning difficulty.
  - Applicants who identify as part of the rainbow community.
- 3 The applicant must be either a New Zealand citizen or permanent resident in New Zealand residing in the Canterbury Region.
- 4 The applicant must show sound academics and be able to clearly demonstrate their interest in the proposed field of study. Other personal achievements will be favourably considered.
- 5 The tertiary institution to be studied at may be either Lincoln University or the University of Canterbury
- 6 The scholarship shall be for three years.
- 7 Usually, four scholarships are to be awarded annually; each to a student who is enrolled or intends to enrol in a course of full-time study for an undergraduate course.
- 8 The period of tenure of the scholarship shall commence on the date stipulated by the trustees, but normally on the date on which the successful applicant begins their full-time programme of study.
- 9 The amount of the scholarship is initially \$7,000 p.a, adjusted as the trustees think fit to take account of inflation, the nature of the course of study to be undertaken, and such other factors as the trustees considers relevant to the particular scholarship.
- Any changes in the course study shall be notified to the Trustees, and the continuation of the scholarship shall be subject to the Trustees further consideration.

- 11 Payment of the scholarships shall be made annually in full at the commencement of each academic year.
- 12 It is to be acknowledged that the James Gammack Charitable Trust ("Trust") collects personal information about the applicant to evaluate the application for the scholarship. The recipient of the information is the Trust and the information will be held by the Trust.
- 13 Each applicant has the right of access to, and correction of, the information held in accordance with the provisions of the Privacy Act 1993. The applicant agrees that their photograph and name may be used as promotional material for the Trust.
- At the completion of each academic year, scholarship recipients are required to report their results/progress to the Trustees who will then either approve or decline the continuation of the scholarship.
- 15 The trustees may, at their discretion, amend any of these regulations for special circumstances or in order to avoid hardship to any scholar or candidate for a scholarship.
- A short list of applicants will be selected for an interview. Applicants must be available for an interview the trustees preference will be for interviews in person but they may also use any video conferencing techniques.
- 17 The trustees are under no obligation to make an award if in any year there is no candidate in the trustees' opinion of sufficient merit.
- 18 The trustees reserve the right to at any time to rescind, vary or add to these regulations.
- 19 Applications must be completed by the applicant on the prescribed application form and submitted to the trustees:
- 20 This document replaces all previous versions
- 21 The applicant must be either a New Zealand citizen or permanent resident in New Zealand, residing in the Canterbury Region.

# James Gammack Charitable Trust

Form	
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Applicant Information

	My Full Name is:	Date:	1
	My place of birth is:		ŕ
Academic and Other Achievements	My date of birth is:		
I attach details of my academic and achievement record during my last year at school and for the whole of my tertiary study, including grades and any prizes and awards. I also list my other interests and achievements, both at school and elsewhere (e.g. sports, arts, clubs etc.) and positions of responsibility I have held.	My address is:		1
Personal Statement			
I attach a personal statement about myself, including my aims and ambitions for the future, why I am seeking			

Email

My contact details are:

Phone:

I attach a personal statement about myself, including my aims and ambitions for the future, why I am seeking further education and why I have applied for the scholarship (no more than 350 words).

I certify that my answers are true and complete to the best of my knowledge.

If this application leads to me receiving an award of scholarship, I understand that false or misleading information in my application or interview may result in cancellation. In making this application I consent to all personal information supplied by me to the Trust to be disclosed to the scholarship selection panel. If awarded the scholarship, I consent to my photograph and the content of my trustees of the Trust, such of the employees of who administer the Trust, and to the members of the Trust's application being used by the Trust for promotional purposes.

Name of Tertiary Institution I wish to study at:

Qualification I intend to study for:

Date:	
Signature:	

This application must be received by the trustees via email by 5.00pm on the 31st of August in the year of the application. Where the 31st day fulls on a weekend the date shall be brought forward to 5.00pm on the Friday before and should be submitted to:

I believe the cost of my first year's study, including registration fees, accommodation, resources etc. to be:

Cost of Study in NZS

Email address for submission: gammack.scholarship@gmail.com

# References

intend on applying for, have applied for, or have been granted the following

Other Scholarships, Awards, Grants etc.

I attach copies of:

- (a) A recent written reference from someone who can evaluate my academic ability and school/community involvement; and
- (b) A recent written reference from someone who can testify to my character; and
- (c) The names, addresses, and relation to me of two people who may be the same as (a) and (b) above, who would act as confidential referees for my application.