



Te KURA O TUAHIWI STRATEGIC GOALS Pre-plan 2023

STRATEGIC GOAL: DEVELOPMENT OF A LOCAL CURRICULUM THAT BROADENS THE EXPERIENCE TO GIVE OUR GREATER UNDERSTANDING OF TE AO, THROUGH A KAUPAPA MĀORI LENS.

Initiative	ACTIONS TO ACHIEVE	LEAD BY	TIMEFRAME
Development of the Cultural Narrative for Te Kura O Tuahiwi	<ul style="list-style-type: none"> - Work with the Tuahiwi education team to create a cultural narrative for our Kura - Use this cultural narrative to embed the kōrero tawhiti into our curriculum/ Marau a kura learning programmes - Our Cultural narrative is reflected in our masterplan for our new buildings and landscaping 	Dot/ SLT Full leadership team	2023-2025
Create curriculum progressions that enable a schoolwide curriculum/Marau a kura providing consistency from Year 1-8 using both Te Marautanga o Aotearoa and the NZC.	<ul style="list-style-type: none"> - Professional learning development with the Ministry of Education around the changes for the NZC and Te Marautanga o Aotearoa Curriculum. - Working with Puaka and Whitireia to establish the New Zealand curriculum progressions and Te Marautanga progressions for all learning areas for Year 1-8 to be written and stored in Hero and on our Te Kura O Tuahiwi website for whānau to access. - Curriculum coverage is relevant and there is evident advancement of learning occurring across levels/ year groups. 	Senior leadership team/ Kaiako Senior leadership team Senior leadership team	2023-2025
Reviewing the graduate profile to create 3 statements that combine the outcomes of what we want our graduates to look like when they leave Te Kura O Tuahiwi	<ul style="list-style-type: none"> - Senior leadership will gather staff, kaiako, akonga and whānau voice in reviewing the graduate profile. - The graduate profile will be a reflection of the Marau a Kura and the curriculum opportunities will need to show that our tamariki are being taught the skills etc that they need in order to meet the graduate profile. - The staff will endeavour to ensure that all tamariki across Te Kura O Tuahiwi from Year 1-8 are exposed to the skills needed to fulfil the graduate profile of a Te Kura o Tuahiwi graduate. 	Senior leadership team Senior leadership team All Staff/ Whānau	2023-2025
A focus on Te Taiao / our environment within our Kaupapa programmes to enable the learning of our cultural narrative and our hāpori through an inquiry approach	<ul style="list-style-type: none"> - The Year overview will reflect the areas of Te Taio/ our environment that we are covering - Term 1- Wai Term 2- Rangī Term 3- Whenua Term 4- Wai/ moana - Our tamariki will learn about Te Taio through place based learning- haerenga - Kaupapa planning will reflect the voice of the ākonga where they have agency over their learning. - The introduction of Atua Matua - place based learning kaupapa/ programme around physical wellbeing and learning about whakapapa and pūrākau of our Taio/ Environment 	Leadership team Kaiako	2023-2025
The Kaiako at Te Kura O Tuahiwi will have the	<ul style="list-style-type: none"> - Organised professional learning development with the Ministry of education to begin our journey with understanding the Aotearoa New Zealand's histories curriculum. 	MOE/ Dot Leadership team	2023-2025

knowledge and understanding of how to deliver the curriculum Aotearoa New Zealand Histories	<ul style="list-style-type: none"> - The Aotearoa New Zealand's Histories document will be implemented by all kaiako and embedded into the learning programmes across Year 1-8. - Ākonga are learning about the history of Aotearoa and sharing their new understandings with their peers, kaimahi, whānau and the community. 	Kaiako	
Akonga achieve at or above the curriculum level in Pāngarau so that they have great success.	<ul style="list-style-type: none"> - Aligning our assessment documents for consistency for reporting and also to better inform where our tamariki are at in pāngarau - Building our pāngarau resources to ensure that we have the right equipment across Te Kura O Tuahiwi to implement our pāngarau learning programmes. - 	Michelle/Kaiako SLT	2023-2025
Akonga achieving at or above the curriculum level in Tuhituhi kura wide.	<ul style="list-style-type: none"> - Professional development group that will lead Tuhituhi across the Kura - Genre folders created to support the staff with the different perspectives, formats and function that each genre offers. - Consistent moderation of writing samples Kura wide for accuracy of assessment levels 	Pou tuhituhi/ writing group	2023-2025

STRATEGIC GOAL: OUR LEARNERS AND THEIR WHĀNAU ARE EQUIPPED WITH THE TOOLS TO SHAPE THEIR OWN WELLBEING

Initiative	ACTIONS TO ACHIEVE	LEAD BY	TIMEFRAME
Our tamariki will have better engagement and attendance at Te Kura O Tuahiwi	<ul style="list-style-type: none"> - We will work alongside the Ministry of Education initiative for the engagement and attendance initiative to increase attendance. - Our tamariki will share their voice and support us with creating learning programmes, events etc to support them to better engage with Te Kura O Tuahiwi - We will relook at our systems to make it easier for whānau to indicate whether or not their tamariki are at Kura - Provide transportation to support an increase in attendance and to lessen barriers of attending Kura. 	Dot/ Senior leadership team Kaiako/ Akonga Dot/ Berniece/ Jo- LSC	2023-2025
' Te Whare Mauri ora ' (Wellbeing model) will be at the foundation of Te Kura O Tuahiwi to support the wellbeing of our ākonga,kaiako, whānau and wider community	<ul style="list-style-type: none"> - Te Whare Mauri Ora will be embedded into our graduate profile, Marau a Kura and values. - Our tamariki and whānau will engage with wellbeing hui to educate and support them with their wellbeing journey. - We will analyse data from the wellbeing surveys from Te Whare Mauri Ora to track the wellbeing of our tamariki and whānau. - We will review our Kura values to create a statement for each value so that our ākonga can easily articulate what they mean. 	Wiremu/ Hauora team Dot Wiremu/ Hauora team All Staff Dot	2023-2025
Healthy active learning partnering with healthy active learning to provide	<ul style="list-style-type: none"> - Support to develop confidence and capability in teaching the hauora/ health and PE curriculum. - Through love of kai identify steps to improve our kai and inu environment 	Lynley/ Isacc	2023-2025

quality physical activity in food and drink environments	<ul style="list-style-type: none"> - Provide a leadership opportunity through PALS which contributes to the quality physical activity environment. 		
Learning support systems across Te Kura O Tuahiwi will be interwoven to create alignment.	<ul style="list-style-type: none"> - We will create a Framework of 'Mauri' to establish a flow chart / diagram that will be used consistently across Te Kura O Tuahiwi. - The kaiako and tamariki will contribute collaboratively in creating a framework of 'mauri' developed in alignment with the 'Te Whare Mauri Ora' model which is consistent across Year 1-8. - Our Korowai of support plans will reflect 'Te Kura O Tuahiwi' values and mission statement - Our Korowai of support plans will be stored in Hero under learning support where all correspondence and support agencies will be attached. - All Wellbeing agencies across North Canterbury that work with Te Kura O Tuahiwi will meet as a community Pastoral group at Te Kura O Tuahiwi at least twice a term to support the needs of our ākonga and whānau. 	Wiremu/ Hauora team All staff/ ākonga Jo- LSC	2023-2025
Our kaiako will upskill in The Atua Matua Framework	<ul style="list-style-type: none"> - Become familiar with the traditional Māori environmental knowledge to understand health and physical activity from an indigenous perspective - Plan units of learning around Te Taio/ Our environment - Learn matauranga about our hāpori - Placebased learning through Intergenerational Mahinga Kai and other Intergenerational practices - A group of kaiako will lead Atua Matua professional development alongside Te Tapuwaekura 	Atua Matua Pou	2023-2025

STRATEGIC GOAL: TO GROW STRONG, CONFIDENT ĀKONGA TO DEVELOP AND ENHANCE FUTURE LEADERS

Initiative	ACTIONS TO ACHIEVE	LEAD BY	TIMEFRAME
Ākonga leadership programme established and developed	Design and develop an ākonga leadership programme <ul style="list-style-type: none"> - Brainstorm initiatives for the ākonga leaders to implement - Student leader will be a part of designing the programme - Examples: leaders in the playground organising break activities, making kai for our teina or kaumatua, attending staff hui when necessary, facilitating FDF, leading Pou, gathering feedback from other ākonga 	Michelle/ Awhina	2023-2025
Te Kura O Tuahiwi Akonga will have ownership over their own learning by using SEESAW to share their	<ul style="list-style-type: none"> - Our tamariki will share their own learning on Hero and lead progression hui - Akonga will reflect on their learning and share their mahi with their kaiako and whānau as they are a part of the assessment process using SEESAW as the tool to share their work. 	Kaiako/ Akonga	2023-2025

learning and assessment tasks			
<p>The DT framework is embedded, ākonga and kaimahi are engaged and using DT as a tool across the STEM teaching and learning programme</p> <p>Partnering with Impact Ed. to digitilise Intergenerational learning through the cultural narrative of Te Kura O Tuahiwi</p>	<ul style="list-style-type: none"> - DT framework/plan to be created for 2024-2025 - SEESAW training with Mentor so Kaiako can create their SEESAW accounts and share these to our whānau - Akonga are set up with the SEESAW applications they need to share their work with whānau - Tamariki are trained in how to use SEESAW - Whānau and staff are supported with workshops on how to use SEESAW - New devices to be purchased or leased - Kate from digital Natives working with our tamariki weekly to support understanding and knowledge - to use HERO to the best of its capability - Using the pāngarau progressions from The New Zealand Curriculum and Te Marautanga o Aotearoa from Year 1-8 to ensure consistency across Tuahiwi. - Professional development and support from Impact Ed. to support us in capturing the essence of place based learning, Atua Matua, identity and intergenerational Mahinga Kai - Working with a core group of kaiako, kaumatua and whānau to create the narratives within our kura and hapori 	<p>Kate Kaiako/ Michelle Akonga</p> <p>Michelle Ākonga/ Kaiako Michelle Kate/ Dot Crisanna/ Kate Crisanna/ Kate Kaiko/ Berniece</p> <p>Arnika/ Kaiako Leadership team</p>	<p>2023-2025</p>