



Te Kura o Paeraki – Mt Pleasant School

Currently under review

We are reviewing this policy for its content and how well the school implements it. To share your comments and rate its implementation, click the "Start your review" button.

About the review process



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Gifted Learners

Teachers plan programmes to meet the needs of the students in their class. Sometimes students emerge with abilities far beyond the normal range of a class. The range of special abilities that relate to the concept of giftedness includes general academic, creative, and physical abilities; leadership ability; and abilities in the visual and performing arts.

Giftedness is diverse and gifted learners have a range of needs. Meeting the learning needs of gifted children and young people is one of the priorities in the Ministry of Education's Learning Support Action Plan 2019–2025. Te Kura o Paeraki – Mt Pleasant School works within the government's Learning Support Delivery Model to ensure that gifted learners at our school are identified and supported to meet their potential.

Identifying gifted learners

Gifted students are identified in a number of ways, which may include:

- consultation with parents, previous teachers, principals, advisors, therapists, etc.
- cumulative records
- teacher completed checklists
- norm-referenced assessments
- psychological assessments.

Providing learning support for gifted learners

Once identified, gifted students are extended through careful and differentiated programming, taking into account relevant cultural perspectives. This may include **an individual education plan** (Individual Education Plan), which is ongoing and monitored, as well as other supports.

Gifted underachievers, and students identified as twice exceptional (also known as 2E – for

example, with both a very high IQ and a specific learning disability), are supported with the same strategies, and may warrant an IEP which focuses on their wider range of needs.

Students are only promoted to an older year group following careful consideration and with the clear support of the IEP objectives.

Resources

- TKI: [Gifted Learners](#) 

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<i>Last scheduled review</i>	
<i>Last internal review</i>	<i>Term 3 2020</i>
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