

## Contact Us



Rowena McNabb

Kia ora, I'm Rowena and I have been teaching since 2019 at Lyttelton. I have taught in both Harakeke with year 1 - 2 and Kōwhai with year 3 -4 tamariki. Prior to teaching I worked in the corporate world in Human Resource Management and Recruitment in New Zealand and overseas. I decided to retrain in 2018 and feel very fortunate to have found a profession that is challenging, dynamic and incredibly rewarding.

I am responsible for the School Garden and support our tamariki in their environmental activities. Music, Gardening and nature are also my passions outside of school.

[rowena.mcنabb@lyttelton.school.nz](mailto:rowena.mcنabb@lyttelton.school.nz)



Janet Powell

I have had the pleasure of teaching in Lyttelton for 16 years now, mostly with Year 1-2 students but several years as a Year 5-6 teacher during that time as well. I have a particular interest in Literacy in the early years and the promotion of cultural responsiveness and te reo Māori.

I am passionate about music and play for the Woolston C grade Band. I have recently moved to Governors Bay and have a property that takes up much of my weekend gardening. Our four children are now grown up and we're grandparents to one gorgeous grandson.

[janet.powell@lyttelton.school.nz](mailto:janet.powell@lyttelton.school.nz)



Lyttelton Primary School  
Harakeke Year 1 - 2





# Literacy Year 2

In your child's second year at school they'll learn to read longer texts that might include diagrams with labels, some new words and descriptive language. To work out words they don't know they will use what they know about letters and other words in the writing. The stories they read will have a variety of sentence structures. Your child will be taught punctuation with a focus on how it guides the way we use expression, and how it can alter meaning. Your child will be bringing home both fiction and non-fiction books.

In Year 2, your child will write simple stories and texts that will gradually extend in detail and complexity. They will learn about punctuation and how to use connecting words (eg "because", "so") to join ideas together. Writing might include simple instructions, explanations of what happens and the way it happens, simple descriptions of people, or descriptions of things they have done and seen, know about or have made up.

# Maths Year 2

In Year 2, your child will learn to solve problems using numbers, algebra (symbols), geometry (shapes), measurement and statistics. They will be counting forwards and backwards in their heads starting from the biggest number, rather than from 1. They may use their fingers to keep track of numbers. Your child will learn to skip count (eg 5, 10, 15, 20) and to work with basic fractions. During your child's second and third years at school, most of mathematics teaching time (60-80 per cent) will focus on number learning.

# Inquiry

Our school wide Integrated Inquiry has an overarching theme each year. In Harakeke we will look at the inquiry process and offer topics of interest for students to explore. We ask them what their 'wonderings' are and develop content to teach around these questions. It involves a range of experiences and opportunities to extend their curiosity. They will show their learning across areas of the curriculum such as Science, Social Studies and The Arts.

# Wheke Time

In Harakeke we develop our school's values, as well as the NZ Curriculum key competencies, through play-based activities (11.30 - 12.30 each day). We call this 'Wheke Time' because it particularly focuses on the attributes of the wheke (octopus) such as innovation, inquiry, curiosity, perseverance and problem solving. During this time, our tamariki are also thinking, using language, learning self managing skills, relating to others, participating and contributing. Children attend their Guided Reading groups with their teacher, during this time.

# Home Learning

Our students will have small readers to bring home each night. The idea is for them to show you what they have learned, and to share their successes with you. They will be very proud of their reading, and we know you will be too. As they progress through the year, there will be spelling words attached to their yellow Home Learning journal, and sight word games - to learn to read frequently used words automatically.

# Seesaw

Seesaw is an App we use to send you informal examples of your child's learning. As the year progresses, your child will begin to facilitate these posts independently. They are a nice way for you to see some of what they do each day at school.

# Hero Reporting

HERO is the app you will need to log into to receive your child's school reports. These are written in Terms 2, 3, and 4. Please ask at the office if you are unsure how to log in.

# School Newsletter

Please make sure the school office has your correct email or contact address so you can receive our fortnightly newsletter. A lot of important information is passed on this way.

