



Piritahi Kāhui Ako

WAIKATO & AWATERE COMMUNITIES OF LEARNING

WHIRIA NGA TAHI NGA ĀKONGA - WEAVE LEARNERS TOGETHER

TERM 3 2022 NEWSLETTER

The New Zealand Curriculum Refresh

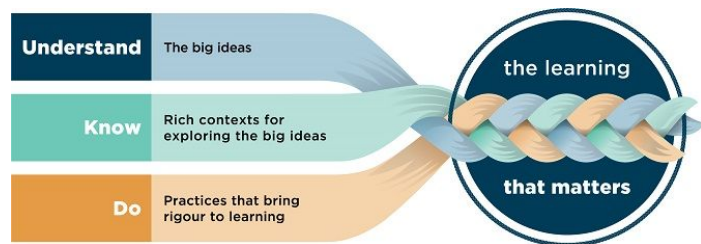
By the end of 2025, the MOE aim to have completed a redesigned and refreshed curriculum. The goals of the refresh is to;

1. Honor our mutual obligations to and through **Te Tiriti o Waitangi**
2. Create curriculum that is **inclusive** so that all ākonga see themselves as succeeding in their learning.
3. Make sure the NZC is **clear** about learning that matters
4. Make sure the NZC is **easy to use** for teachers

How can the ASL's help with this?

From 2023 onwards, we are available to support your kura with the proposed curriculum refresh.

- How can our local curriculums and pūrākau / stories enrich this?
- How can we use the model **UNDERSTAND - KNOW - DO** to ensure our planning and learning is rich, **relevant and culturally responsive** for our learners?
- Consider how we can support you in other areas for this.



Scan the QR Code to find out more or [click here](#).

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Kia Manawaroa

Kia Manawaroa is the Ministry of Education's pānui for whānau Māori.

Read the latest issue of Kia Manawaroa:

[Kia Manawaroa August 2022 – Education: For parents and whānau](#)

It is written by Māori for Māori, with information about opportunities and milestones in education, Māori success as Māori, Te Reo Māori, and COVID-19 updates relevant to whānau as and when appropriate.

REAP Events in Term 4, 2022



Coming Up...

Tues 27th Sept

Social Network for PCT's 4pm

@ Good Home

Mon 7th Nov

Mentor Teachers 3.30-5pm

@ REAP Marlborough

Tues 8th Nov

PCT Workshop 9am - 3pm

@ REAP Marlborough

Wed 9th Nov

PCT and Mentors

Venue to TBC

Wed 16th Nov

Y7/8 Teacher Network 4pm

@ REAP Marlborough

Mon 21st Nov

Knowledge Cafe Blenheim 6-7pm

@ REAP Marlborough

Wed 7th Dec

Knowledge Cafe Kaikoura

Wed 7th Dec

Kaikoura Xmas Gathering



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ESOL update and hui date for term 4

In the next few months, Marlborough will potentially welcoming 3 Rohingya refugee families (approximately 20 people) to the region. There will be a number of children of school age who will become members of our wider community.

Hundreds of thousands of Rohingya have fled to Bangladesh and live as refugees in overcrowded camps in locations prone to frequent natural disasters. Many of them are struggling to recover from traumatic experiences and to meet basic needs.

The Rohingya people are a mostly Muslim ethnic minority group in Myanmar. They represent about 1 million people among Myanmar's total population of 52 million and live in the northern part of Rakhine State, which borders Bangladesh and India. As the Rohingya were not among the 135 officially recognized ethnic groups included in Myanmar's 2014 census, they are not eligible for citizenship in Myanmar.

The Marlborough Multicultural Centre will be coming to our next ESOL hui on Wednesday 19th October from 3.30 - 4.15 (location to be confirmed) to inform us of their role in the families' resettlement process and educate us about the Rohingya peoples culture.

We will also be sharing our success stories with our ESOL learners, complete a "Connection with ESOL survey" and look ahead to 2023.



As a part of the **Year 6 Taster session at Bohally on 24 November**, all Year 6 students will be singing a song as we are welcomed into the grounds in a pōwhiri. It would be great if contributing schools, could teach this song to their Year 6 students. An audio track is attached to [this file](#). More information will follow on this event.

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"I got to see things I've never seen before in my 9 years of living!" Yr 4



Omaka Observatory is open and ready for school bookings. Several classrooms have already visited and the [student feedback](#) has been phenomenal - this experience is unique and highly recommended.

Omaka Observatory is a charity, volunteer run organisation offering schools free access to a state of the art Observatory. They provide bus transport to / from schools (ideally groups of around 20 children) from year 3 upwards.

On-site there is a selection of telescopes for the students to use and a 'virtual reality' classroom. The Astro-tour guides provide a tour of the night sky, pointing out items of interest from planets, to nebula and star clusters.

Visit www.omakaobservatory.co.nz or email for information at info@omakaobservatory.co.nz

Data summary from Week 6 Workshops

17 workshops offered
11 led by teachers
Audiences were stated in sign up (Secondary/Primary)
365 educators signed up
47 Feedback responses
13% of all sign ups responded to survey

If you would like support with using Rich Tasks as an assessment tool in Maths, the ASL's are available to come in and help.

Some WSL's have requested written feedback for their Professional Growth Cycles. Please let your ASL know if you would like to discuss this option.

Week 1 ESOL Hui

WEDNESDAY 19th OCTOBER

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